

Grades					English Teacher:
Dates					Hasanboy Rasulov

Unit 1. My Country - my pride

Lesson 1.A. Welcome to Uzbekistan!

The aim of the lesson:

Educational: -to improve pupils' awareness of geographical terms, teach the Uzbek tradition

Developing: -to develop pupils' listening and speaking skills, develop to report own ideas, communicative skills.

Socio-cultural: -to raise awareness of Uzbek culture, teaching to respect other cultures

Competence: SC1, FLCC and PC in talking about Uzbekistan

Learning outcomes: At the end of the lesson pupils will be able to speak about Uzbekistan, population, area and neighboring countries.

Type of the lesson: non-standard, mixed, modern

Method of the lesson: individual, group work, pair work

Equipment: English 10 Pupil's book, the DVD, map of Uzbekistan

TECHNOLOGICAL MAP OF THE LESSON

No	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to motivate pupils to learn	5 min
2	Repeating last lesson	- to give pupils some questions about last lesson.	10 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme. To do exercises and activities given in pupil's book.	40 min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	15 min
5	Marking.	- To mark pupils.	5 min
6	Homework.	- Giving homework.	5 min

Procedure of the lesson:

I. Organizing moment: - Greeting.

-checking register

- to ask pupils how their holiday was, what they have done, creating warm atmosphere

II. Pre Activity

Activity 1 Test your knowledge of Uzbekistan with this quiz.

Objective: to test pupils' knowledge about Uzbekistan

Ask pupils to do exercise 1 and choose suitable answer

Answer key: 1c, 2c, 3,c 4d, 5c, 6c, 7d, 8c, 9a, 10b

Activity 2 Match the words with their definitions.

Objective: to develop vocabulary

Ask your pupils to match the words given below with their definitions.

Answer key: 1. Ancient - f 2. Devastate – a 3. Handmade – e 4. Massive – d

5. Beauty – h 6. Attraction – c 7. Earthquake – b 8. Spiritual g

III. Main part of the lesson:

Activity 3 Play the T 1.3. Ask pupils to listen to the tape and complete the sentences. Explain them that they should write no more than two words .

Answer key: 1. Dancer 2. Massive earthquake 3. Independence square 4. Amir Temur
5. Must do 6. Islamic work 7. Spiritual leader 8. bread

Activity 4 This activity helps to improve pupils' geographical knowledge about Uzbekistan. Pupils have to find the names of the places marked with the numbers.

Answer key: 1. Karakalpakstan (Nukus) 2. Navoi 3. Khorezm 4. Bukhara 5. Kashkadarya (Karshi) 6. Smarakard 7. Surkhandarya (Termiz) 8. Jizzakh 9. Syrdarya (Gulistan) 10. Tashkent 11. Namangan 12. Andijan 13. Fergana



Activity 5 In this activity there's given top 8 interesting facts about Uzbekistan. Pupils Ask your pupils to read the text and find out if the sentences are true or false.

Answer key: 1-F, 2-T, 3-T, 4-F, 5-T, 6-F, 7-T, 8-T

Activity 6 In this activity pupils fill in each blank with the best word from the box. They have to use each word only once.

Answer key:

1. In order to have a good **luck** always do your best.
2. Samarkand **bread** is older than any other one.
3. There are two **entrances** - one at the front and one around the back
4. **The oldest** member of the family is usually the head of the family
5. Amir Timur's tomb was covered with black **marble**
6. He welcomed me with a wide smile and a warm **handshake**
7. Family gathering is a wonderful **tradition** in each Uzbek family.
8. My grandfather used to work in the coal **mine**.
9. The two doubly- **landlocked** countries are Uzbekistan (surrounded by Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, and, Turkmenistan) and Liechtenstein (surrounded by Austria and Switzerland).

IV. Post Activity

Activity 7 Ask pupils to look at the questions from 1 to 6 and discuss them with their partner.

Possible answers:

1. Uzbekistan's neighbouring countries are Kazakhstan from North, Kyrgyzstan from East, Tadjikistan, from South, Afghanistan from South, Turkmenistan from southern west.
2. Uzbekistan declared independence on 31 August, 1991 from the Soviet Union.
3. In 1991, The first president of Uzbekistan was Islam Karimov 4. It's 449.8 thousand kilometers square 5. It's Syrdarya 6. Tashkent was destroyed by an earthquake in 1966.

V. Giving Homework Explain your pupils homework

1. Make a list of vocabulary which you have learned today. 2. Make a report on interesting facts of Uzbekistan. (Word limit is 80-100). 3. Share your report with your peers. Ex:8, page 13

VI. Evaluation. Giving marks

Deputy director on educational affairs: _____

Signature _____

Grades					English Teacher:
Dates					www.hasanboy.uz

Lesson 1.B. Welcome to Uzbekistan!

The aim of the lesson:

Educational: -to improve pupils' awareness of geographical terms, sightseeings of Uzbekistan

Developing: -to develop grammar skills, writing skills; writing descriptive essay

Socio-cultural: -to raise awareness of Uzbek culture, teaching to respect other cultures

Competence: SC1, FLCC and PC in talking about Uzbekistan

Learning outcomes: At the end of the lesson pupils will be able to speak about Uzbekistan, population, area and neighboring countries, sightseeings and poetry

Type of the lesson: non-standard, mixed, modern

Method of the lesson: individual, group work, pair work

Equipment: English 10 Pupil's book, the DVD, map of Uzbekistan

TECHNOLOGICAL MAP OF THE LESSON

№	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to motivate pupils to learn	5 min
2	Repeating last lesson	- to give pupils some questions about last lesson.	10 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme. To do exercises and activities given in pupil's book.	40 min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	15 min
5	Marking.	- To mark pupils.	5 min
6	Homework.	- Giving homework.	5 min

Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking register

- Check for homework given on past lesson.

II. Pre-Activity

Activity 1 This activity is for checking pupils' grammar : Passive voice

They have to decide whether the sentences are written in Active or Passive.

1. These cars are produced in Uzbekistan.
2. You should open your textbook.
3. Mickela Malozzi is travelling around the world.
4. Tashkent was devastated by the earthquake.

5. Independent Square is the heart of Uzbekistan.
6. Samarkand was ruled by Amir Timur in the 14th century.
7. Tamerlane's two sons and two grandsons were also buried in the mausoleum.
8. Samarkand is known for different types of bread.

Answer key:

- | | | |
|--|----------------|----------------|
| 1. These cars are produced in Uzbekistan. | <i>Passive</i> | |
| 2. You should open your textbook. | <i>Active</i> | |
| 3. Mickela Malozzi is travelling around the world. | <i>Active</i> | |
| 4. Tashkent was devastated by the earthquake. | <i>Passive</i> | |
| 5. Independent Square is the heart of Uzbekistan. | <i>Active</i> | |
| 6. Samarkand was ruled by Amir Timur in the 14th century. | <i>Passive</i> | |
| 7. Tamerlane's two sons and two grandsons were also buried in the mausoleum. | | <i>Passive</i> |
| 8. Samarkand is known for different types of bread. | <i>Passive</i> | |

Activity 2 This activity is for practicing pupils' grammar knowledge. Pupils' will put the correct form of the verbs in the gaps paying attention to the active and passive forms rules.

Answer key: 1. Came 2. Prohibited 3. Lost 4. Understand 5. was taken 6. was called 7. was asked 8. was announced 9. was pronounced 10. was written 11. eat

III. Main part

Activity 3 Pupil's read the words and phrases related to the word motherland. And they make up sentences using the vocabulary.

Activity 4 Read the poem and Ask your pupils to match the underlined words with the following definitions.

- | | |
|--|-------------------|
| 1. Admire (someone or something) deeply | <i>respect</i> |
| 2. Notice the loss or absence of | <i>miss</i> |
| 3. A district of Jizzakh Region in Uzbekistan | <i>Bakhmal</i> |
| 4. The place where a person was born | <i>birthplace</i> |
| 5. A young sheep | <i>lamb</i> |
| 6. People or animals that are easy to love | <i>adorable</i> |
| 7. Person who doesn't want to change attitude or position | <i>stubborn</i> |
| 8. A variety of ovens in Uzbekistan | <i>tandoor</i> |
| 9. A feeling of expectation and desire for a certain thing to happen | <i>hope</i> |

Activity 5 Pupils' will Ask your pupils to discuss the following questions. in the group.

1. Why do people admire Muhammad Yusuf's poetry?
2. How many poems by Muhammad Yusuf did you learn by heart?
3. How can you express your feelings about your motherland?
4. How can you contribute to the development of Uzbekistan?
5. How can you describe your birthplace?

IV. Post Activity

Activity 6 Make a required list.

- A. List of words related to the topic "My motherland My pride" (10 words)
- B. List of descriptive adjectives (10 adjectives)

V. Homework Explain your pupils homework

Describe your hometown using the adjectives in the table below.

Ex:9, page 17

VI. Evaluation. Giving marks

Deputy director on educational affairs: _____

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Lesson 2.A. Famous people

The aim of the lesson:

Educational: -to improve pupils' awareness of famous people in Uzbekistan's history and their life

Developing: -to develop grammar skills, listening skills; reading skills and using math terms

Socio-cultural: -to raise awareness of Uzbek culture, teaching to respect other cultures

Competence: SC5, LC and PC in talking about famous people

Learning outcomes: At the end of the lesson pupils will be able to speak about famous people who was born in Uzbekistan and their contribution to the motherland

Type of the lesson: non-standard, mixed, traditional

Method of the lesson: group work, pair work

Equipment: English 10 Pupil's book, the DVD, pictures of famous people

TECHNOLOGICAL MAP OF THE LESSON

No	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to motivate pupils to learn	5 min
2	Repeating last lesson	- to give pupils some questions about last lesson.	10 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme. To do exercises and activities given in pupil's book.	40 min
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5	Marking.	- To mark pupils.	5 min
6	Homework.	- Giving homework.	5 min

Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking register

- Check for homework given on past lesson.

II. Pre-Activity:

Activity 1 Ask pupils to look at and answer questions and test their knowledge of famous people in Uzbekistan with the quiz.

Answer key: 1-C, 2-A, 3-D, 4-B, 5-A, 6-A, 7-C, 8-D

III. Main Part

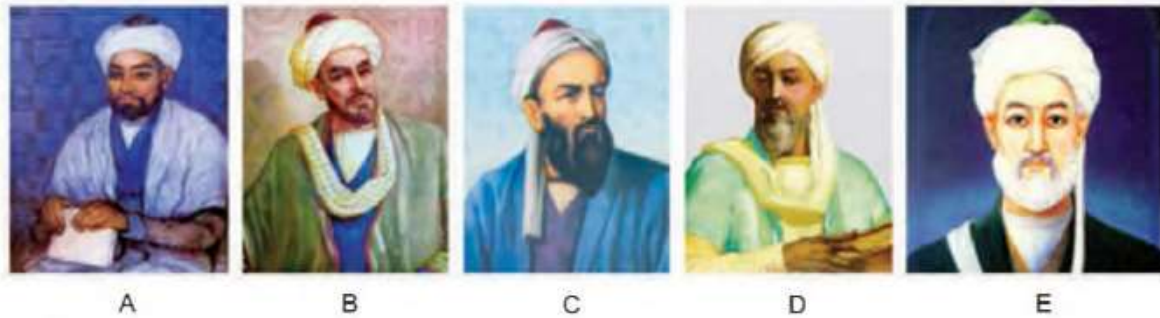
Activity 2 Explain pupils that most words in English have their noun, adjective, adverb and verb form Ask them to sort out the words into the following parts of speech. Some words might belong to two columns.

Activity 3 Play T 2 . 3. Ask pupils to listen to the tape and complete the sentence. Explain them that they shouldn't write no more than one word.

Answer key:

1. known
2. 1037
3. philosopher and thinker
4. Samanid
5. Subjects
6. medicine
7. Libraries
8. philosophy

Activity 4. Name the pictures. Who are they?



Answer key:

- A – Abu Nasr Forobiy B – Al Khorazmiy C – At Termiziy**
D – Abu Ali ibn Sino E – Alisher Navoiy

Activity 5. Read the passage and do the true / false task.

Answer key:

1. False
2. False
3. True
4. True
5. False
6. True
7. True

Activity 6. Match mathematical terminology in the box A with the mathematical symbols in the box.

Answer key: 1-c, 2-j, 3-b, 4-a, 5-e, 6-f, 7-d, 8-g, 9-h, 10-i

IV. Post-activity

Activity 7. Pupils read the interesting questions and answer them.

1. How can you add eight 8's to get the number 1,000? (only use addition)
2. Two fathers and two sons sat down to eat eggs for breakfast. They ate exactly three eggs, each person had an egg. The riddle is for you to explain how.
3. What 3 positive numbers give the same result when multiplied and added together?
4. There are several books on a bookshelf. If one book is the 4th from the left and 6th from the right, how many books are on the shelf?

V. Homework

- a) Make a list of vocabulary which you have learned today?
- b) Make a report on interesting facts about Al-Khwarizmi and Avicenna. Word limit is 80 -100 .
- c) Share your report with your peers.

Ex:8, page 21

VI. Giving marks

Deputy director on educational affairs: _____

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