

Grades					English Teacher:
Dates					Hasanboy Rasulov

Unit 1. Communications

Theme: On the telephone

The aim of the lesson:

Educational: - to revise vocabulary, yes/no and wh-questions

Developing: - develop listening, reading and translation skills

Socio-cultural: - to learn about telephone conversation, social language while telephoning

Competence: SC1, FLCC and PC in speaking, asking and answering

Learning outcomes: By the end of the lesson, pupils will be able to know : not very, a bit, a little, quite to be able to listen for main ideas, read for detailed information; to use new words and new grammar point in connected paragraph about places

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, the DVD, recorder

TECHNOLOGICAL MAP OF THE LESSON:

№	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to check up the register	5 min
2	Repeating last lesson	- to give pupils some questions about last lesson. – to ask words from previous lesson	5 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme	20 min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	10 min
5	Marking.	- To mark pupils	5 min
6	Homework.	- Giving homework.	

PROCEDURE OF THE LESSON:

I. Organizational part:

- a) greeting
- b) checking up the register

II. Pre-activity

Activity Ia Look and match.

Objective: to help establish the meaning of new words

This is a normal matching activity. PP look at the pictures and match them and the words in their ex. books.

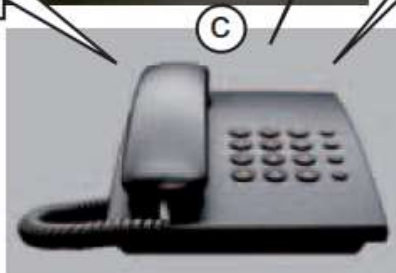
Key: 1c 2 3b 4a

Vocabulary:	
Telephone - telefon emergency services - qutqaniv xizmati	fire brigade - o't o'chirish bo'limi ambulance - tez yordam

Activity Ib Work in groups. Ask and answer the questions

Objective: to practise talking about telephones and telephoning

In groups PP take turns to ask and answer questions about telephones and telephoning. When they have finished, check the answers with the whole class by asking the questions one by one and letting several PP answer.



- 1 telephone
- 2 the emergency services
- 3 fire brigade
- 4 ambulance

III. Main Part

Activity 2a Copy and read. Listen and write answers to the questions.

Objective: to practise listening for the main idea

PP copy the dialogue in their Ex. Books. Play the tape. PP listen and answer the questions, r- Key: 1 Steve 2 to say *Happy Birthday* '

Activity 2b Listen again and write:

Objective: to practise identifying and writing telephone phrases

Play the tape again. PP listen and fill in the missing bits of the conversation in their Ex.Bks. Then you ask the questions and they should answer.

Key:

- 1 Hello. Basildon 567292
- 2 Could I speak to ... please?
- 3 Yes. Speaking

IV. Post-activity

Activity 2c Listen again and write how they finish the conversation.

PP in pairs make up a telephone conversation to congratulate on Independence Day. Teacher walk around the classroom and help PP. after they make up dialogues PP present them to the class.

V. Homework

Ex 1 P. 16 (write the telephone conversation in order)

Translate the conversation in activity 2a. Say what is similar and what is different between telephone conversations in your language and in English.

VI. Evaluation. giving marks

Deputy director on educational affairs: _____

Signature _____

Grades					English Teacher:
Dates					Hasanboy Rasulov

Theme: On the telephone. Consolidation

The aim of the lesson:

Educational: - to introduce the structure 'I want to +verb'

Developing: - to develop listening, speaking, writing and translating skills

Socio-cultural: - to practice the language of informal calls

Competence: SC1, FLCC and PC in speaking, asking and answering

Learning outcomes: By the end of the lesson, pupils will be able to present simple, words; to listen and find main point; to practice telling on the phone, make informal calls

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, the DVD recorder, visuals

TECHNOLOGICAL MAP OF THE LESSON:

№	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to check up the register	5 min
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5	Marking.	- To mark pupils	5 min
6	Homework.	- Giving homework.	

PROCEDURE OF THE LESSON:

I. Organizational part:

- a) greeting
- b) checking up the register
- c) checking up homework: (Ex 1 P 16)

II. Pre-activity

Activity 1 Work in pairs. Sit back to back. Take turns to phone each other.

Objective: to practise using telephone language

PP work in pairs and sit back to back so they cannot see their partner's face (Teacher explains to them that people never see the other speaker's face in a real telephone conversation). As the pairs make their calls, teacher walks around the class listening and prompting where necessary. Teacher tries not to interrupt the conversations too much but give PP a chance to try out the new language.

Suggestion. When most pairs have completed the four conversations teacher asks one or two stronger pairs to 'perform' for the class.

III. Main Part

Activity 2a Copy and read. Listen and say what the problem is.

Objective: to practise listening for the main idea

Teacher plays the tape. PP listen and answer the question.

1 Who does Jane telephone?
2 Why does she telephone?
S: (ring, ring) Hello. Basildon ...
J: Hello. ..., please?
S: Yes, ...
J: Hi, It's Jane here.
S: Oh, hi. How are you?
J: Fine, thanks. I'm phoning to say ...
I wish you happiness, health, success
and all the best in the world.
S: Thanks.
J: Have a wonderful day. Bye.
S:



Activity 2b Listen again and complete the conversation.

Objective: to practise identifying and writing telephone phrases

Teacher plays the tape again. PP listen and complete the missing phrases. (See Tapescript above)

IV. Post-activity

Activity 2c Translate the conversation.

Objective: to practise translating a simple telephone conversation

* translate the telephone conversation into their mother tongue.

Activity 2d Work in pairs. Take turns to phone each other.

Objective, to practise using telephone language

The procedure is the same as for Activity 1.

Phone your friend. S/he is not there. Leave a message.

Phone your friend. S/he is not there. Leave a message.

V. Homework

To make informal telephone conversation

Write the telephone conversations in order.

1 A: hello. Could i speak to Chris, please?

C: hello. Cambridge 390485.

A: 6.30.

C: OK. See you then. Thanks for calling.

A: Bye.

C: Speaking.

C: Bye.

A: Oh, Chris, hello. There's a football match on TV tonight. Would you like to come and watch it with me?

C: Yeah. i'd love to. What time is it on?

2 S: goodbye.

M: You're welcome. goodbye.

S: Yes. Could you tell her that Susan called and i'll call back again later.

M: OK, i'll tell her.

M: hello. Cambridge 394822.

S: hello. it's Susan here. i'd like to speak to Victoria, please.

S: Thanks.

M: Sorry, she is out. Can i take a message?

VI. Evaluation. giving marks

Deputy director on educational affairs: _____

Signature _____

Grades					English Teacher:
Dates					Hasanboy Rasulov

Theme: Business phone calls

The aim of the lesson:

Educational: - to revise Present Perfect, Present Simple, yes/know and wh-questions

Developing: - to develop listening, speaking, writing and translating skills

Socio-cultural: - to practise the language of business telephone calls

Competence: SC3, FLCC and LC in speaking and listening

Learning outcomes: By the end of the lesson, pupils will be able to know new vocabulary, Pr. Perfect, Pr. Simple, yes/know and wh-questions

* To ask and answer questions

* To practice telling on the phone, make formal calls

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, the DVD recorder, visuals

TECHNOLOGICAL MAP OF THE LESSON:

№	Part of the lesson	Tasks	Time
1	Organizational Moment	- to greet pupils. - to check up the register	5 min
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5	Marking.	- To mark pupils	5 min
6	Homework.	- Giving homework.	

PROCEDURE OF THE LESSON:

I. Organizational part:

a) greeting b) checking up the register c) checking up homework: (Make informal telephone conversation)

II. Pre-activity

Activity Ia Look and match.

Objective: to help establish the meaning of new words

This is a normal matching activity. PP look at the pictures and match them and the words in their Ex.Bks.

Key: answerphone c, mobile phone a, telephone directory b

Vocabulary:
answerphone - avtomat javob beruvchi telefon mobilephone - mobil telefon telephone directory – telefon kitobchasi

Grammar

- I think so. I am afraid not. Have you ever... I have never...

<i>Present Perfect Tense</i>		
Positive	Negative	Question
I have written this book. You have written this book. She/he/it has written this book. We have written this book. They have written this book.	I have never written this book. You have never written this book. She/he/it has never written this book. We have never written this book. They have never written this book.	Have I written this book? Have you written this book? Has she/he/it written this book? Have we written this book? Have they written this book?

Activity 1b Work in groups. Ask and answer the questions.

-Objective: to practise talking about mobile phones, telephone directories and answering machines

PP take turns to ask and answer questions.



III. Main Part

Activity 2a Jamila phones Uztech International. Listen and say what the problem is.

Objective: to practise listening for the main idea

Play the tape. PP listen and answer the question. Key: All the lines are busy.

Activity 2b Jamila phones again later, but there is still a problem. What is it?

Objective: to practise listening for the main idea

Play the tape. PP listen and answer the question. Key: There is nobody in the office

IV. Post-activity

Activity 4a Find the expressions in the Wordlist.

Objective: to practise using the Wordlist

PP look up the two phrases in the Wordlist

Hold on - тухтанг, алокада колинг

Wrong number - нотугри ракам

Activity 4b Objective: to practise reading for specific information

read the two telephone conversations and match them with the messages. **Key:** 1b 2a

V. Homework

Ex 1 P. 16 (to read the phone conversation and write the message John leaves for Jane)

VI. Evaluation. giving marks

Deputy director on educational affairs: _____

Signature _____

Grades					English Teacher:
Dates					Hasanboy Rasulov

Theme: Consolidation. Business phone calls

The aim of the lesson:

Educational: - revise Present Perfect, Present Simple, yes/know and wh-questions

Developing: - to develop listening, speaking, writing and translating skills

Socio-cultural: - to practise the language of business telephone calls

Competence: SC3, FLCC and LC in speaking and listening

Learning outcomes: By the end of the lesson, pupils will be able to know Pr. Simple, Pr. Cont. Pr. Perf, Past Simple, Wh and yes/know questions

* To use these grammar point in sentences

* To make different telephone conversations

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's book, the DVD recorder, visuals

TECHNOLOGICAL MAP OF THE LESSON:

№	Part of the lesson	Tasks	Time
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5	Marking.	- To mark pupils	5 min
6	Homework.	- Giving homework.	

PROCEDURE OF THE LESSON:

I. Organizational part:

- greeting
- checking up the register
- checking up the homework Ex 1 P. 16 (to read the phone conversation and write the message John leaves for Jane)

II. Pre-activity

Warm up. Teacher asks students questions to develop their speaking skills

Are business calls long or short?

What style is business call?

What are the opening and closing of business calls?

III. Main Part

Activity 5 Listen to the telephone calls and note down each message.

Objective: to practise listening for specific information copy two message forms into their Ex. Books as in Activity 4b.

For date they can put the date of the lesson. PP listen to the telephone conversations and complete the message forms.

If no information is given, PP should write 'not known', return, please.

Key:

1 Date: (date of lesson) For: Mr Black For: Lucy From: Paul Smith From: Dan Message: He'll call you later	2 Date: (date of lesson) For: Lucy From: Dan Message: He'll call you later Message: Call him back when ou get home. He wants to do his homework with you.
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IV. Post-activity

To work with pictures and make up business telephone conversations



V. Homework Ex 1 P. 16 (to translate the telephone conversation)

VI. Evaluation. giving marks

Deputy director on educational affairs: _____

Signature _____

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+99891 180 0985 telegram raqamiga yoki

@uzteachers_admin telegram adresiga xabar

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