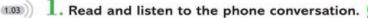
#### Unit 1 We are wearing our new uniform

#### I. The theme of the lesson: Topic snapshot

II. The aim of the lesson: to develop pupils' knowledge, grammar, oral speech, their pronunciation, reading and writing habits, to improve their opinion about our independence state, about English speaking countries, working with dictionaries.

III. The equipment of the lesson: Teen2teen 2 SB and WB, DVD, computer, projector IV. NEW THEME:





Hi, Mollie. Where are you?

Mollie: Oh, hi, Jake. I'm at the mall with Sara. We're shopping for new gym shoes.

Sara: Hey, Mollie! What about these?



Mollie: Just a minute, Sara. My teammate

Jake's calling.

Jake: Who's Sara?

Mollie: She's my cousin. My mom's sister

is her mother.



Cool. Hey, guess what.

Mollie: What?

I'm wearing the new volleyball team

uniform! You should come now!



Mollie: The new uniforms are in? That's great! Sara's buying a pair of shoes right now. I can be there in about twenty minutes. OK?

Jake: Great! See you soon.

## Match the two parts of each statement, according to the Topic Snapshot.

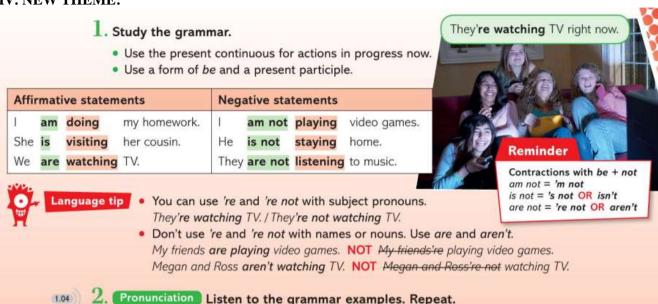
- 1. Mollie is ... ---
- 2. Jake is ...
- 3. Sara is ...

- a. buying new gym shoes now.
- b. shopping with her cousin, Sara.
  - c. calling his teammate on the phone.
  - d. speaking to her teammate on the phone.
  - e. not talking on the phone.
  - f. wearing the new uniform.
- V. Homework. To make a list of vocabulary from the lesson and learn them by heart
- VI. Evaluation. Marking pupils according to their activeness

Director deputy on educational affairs \_\_

#### I. The theme of the lesson: The present continuous: affirmative and negative

- **II.** The aim of the lesson: to develop pupils' knowledge, grammar, oral speech, their pronunciation, reading and writing habits, to improve their opinion about our independence state, about English speaking countries, working with dictionaries.
- **III.** The equipment of the lesson: Teen2teen 2 SB and WB, DVD, computer, projector **IV. NEW THEME:**



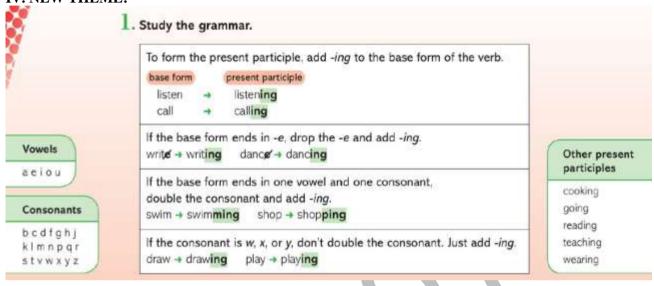
- 3. Complete each statement with the present continuous. Write an affirmative or negative form of be. Use contractions.
  - Gail 6 wearing the new soccer uniform. It's very nice!
     My brothers playing video games now. They're doing their homework.
     I calling my grandma right now. It's her birthday!
     We staying home today. It's too cold and windy outside.
     My mom and dad watching TV in the living room. They're in the kitchen.
     Mr. York is usually our teacher, but Ms. Magid teaching our class right now.
  - 4. Complete the conversations. Write the present continuous forms of the verbs.
    Use contractions.



**V. Homework.** To make a list of vocabulary from the lesson and learn them by heart **VI. Evaluation.** Marking pupils according to their activeness

Director deputy on educational affairs \_\_\_\_\_

- I. The theme of the lesson: The present continuous: affirmative and negative
- **II.** The aim of the lesson: to develop pupils' knowledge, grammar, oral speech, their pronunciation, reading and writing habits, to improve their opinion about our independence state, about English speaking countries, working with dictionaries.
- **III.** The equipment of the lesson: Teen2teen 2 SB and WB, DVD, computer, projector **IV. NEW THEME:**



2. Write the present participle of each base form.

1.	listen	listening

- **5**. sing \_\_\_\_\_
- **9**. go \_\_\_\_\_

- 2. practice \_\_\_\_\_
- 6. draw \_\_\_\_\_
- 10. cook \_\_\_\_\_

- dance \_\_\_\_\_
   swim
- 7. ride \_\_\_\_\_\_\_
- 12. stop \_\_\_\_\_



3. Complete each statement with the present continuous. Use contractions.

- It's cold and windy today, so I'm wearing (I/wear) a warm jacket.

  (I/not/wear) shorts.
- 2. My dad isn't at work today. \_\_\_\_\_ (he/stay) home, and (he/watch) TV.
- 3. Look! \_\_\_\_\_ (Carla / dance) right now. What a good dancer!
- 4. \_\_\_\_\_(I/shop) for clothes at the mall.
- 5. \_\_\_\_\_\_(Marty/go) to the park right now. \_\_\_\_\_(He/ride) his bike.

**V. Homework.** To make a list of vocabulary from the lesson and learn them by heart

VI. Evaluation. Marking pupils according to their activeness

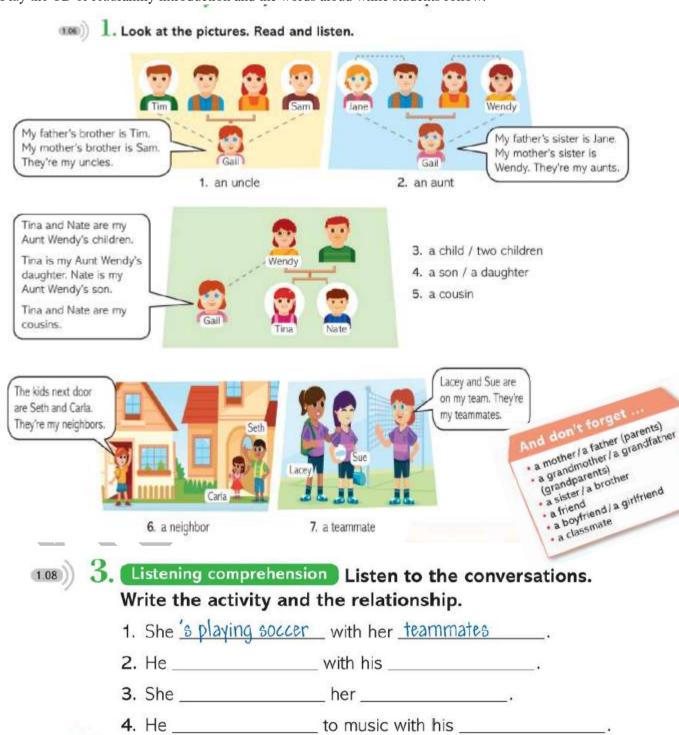
Director deputy on educational affairs

#### I. The theme of the lesson: Vocabulary: Family and relationship

**II.** The aim of the lesson: to develop pupils' knowledge, grammar, oral speech, their pronunciation, reading and writing habits, to improve their opinion about our independence state, about English speaking countries, working with dictionaries.

# **III.** The equipment of the lesson: Teen2teen 2 SB and WB, DVD, computer, projector **IV. NEW THEME:**

- Focus on the photo with the speech balloon and explain that the people on the right are family.
- Play the CD or readfamily introduction and the words aloud while students follow.



**V. Homework.** To make a list of vocabulary from the lesson and learn them by heart **VI. Evaluation.** Marking pupils according to their activeness

Director deputy on educational affairs \_\_\_\_\_

# Ushbu 7-8-sinflar uchun mo'ljallangan to'garak konspektning *to'liq va fondagi yozuvlarsiz* variantini olish uchun @uzteachers\_admin telegram adresiga xabar yozing

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Bundan tashqari boshqa sinflar uchun to'garak hujjatlari va ingliz tiliga oid barcha materiallarni olish uchun telegram kanalimiz yoki web saytimizga tashrif buyuring



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