

Dates					English Teacher:
Grades					Hasanboy Rasulov

Unit 1 Work and family

Lesson 1 Jobs at school

The aim of the lesson:

Educational: - to learn about the professions at school; - to learn about Munojat Yulchieva and David Beckham.

Developing: - to enable pupils to talk about the professions at school and ask and answer about celebrities; - to enable pupils to read for detailed and listen for specific information.

Socio-cultural: - to raise awareness of Uzbek and English celebrities.

Competence: SC1, SC2, LC, FLCC

Learning outcomes: At the end of the lesson pupils will be able to: - talk about the professions at school; - ask and answer about celebrities; - read for detailed and listen for specific information.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's Book; the DVD; a set of 5-7 small cards with professions for Activity 3

TECHNOLOGICAL MAP OF THE LESSON:

№	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to check up the register	5 min
2	Repeating last lesson	- to give pupils some questions about last lesson. – to ask words from previous lesson	5 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme	20 min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	10 min
5	Marking.	- To mark pupils	5 min
6	Homework.	- Giving homework.	

The Procedure of the lesson:

I. Organizing moment:

- Greeting.
- Checking the register
- Checking homework

II. Pre-Activity

Activity 1 Listen and repeat. 5 min

Objectives: to introduce the unit topic; to warm up

STEP 1: Ask the pupils to listen to the song and say what this song is about. Play the DVD.

STEP 2: Play the DVD again and ask them to repeat the song.

Note: Remind them not to worry if they cannot sing the song well now. Say they will sing the song again in the next lessons.

III. Main part

Activity 2a Work in groups of 4/5. Read the text and complete the sentences with the words in the picture. 5 min

Objectives: to revise the vocabulary related to professions; to give practice in reading for detailed information; to practise inferring the meaning of words from the context

STEP 1: Ask the pupils to look at the picture of the school and the people who work there. Elicit who these people are.

STEP 2: Make groups of 4/5 pupils.

STEP 3: Ask the groups to read the text, discuss and put the professions from the picture into the gaps. Explain to the pupils that they do not have to copy the text, they can write the numbers and the professions.

Activity 2b Listen and check. 3 min

Objective: to listen for specific information to check predictions

Play the DVD. Ask the pupils to listen and check their answers in Activity 2a.

children. The (6) *cook* in the canteen makes lunch every day. And the (7) *cleaner* cleans the school. What is your job at school? Your job is to learn.



Activity 3 Work in group of 4/5. Ask and answer about jobs in your school. 7 min

Objectives: to give practice in asking and answering about professions at school; to reinforce the vocabulary related to professions

Note: In advance prepare a set of 5-7 small cards with professions (e.g. *doctor, teacher, cleaner, director, secretary, librarian, cook*) for each group.

STEP 1: Make groups of 4/5 pupils.

STEP 2: Give each group a set of cards with professions.

STEP 3: A pupil takes a card and keeps it a secret. The others in the groups must ask only Yes/No-questions to find the profession on the card as shown in the example. Then another pupil takes a card and keeps it a secret, etc.

Activity 4a Listen and complete the sentence. 3 min

Objective: to listen for specific information

STEP 1: Ask the pupils to open the Workbook to Page 84 and look at the incomplete sentence and the box with professions.

STEP 2: Play the DVD. Ask the pupils to listen and complete the sentence.

Answer key: *Vali is talking to the school doctor.*

IV. Post-activity

Activity 4b Write T for True and F for False. 7 min

Objective: to give more practice in listening for specific information

STEP 1: Ask the pupils to open the Workbook to Page 84 and read the five sentences about Vali.

Note: Remind the pupils not to write in the Workbook. Ask them to write numbers from 1 to 5 in their exercise books.

STEP 2: Play the DVD, the pupils listen to the dialogue in Activity 4a one more time and write T for True and F for False sentences in their exercise books.

V. Homework 2 min

Ask the pupils to look at the homework on Pages 84-85. Check that everybody understands what to do with the two tasks. If necessary, explain how to do the homework.

VI. Evaluation. Giving marks

Deputy director on educational affairs _____

Signature _____

Dates					English Teacher:
Grades					Hasanboy Rasulov

Lesson 2 Professions

The aim of the lesson:

Educational: - to learn how to split words into syllables and put the main stress.

Developing: - to enable pupils to talk about professions, their workplace and what they do; - to enable pupils to break

words into syllables and put the main stress; - to enable pupils to listen for specific information.

Competence: SC1, SC5, SC, FLCC

Learning outcomes: At the end of the lesson pupils will be able to: - talk about professions, their workplace and

what they do; - break words into syllables and put the main stress; - listen for specific information.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's Book; the DVD; cards for Activity 4

TECHNOLOGICAL MAP OF THE LESSON:

№	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to check up the register	5 min
2	Repeating last lesson	- to give pupils some questions about last lesson. – to ask words from previous lesson	5 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme	20 min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	10 min
5	Marking.	- To mark pupils	5 min
6	Homework.	- Giving homework.	

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

Activity 1 Listen and repeat. 5 min

Objectives: to warm up by singing the song; to check homework

STEP 1: Play the DVD. Ask the pupils to listen to the song and sing it. Look at Unit 1 Lesson 1 Activity 1 for the DVD script.

STEP 2: Checking homework. For checking homework Task 1 ask the pupils to play “Listen and guess” in groups. Pupils in turn read their sentences. Other pupils listen and guess the person. First you should demonstrate this activity with an example. The pupils can check Task 2 in pairs.

III. Main part

Activity 2a Work in pairs. Look and match. 5 min

Objectives: to introduce the new words; to establish the meaning of new words; to draw attention to similarities/differences

Ask the pupils to look at the picture, where they can see different professions. Ask the pupils about the meaning of some words, e.g. *photo, police, garden, TV, report*. Ask them to match the professions there with the words in the cloud.

Answer key: 1h; 2f; 3a; 4b; 5e; 6j; 7i; 8g; 9c; 10d



Activity 2b Work in pairs. Listen and repeat. Point to the picture. 3 min

Objective: to pronounce the words correctly

Ask the pupils to listen and repeat the words after the DVD. They also should point to the pictures with their fingers in turn.

Activity 3a Find similar words. 8 min

Objective: to practise the pronunciation of the new words; to raise awareness of stress patterns

STEP 1: Ask the pupils how many syllables there are in a word, e.g. “pho-to-gra-pher”. You can write this word on the board. Substitute the syllables with “o”. Write the stressed syllable with big “O”.

STEP 2: Ask the pupils to repeat the word looking at the word code. You can beat time by clapping hands. Explain that the stressed syllable is pronounced louder than others.

Activity 3b Listen and check. 3 min

Objectives: to consolidate the pronunciation of the new words; to listen for specific information

Play the DVD. Ask the groups to repeat after the DVD and at the same time to check their answers.

DVD script and answer key:

oOoo	oOo	Ooo
pho-to-gra-pher	po-lice-man	pro-gram-mer
in-ter-pre-ter	as-sis-tant	gar-de-ner
li-bra-ri-an	T-V-star	ar-chi-tect

Activity 4 Match the sentences and the jobs. 7 min

Objective: to reinforce the new vocabulary

Note: In advance prepare 9 cards with the professions and 9 cards with the sentences for matching (you can find them in Activity 4 on Page 85). If in your class there are more pupils than the numbers of cards, you should prepare more cards so that each pupil has a card.

IV. Post-activity

Activity 5 Play “Tic Tac Toe”. 7 min

Objectives: to reinforce the topic vocabulary; to have fun

STEP 1: Draw on the board a grid with 9 boxes and write jobs as shown in the example.

STEP 2: Divide the class into 2 teams.

STEP 3: Remind the pupils how to play this game.

V. Homework 2 min

Ask the pupils to look at the homework on Pages 85-86. Check that everybody understands what to do with the two tasks. If necessary, explain how to do the homework.

VI. Evaluation. Giving marks

Deputy director on educational affairs _____

Signature _____

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Grades					Hasanboy Rasulov

Lesson 3 He wants to be a/an ...

The aim of the lesson:

Educational: - to enable pupils to ask, answer and talk about future professions;

Developing: - to enable pupils to say about smb's choice of future profession and the reason for it; - to enable pupils to listen for specific information.

Competence: SC3, LC, FLCC

Learning outcomes: At the end of the lesson pupils will be able to: - ask, answer and talk about future professions; - say about smb's choice of future profession and the reason for it; - listen for specific information.

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Pupil's Book; the DVD; a set of 5-7 small cards with professions for Activity 3

TECHNOLOGICAL MAP OF THE LESSON:

№	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to check up the register	5 min
2	Repeating last lesson	- to give pupils some questions about last lesson. – to ask words from previous lesson	5 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme	20 min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	10 min
5	Marking.	- To mark pupils	5 min
6	Homework.	- Giving homework.	

The Procedure of the lesson:

I. Organizing moment: - Greeting.

- Checking the register

- Checking homework

II. Pre-Activity

Activity 1 Listen and sing. 8 min

Objectives: to warm up by singing the song; to check homework

STEP 1: Play the DVD. Ask the pupils to listen to the song and sing it. Look at Unit 1 Lesson 1

Activity 1 for the DVD script. **STEP 2:** Checking homework. The pupils check in pairs the crossword. Then they ask and answer questions about their relatives' profession.

III. Main part

Activity 2 Chain Drill. 5 min

Objective: to revise the vocabulary. This is a usual Chain Drill activity.

Pupil 1 (throws a ball to Pupil 2 and asks): What do you want to be?

Pupil 2 (catches the ball and answers): I want to be an architect.

(Then s/he throws the ball to Pupil 3 and asks the question, etc.)

Note: 1) If necessary, practise the structures before starting Chain Drill. Ask the pupils to repeat after you in chorus, in rows and in pairs: *What do you want to be? I want to be a doctor.* 2) Remind of the article *a/ an*. You can write on the board *a doctor – an architect*.

Activity 3 Listen to Sevara, Laziz and Dilnoza. Complete the table. 7 min

Objective: to give practice in listening for specific information

STEP 1: Ask the pupils to open the Workbook to Page 86 and copy the table in exercise 3 into their exercise books.

STEP 2: Say they will listen to the DVD 2 times. Ask them to write the professions the children want to be under the “wants to be ...” column of the table. Play the DVD.

STEP 3: Ask the pupils to complete the “why” column of the table. Play the DVD the second time.

Note: You can also ask the pupils to try to complete the “why” column before the second listening and then to check their answers.

Answer key:

name	wants to be...	why
Laziz	e.g. a reporter	because he wants to interview film stars.
Dilnoza	an interpreter	because she likes English and German.
Sevara	a pilot	because she likes planes.

Activity 4a Listen and match. 7 min

Objective: to give practice in listening for specific information

STEP 1: Ask the pupils to look at the pictures of the children and study their thought bubbles.

STEP 2: Ask the pupils to look at the picture of Daniel and ask, “What does Daniel want to be?” Elicit the answer. Then play the DVD and let them listen to the first sentence and check their answers:

“Daniel wants to be a computer programmer because he likes computers.”



IV. Post-activity

Activity 4b Work in pairs. Look and say what Aziz and his friends want to be. 6 min

Objective: to practice asking and answering about professions

STEP 1: Ask the pupils to repeat after you in chorus the question “What does Daniel want to be?” and the answer “Daniel wants to be a computer programmer”, the question “Why?” and the answer “Because he likes computers.”

STEP 2: Divide the class into two groups. Ask the first group to say the questions about Aziz and the second group say the answers. Then vice versa.

V. Homework 2 min

Ask the pupils to look at the homework on Page 86. Check that everybody understands what to do with the two tasks. If necessary, explain how to do the homework.

Answer key for Task 2:

1) hospital; 2) people; 3) takes; 4) breakfast; 5) car; 6) helps; 7) home

VI. Evaluation. Giving marks

Deputy director on educational affairs _____

Signature _____

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+99891 180 0985 telegram raqamiga yoki

@uzteachers_admin telegram adresiga xabar

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