 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_ VILOYATI \_\_\_\_\_\_\_\_\_ TUMANI XALQ TA’LIMI BO’LIMIGA QARASHLI**

**\_\_\_-SONLI O’RTA TA”LIM MAKTABI**

**INGLIZ TILI FANI O’QITUVCHISI**

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_NING***6-sinflar uchun Unit 6. Lesson 1  
***What did you do yesterday?***

mavzusida 1 soatlik

**Dars ishlanmasi**



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-2020

**Date\_\_\_\_\_ Form\_\_\_\_\_ Subject: English**

**Theme: What did you do yesterday?**

**Aims:**

***Educational****:* - to learn how to write and act out dialogues.

***Developing:*** - to enable pupils to talk about different activities;

- to enable pupils to write and act out dialogues;

- to enable pupils to listen for specific information.

***Socio-cultural:*** - to raise awareness of past simple activities.

***Up bringing****:* - to enrich pupils’ knowledge of English.

***Learning outcomes:*** At the end of the lesson pupils will be able to:

- talk about different activities;

- listen for specific information;

- write and act out dialogues.

***Competence:*** SC1, FLCC, and PC

***Type of the lesson:*** Mixed, group work, pair-work, individual work

***Method of the lesson:*** nontraditional, mixed

***Equipment of the lesson:*** Textbook “New Fly High 6”, pictures, internet, computers, projector

**TECHNOLOGICAL MAP OF THE LESSON:**

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| --- | --- | --- | --- |
| **№** | **Part of the lesson** | **Tasks** | **Time** |
| 1 | Organizational  Moment | -to greet pupils.  - to check up the register | 5 min |
| 2 | Repeating last lesson | - to give pupils some questions about last lesson. – to ask words from previous lesson | 5 min |
| 3 | Explaining new theme | - to explain to pupils new vocabulary and theme | 20 min |
| 4 | Consolidating new theme. | - to consolidate new theme and new words of the theme. | 10 min |
| 5 | Marking. | - To mark pupils | 5 min |
| 6 | Homework. | - Giving homework. |

**Procedure of the lesson:**

***I. Organizing moment:*** Motivation,Greeting, checking attendance, season, weather, checking the preparation for the lesson.

***II. Asking homework:***

- Check for homework given on past lesson.

- Ask pupils all new words learnt on previous lesson.

***III. Pre-activity:***

**Activity 1 Listen and repeat. 5 min**

**Objectives: to introduce the unit topic;**

**to warm up**

STEP 1: Ask the pupils to listen to the song and say what this song is about. Play the DVD.

STEP 2: Play the DVD again and ask them to repeat the song.

|  |
| --- |
| **DVD script:**  **Did you visit your grandparents? (Tune of “Mary had a little lamb”)**  Did you visit your grandparents,  Your grandfather, your grandmother?  Did you sweep and mop the floor?  Yes, of course I did.  Did you help them in the kitchen,  In the bathroom, in the bedroom?  Did you help them clean the rooms?  Yes, of course I did.  Did you help them in the garden?  Did you water plants and flowers?  Did you help them in the garden?  Yes, of course I did. |

***IV. Main part***

**Activity 2 Play “Miming”. 10 min**

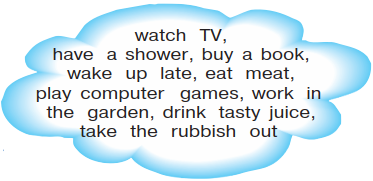
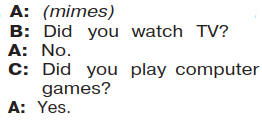
**Objectives: to recycle the previously learnt vocabulary;**

**to give practice in talking about different activities**

STEP 1: Get the pupils to read the activities in the cloud.

STEP 2: Demonstrate the activity before the class as shown in the example.

STEP 3: When everybody understands what to do, you can let the pupils mime and guess.



**Activity 3 Listen and match the dialogues and pictures. 15 min**

**Objectives: to listen for specific information;**

**to practise speaking**

STEP 1: Explain that a reporter asks different people the same question.

They answer. The pupils must listen to the answers and find the pictures.

STEP 2: Ask the pupils to look at the pictures carefully and answer your questions. Ask them about the people in the pictures, where they are and what they are doing.

STEP 3: Ask the pupils to listen and match. Play the DVD two times.



**Answer key: 1) e; 2) c; 3) b; 4) a; 5) d**

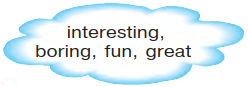
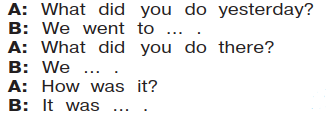
|  |
| --- |
| **DVD script:**  **1) A:** What did you do yesterday?  **B:** I stayed at home yesterday. I watched TV with my sister.  **A:** How was it?  **B:** It was interesting.  **2) A:** What did you do yesterday?  **B:** I visited my grandparents yesterday. I helped them in the garden.  **A:** How are your grandparents?  **B:** They’re fine. They were happy to see me.  **3) A:** What did you do yesterday?  **B:** I went shopping with my sister yesterday.  **A:** How was it?  **B:** It was great.  **A:** What did you buy?  **B:** I bought new jeans.  **4) A:** What did you do yesterday?  **B:** Uh, let’s see. We cooked a cake with my mum.  **A:** How was it?  **B:** It was delicious.  **5) A:** What did you do yesterday?  **B:** We went to the park.  **A:** What did you do there?  **B:** We flew kites.  **A:** How was it?  **B:** It was fun. |

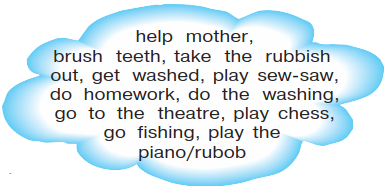
**Activity 4a Work in pairs. Read and write your dialogue. 7 min**

**Objective: to practise writing dialogues**

STEP 1: Ask the pupils to read the examples and the activities and the adjectives in the clouds individually.

STEP 2: Ask the pupils to work in pairs. Explain that they must discuss and write a dialogue using the words in the clouds.





***V. Post-activity***

**Activity 4b Act your dialogue out. 7 min**

**Objectives: to give practice in acting out dialogues;**

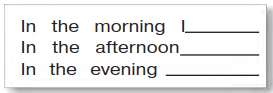
**to develop speaking skills**

STEP 1: Ask the pupils to act out their dialogues in pairs.

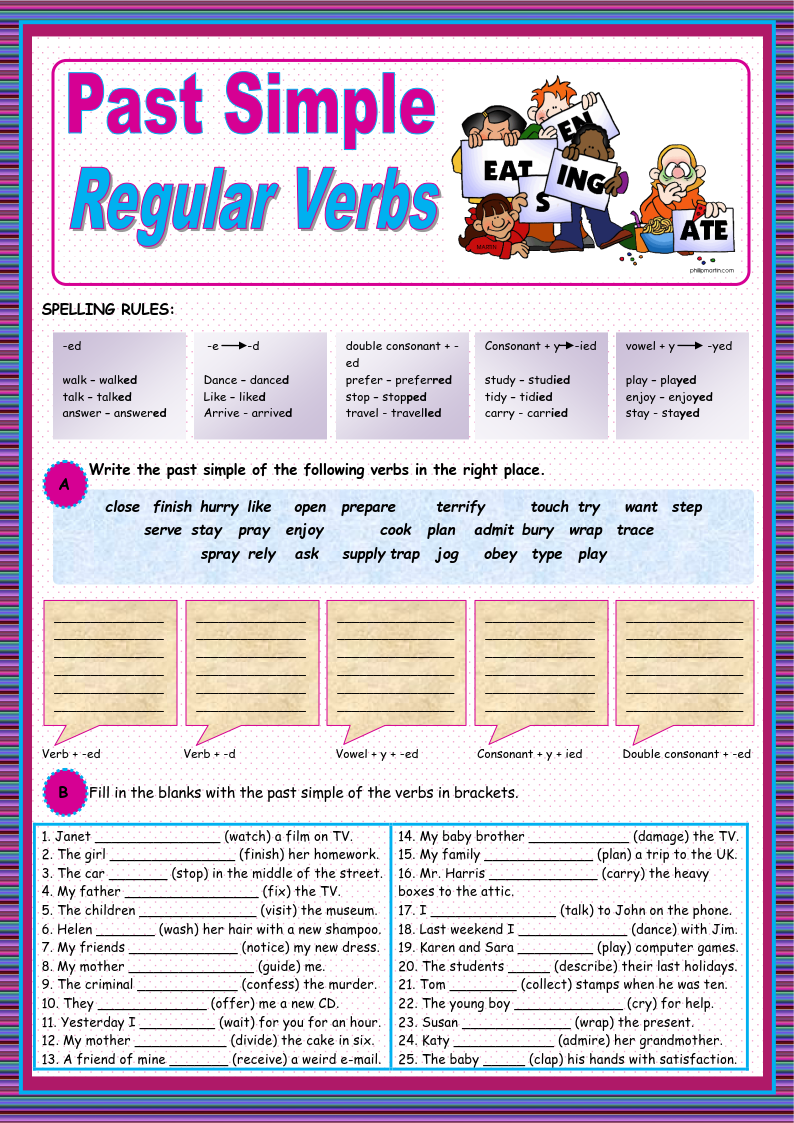
STEP 2: You can ask as many pairs as time allows to act out their dialogues for the class.

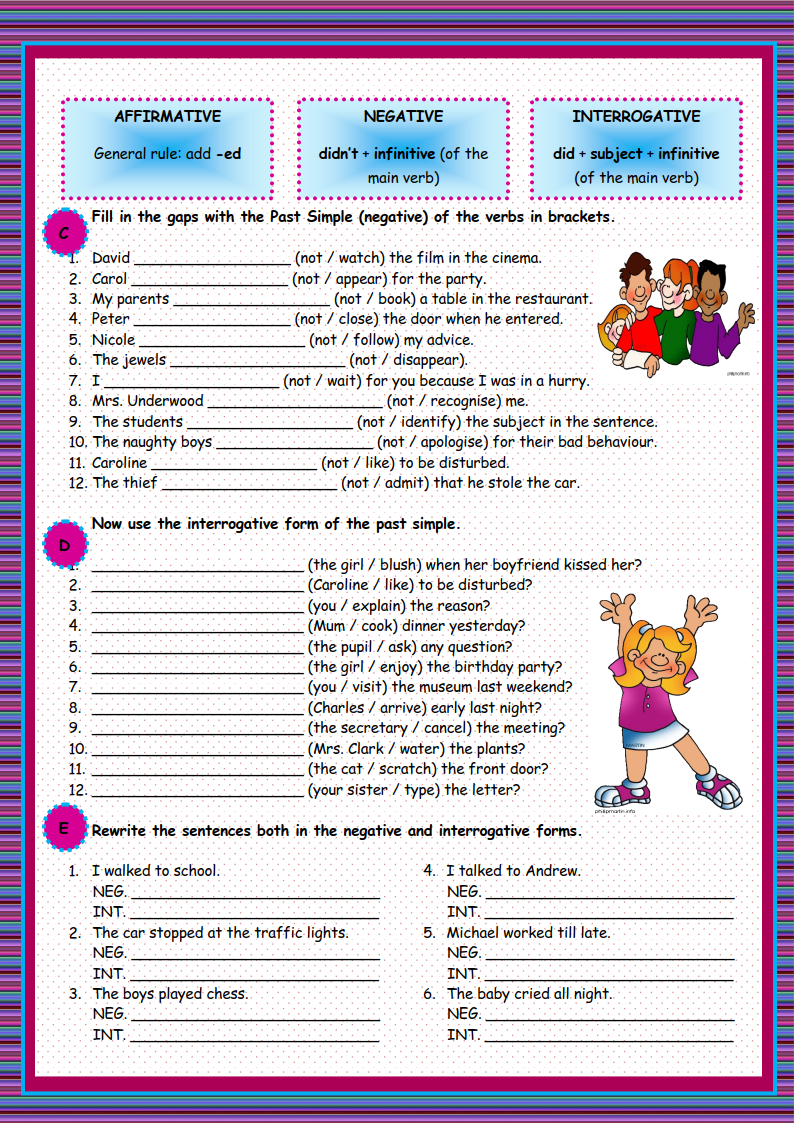
***VI. Homework*** 1 min

Ask the pupils to look at the homework on Page 100. Check that everybody understands what to do with the task. If necessary, explain how to do the homework*.*

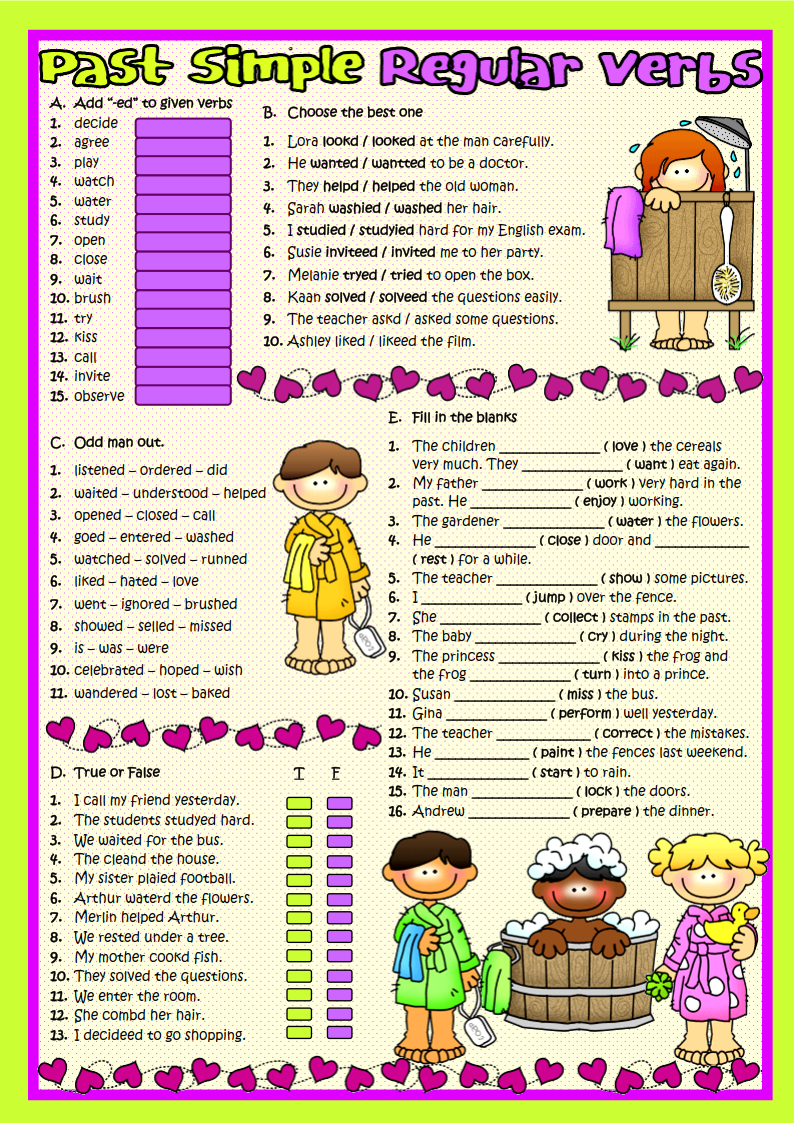


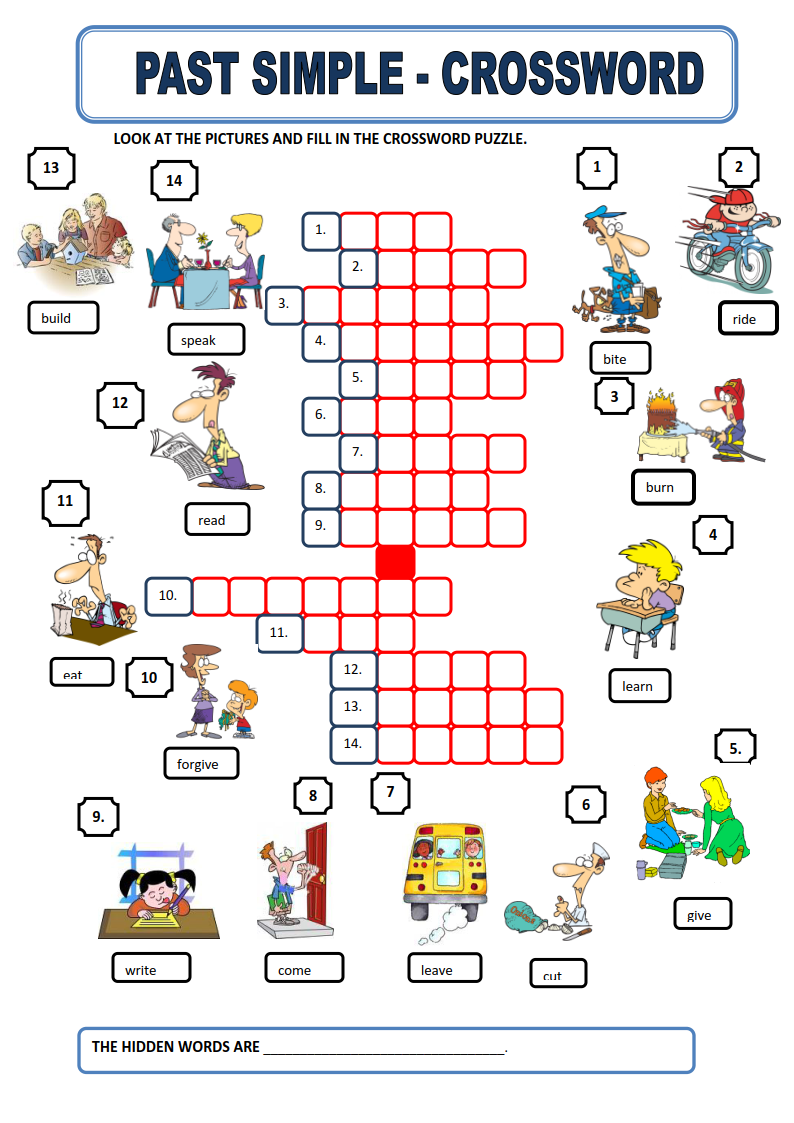
***VII. Evaluation.*** Giving marks







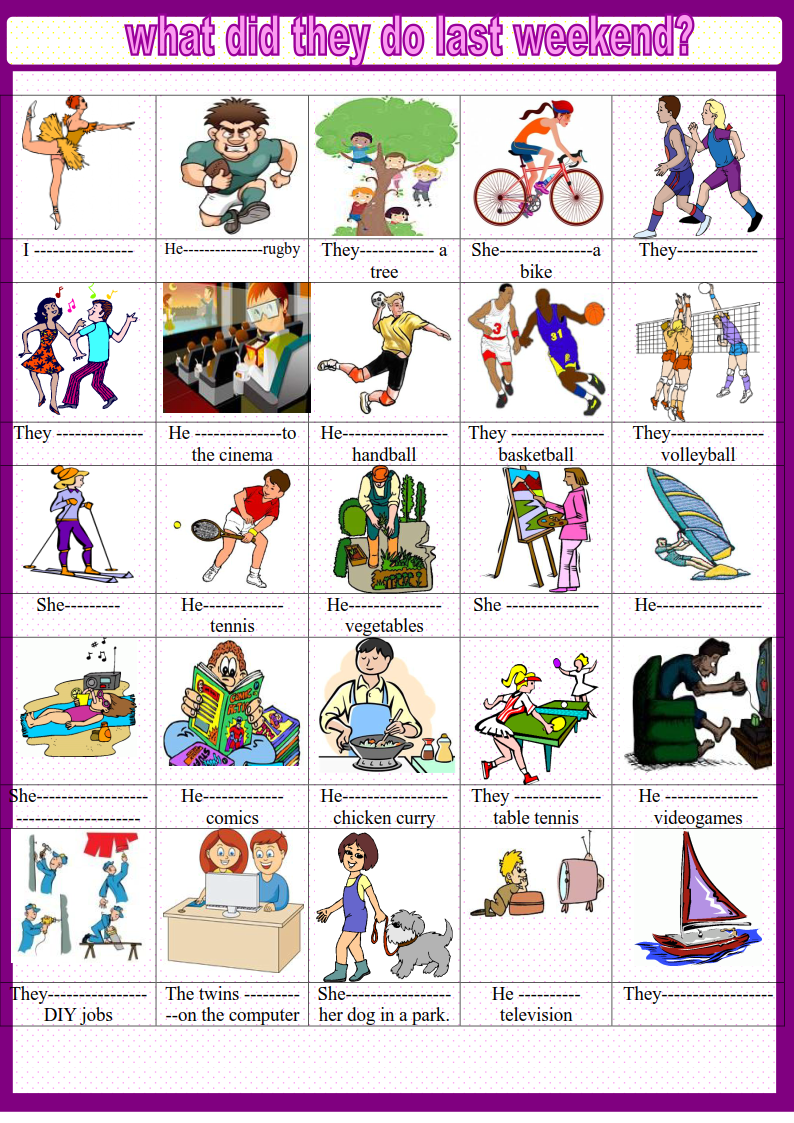














Siz istagan darslik asosidagi mavzu bo’yicha namunaviy dars ishlanmaga buyurtma berishingiz mumkin. Biz bilan bog’lanish **+998911800985 telegram raqami,** **@uzteachers\_admin** ga xabar yuboring.

**Narxi 20 ming so’m** (1-9-sinflar uchun)

To’lov payme yoki click orqali

**Bog’lanish faqat telegram orqali. Telefon qilinganda yoki sms yozilganda javob bermasligim ehtimoli yuqori**