 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_ VILOYATI \_\_\_\_\_\_\_\_\_ TUMANI XALQ TA’LIMI BO’LIMIGA QARASHLI**

**\_\_\_-SONLI O’RTA TA”LIM MAKTABI**

**INGLIZ TILI FANI O’QITUVCHISI**

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_NING***3-sinflar uchun Unit 6. Lesson 1  
***Butterfly, fly***

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**Dars ishlanmasi**



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-2020

**Date\_\_\_\_\_ Form\_\_\_\_\_ Subject: English**

**Theme: Butterfly, fly**

**Aims:**

***Educational****:* - to learn to say, and write about some insects

***Developing:*** - to enable pupils to say, read and w rite about some insects;

- to enable pupils to write questions and answers about insects

***Socio-cultural:*** - to raise awareness of insects

***Up bringing****:* - to enrich pupils’ knowledge of the name of insects

***Learning outcomes:*** At the end of the lesson pupils will be able to :

- name some of the insects

- sing song about butterfly

***Competence:*** SC1, FLCC, and PC

***Type of the lesson:*** Mixed, group work, pair-work, individual work

***Method of the lesson:*** nontraditional, mixed

***Equipment of the lesson:*** Textbook “Kids’ English 3”, “ Workbook 3“ pictures, internet, computers, projector

**TECHNOLOGICAL MAP OF THE LESSON:**

|  |  |  |  |
| --- | --- | --- | --- |
| **№** | **Part of the lesson** | **Tasks** | **Time** |
| 1 | Organizational  Moment | -to greet pupils.  - to check up the register | 5 min |
| 2 | Repeating last lesson | - to give pupils some questions about last lesson. – to ask words from previous lesson | 5 min |
| 3 | Explaining new theme | - to explain to pupils new vocabulary and theme | 20 min |
| 4 | Consolidating new theme. | - to consolidate new theme and new words of the theme. | 10 min |
| 5 | Marking. | - To mark pupils | 5 min |
| 6 | Homework. | - Giving homework. |

**Procedure of the lesson:**

***I. Organizing moment:*** Motivation,Greeting, checking attendance, season, weather, checking the preparation for the lesson.

***II. Asking homework:***

- Check for homework given on past lesson.

- Ask pupils all new words learnt on previous lesson.

***III. Pre-activity:***

**Activity 1 L isten and repeat. 5 min**

**Objective: to warm up**

Step 1: Play the DVD. A sk the pupils to listen to the song and say what the song is about (answer: A sk what the “ butterfly )” is in mother tongue.

Step 2: Play the DVD again and ask the pupils to sing together with the DVD.

**DVD script:**

|  |
| --- |
| **Fly, fly , fly , the butterfly ,**  **In the meadow is flying high**  **In the garden is flying low**  **Fly, fly , fly , the butterfly .**  **( the couplet above is repeated four times)** |

***IV. Main part***

**Activity 2 Look and say. 5 min**

**Objectives: to revise the topic of weather;**

**to raise awareness of the day’s weather.**

Invite all the pupils to the classroom window and ask Yes /No questions about the day’s weather which require negative answers. After a few such questions, ask: “What’s the weather” to which the pupils give the right answer about that day as shown in the example below,

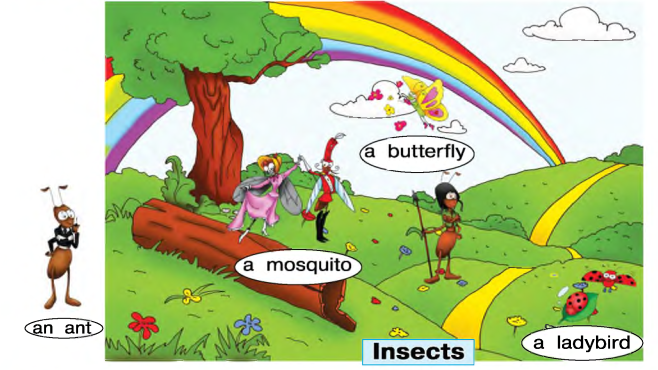
|  |
| --- |
| e.g.  You: Is it rainy?  Pupils: No, it isn’t.  You: Is it sunny?  Pupils: No, it isn’t.  You: What’s the weather?  Pupils: I t’s cloudy. |

**Activity 3a Look, listen and repeat. 5 min**

**Objective: to in troduce the new voca bulary**

Step 1: Ask the pupils to look at the first picture and the word “ ant” . Ask what “ ant” is in mother tongue. Then ask them to look at the second picture and the word “ mosquito” . Elicit what the translation can be in m other tongue. Then do the same with the other two pictures and the word “ insect” .

Step 2: After the pupils get the m eaning, you can ask them to repeat the words after you or the DVD in chorus, rows and individually.



**Activity 3b Work in pairs. Point and say. 5 min**

**Objective: to con solid a te the newly introduced vocabulary**

This is a usual “Point and say” activity. Pupil 1 points to, for example, a ladybird. Pupil 2 says: a ladybird Then they change roles.

**Activity 4 Play “Fly Swat”. 5 min**

**Objective: to consolidate the newly introduced vocabulary**

You can play the game in two versions:

Version 1: Divide the class into two teams. Stick the flashcards with the insects in 3a on the board. Say a word, the pupils run and slam the card. They repeat what you said to gain a point fo r their team.

Version 2: Get the pupils to sit in a circle. (This is usually possible when the group is sm all.) Show them the flashcards and say the words. Then put the flashcards on the floor or table. When you say a word, the pupils slam the card.

**Activity 5a Colour and watch. 10 min**

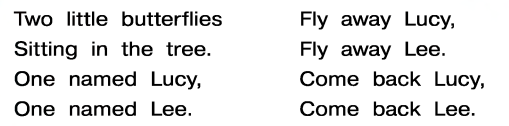
**Objectives: to have fun;**

**to prepare for the next activity.**

Step 1: Prepare beforehand two model butterflies (Lucy and Lee) enough for each pupil in the class.

Step 2: Give the model butterflies to the pupils. The pupils colour their butterflies: Lucy in one colou r and the Lee in another. Then they wear the butterfly Lucy on their right fingers and the butterfly Lee on their left fingers. A sk: Where is Lucy? the

pupils show. A sk again: Where is Lee? the pupils show. Then ask the pupils to watch the DVD, listen and repeat the poem /song with gestures.



***V. Post-activity***

**Activity 5b Work in pairs. Play “ Two little butterflies ” . 5 min**

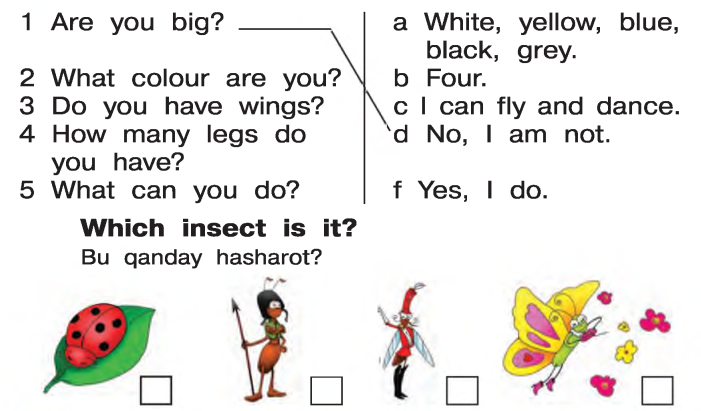
**Objective: to have fun**

Ask the pupils to repeat the poem /son g the second /third time togeth er with you without the DVD. Then the pupils do the activity in pairs.

***VI. Homework*** *2 min*

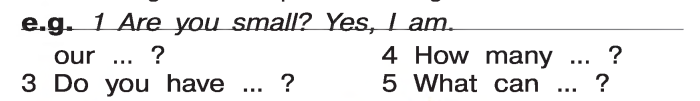
Ask the pupils to open their Workbook s at Page 30. Draw their attention to Activity la . Explain that at home they must match the questions and answers as shown in the

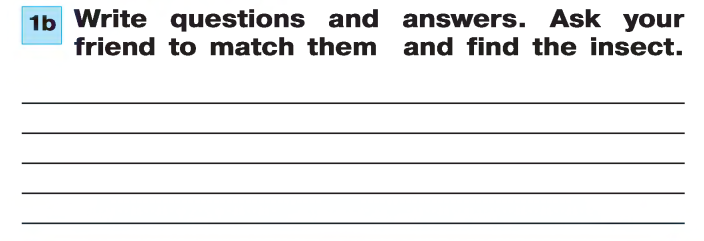
example, and find the animal. When they fin d the animal, the must put a tick next to its picture.

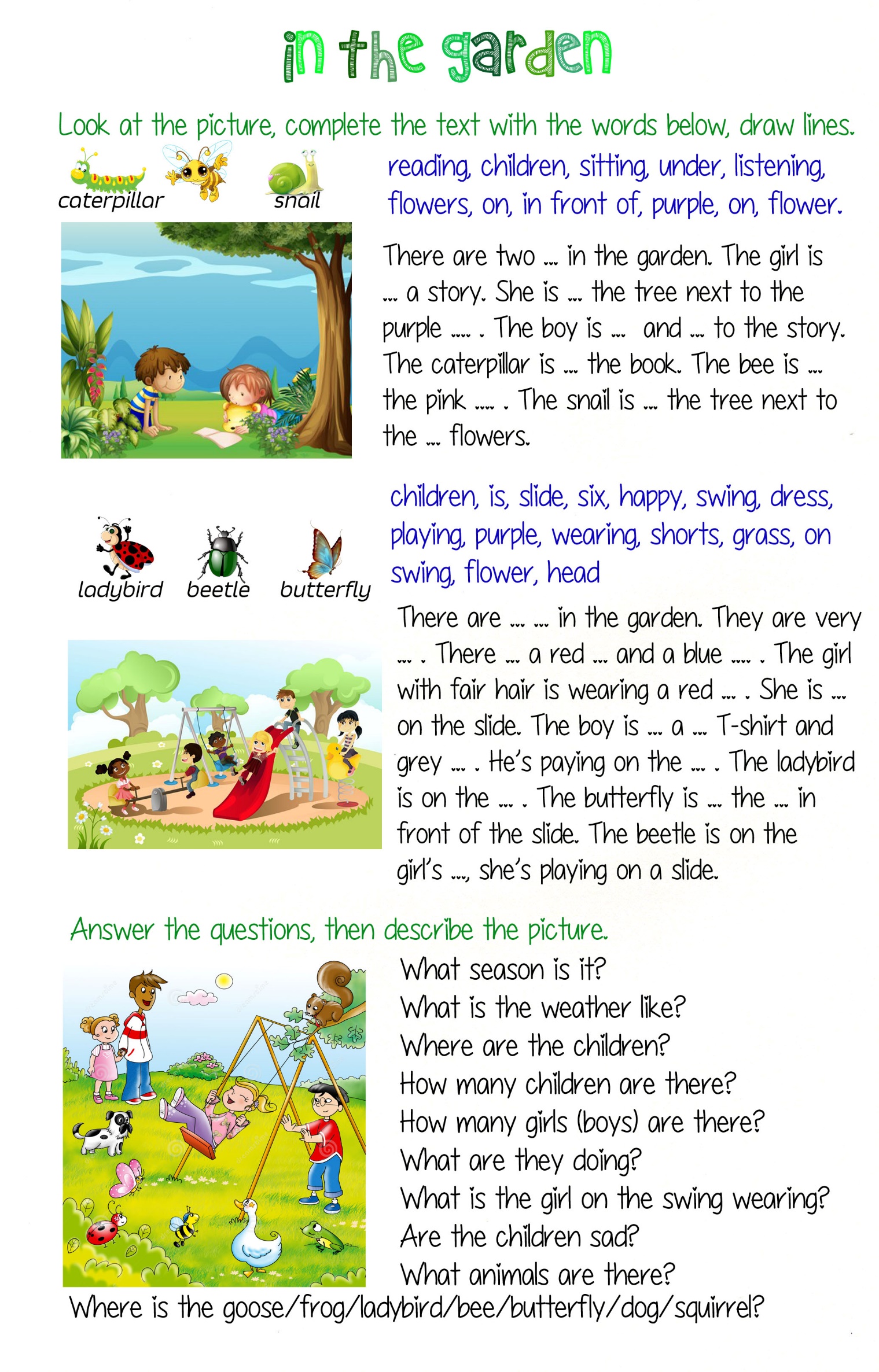


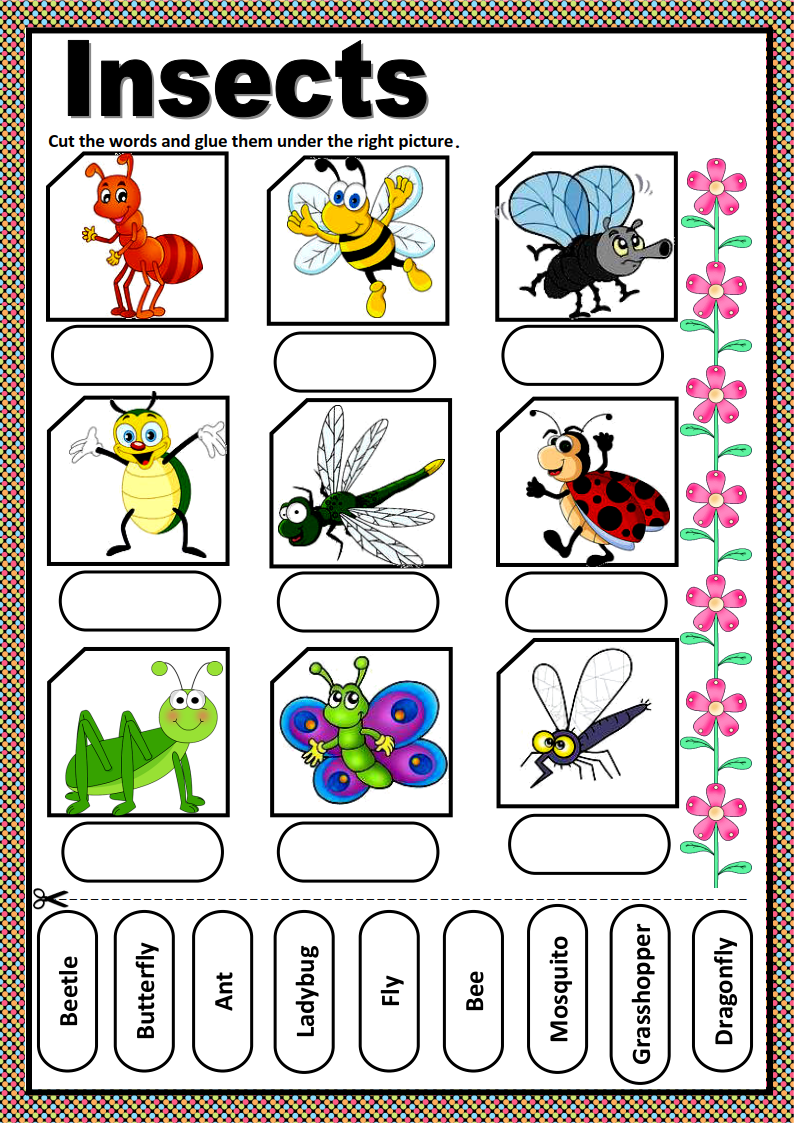
Then draw their attention to the second homework activ ity ( l b ) .

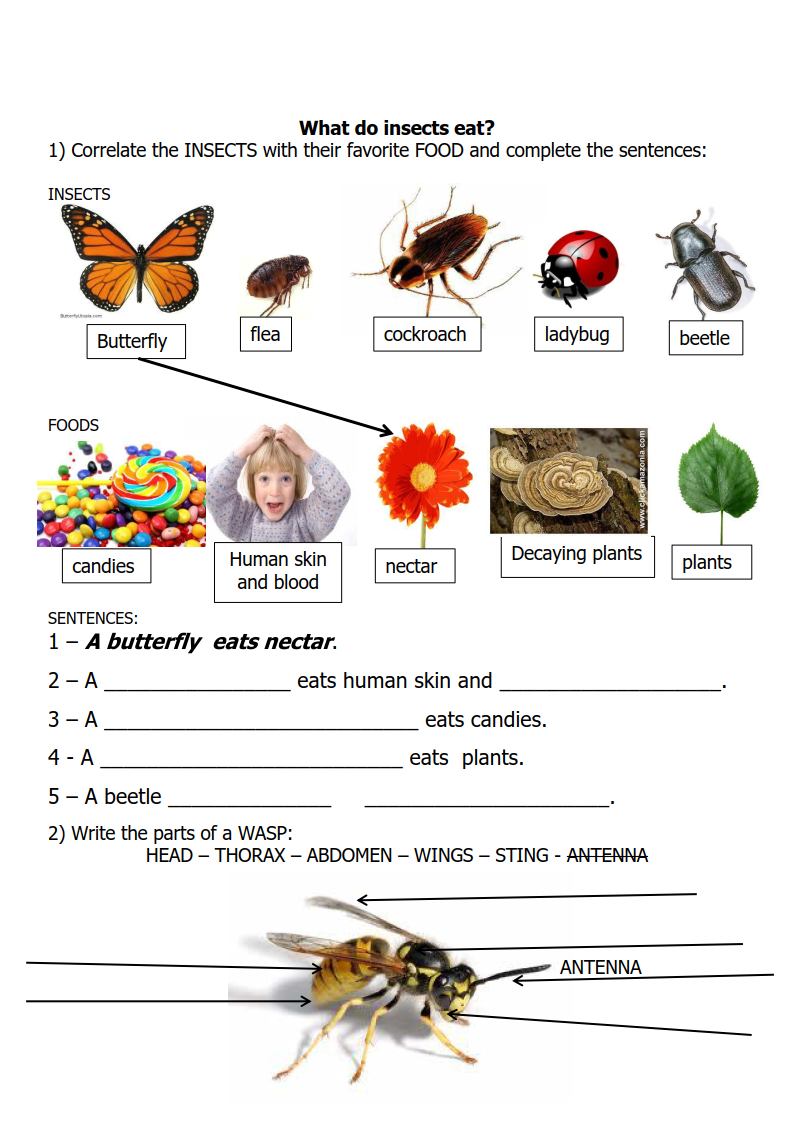
Explain that they must choose any insect they learned and w rite 5 questions and answers about it on Page 34 using the question starters given there. Explain that it will be a puzzle for their friends next lesson.

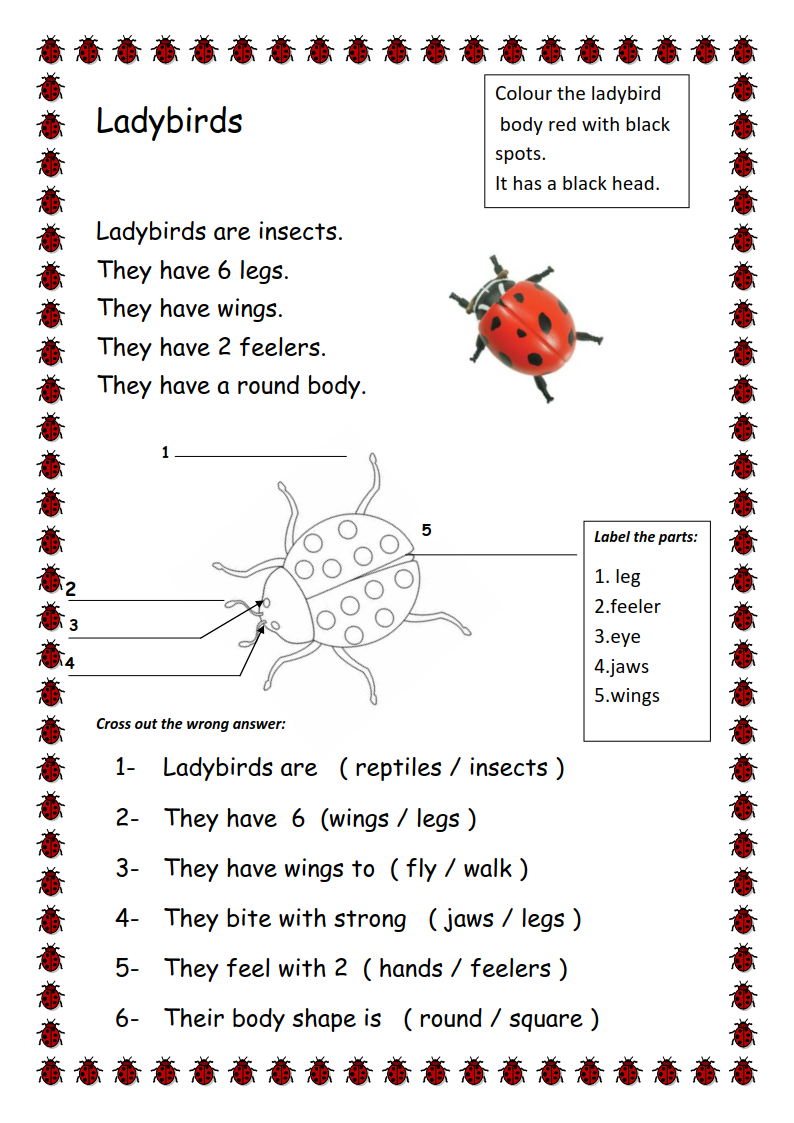


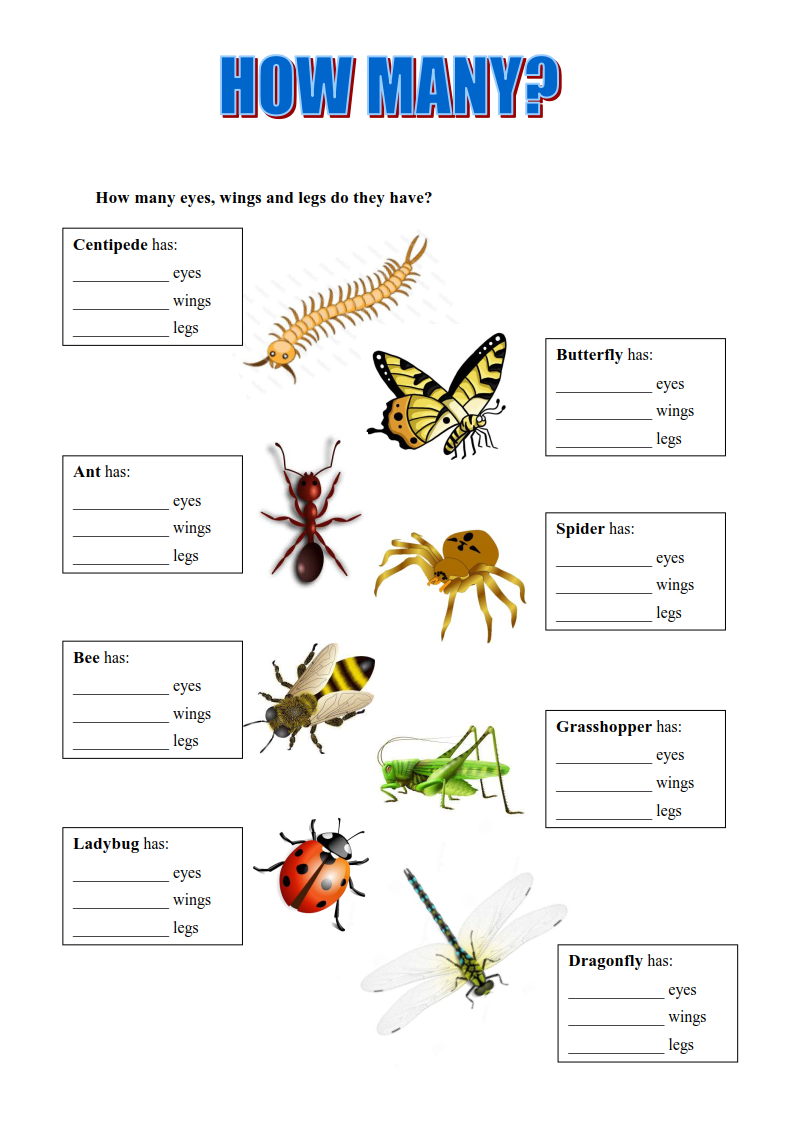
***VII. Evaluation.*** Giving marks

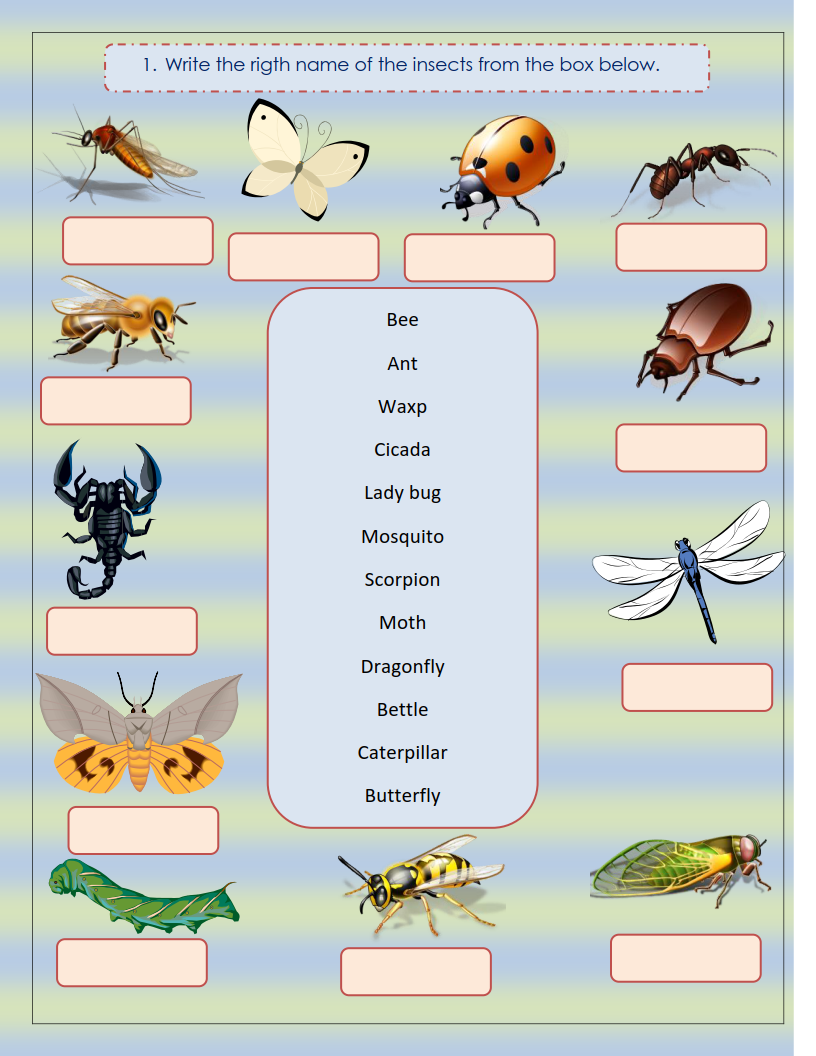


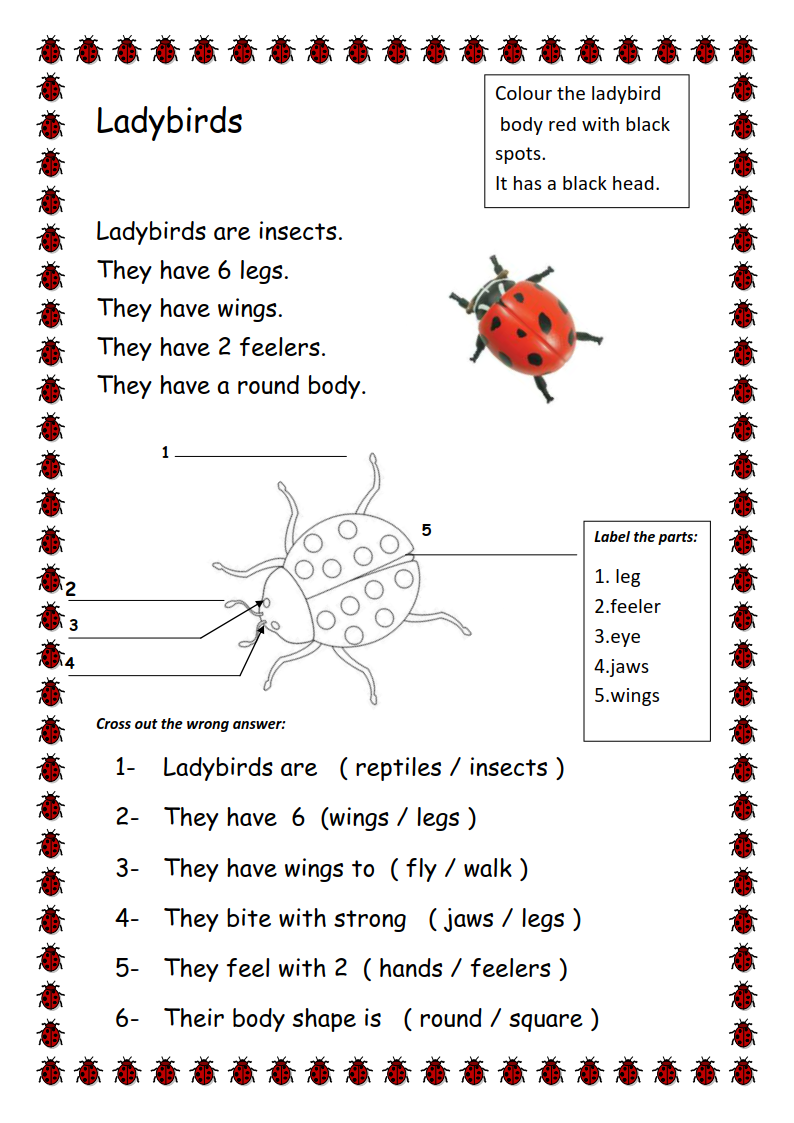


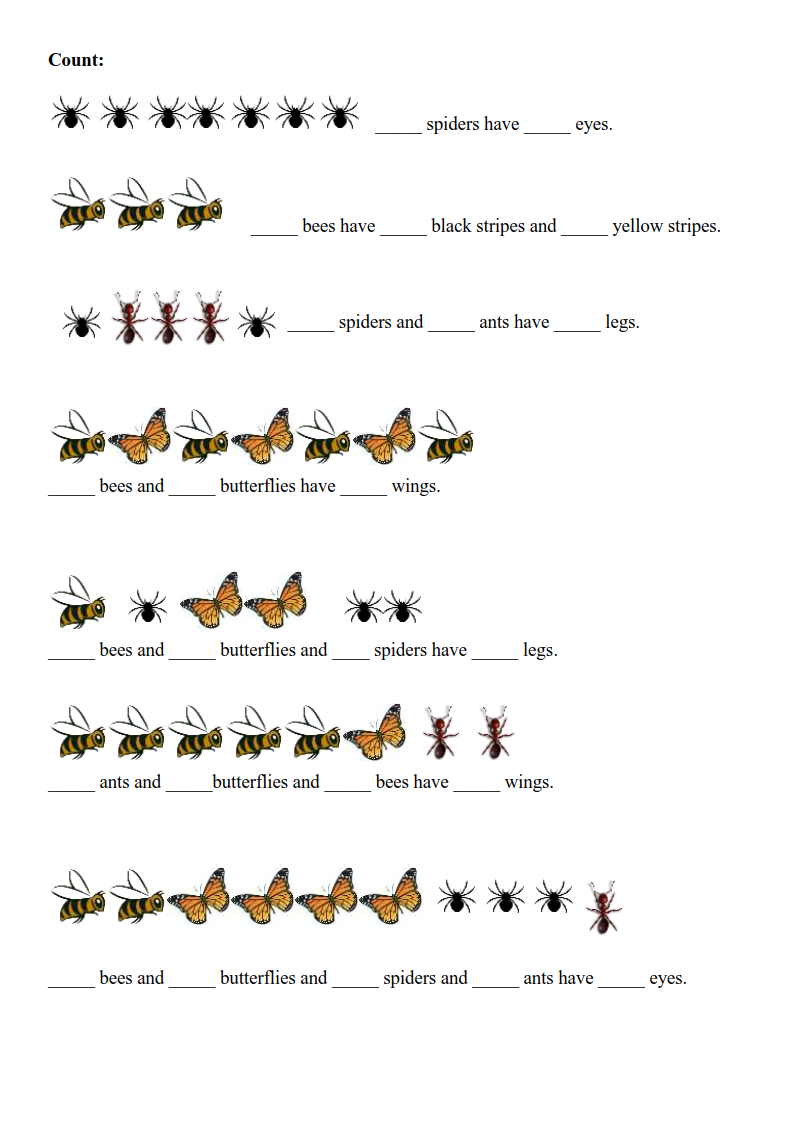












Siz istagan darslik asosidagi mavzu bo’yicha namunaviy dars ishlanmaga buyurtma berishingiz mumkin. Biz bilan bog’lanish **+998911800985 telegram raqami,** **@uzteachers\_admin** ga xabar yuboring.

**Narxi 20 ming so’m** (1-9-sinflar uchun)

To’lov payme yoki click orqali

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