

<b>Grades</b>					<b>English Teacher:</b>
<b>Dates</b>					<b>Hasanboy Rasulov</b>

### Unit 1. My Country - my pride

#### Lesson 1.A. Welcome to Uzbekistan!

**The aim of the lesson:**

**Educational:** -to improve pupils' awareness of geographical terms, teach the Uzbek tradition

**Developing:** -to develop pupils' listening and speaking skills, develop to report own ideas, communicative skills.

**Socio-cultural:** -to raise awareness of Uzbek culture, teaching to respect other cultures

**Competence:** SC1, FLCC and PC in talking about Uzbekistan

**Learning outcomes:** At the end of the lesson pupils will be able to speak about Uzbekistan, population, area and neighboring countries.

**Type of the lesson:** non-standard, mixed, modern

**Method of the lesson:** individual, group work, pair work

**Equipment:** English 10 Pupil's book, the DVD, map of Uzbekistan

#### TECHNOLOGICAL MAP OF THE LESSON

№	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to motivate pupils to learn	3 min
2	Repeating last lesson	- to give pupils some questions about last lesson.	5 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme. To do exercises and activities given in pupil's book.	25min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	8 min
5	Marking.	- To mark pupils.	2 min
6	Homework.	- Giving homework.	2 min

**Procedure of the lesson:**

**I. Organizing moment:** - Greeting.

-checking register

- to ask pupils how their holiday was, what they have done, creating warm atmosphere

#### II. Pre Activity

**Activity 1 Test your knowledge of Uzbekistan with this quiz.**

**Objective:** to test pupils' knowledge about Uzbekistan

Ask pupils to do exercise 1 and choose suitable answer

**Answer key:** 1c, 2c, 3,c 4d, 5c, 6c, 7d, 8c, 9a, 10b

**Activity 2 Match the words with their definitions.**

**Objective:** to develop vocabulary

Ask your pupils to match the words given below with their definitions.

**Answer key:** 1. Ancient - f 2. Devastate – a 3. Handmade – e 4. Massive – d

5. Beauty – h 6. Attraction – c 7. Earthquake – b 8. Spiritual g

### III. Main part of the lesson:

**Activity 3** Play the T 1.3. Ask pupils to listen to the tape and complete the sentences. Explain them that they should write no more than two words .

**Answer key:** 1. Dancer 2. Massive earthquake 3. Independence square 4. Amir Temur  
5. Must do 6. Islamic work 7. Spiritual leader 8. bread

**Activity 4** This activity helps to improve pupils' geographical knowledge about Uzbekistan. Pupils have to find the names of the places marked with the numbers.

**Answer key:** 1. Karakalpakstan (Nukus) 2. Navoi 3. Khorezm 4. Bukhara 5. Kashkadarya (Karshi) 6. Smarakard 7. Surkhandarya (Termiz) 8. Jizzakh 9. Syrdarya (Gulistan) 10. Tashkent 11. Namangan 12. Andijan 13. Fergana



**Activity 5** In this activity there's given top 8 interesting facts about Uzbekistan. Pupils Ask your pupils to read the text and find out if the sentences are true or false.

**Answer key:** 1-F, 2-T, 3-T, 4-F, 5-T, 6-F, 7-T, 8-T

**Activity 6** In this activity pupils fill in each blank with the best word from the box. They have to use each word only once.

**Answer key:**

1. In order to have a good luck always do your best.
2. Samarkand bread is older than any other one.
3. There are two entrances - one at the front and one around the back
4. The oldest member of the family is usually the head of the family
5. Amir Timur's tomb was covered with black marble
6. He welcomed me with a wide smile and a warm handshake
7. Family gathering is a wonderful tradition in each Uzbek family.
8. My grandfather used to work in the coal mine.
9. The two doubly- landlocked countries are Uzbekistan (surrounded by Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, and, Turkmenistan) and Liechtenstein (surrounded by Austria and Switzerland).

### IV. Post Activity

**Activity 7** Ask pupils to look at the questions from 1 to 6 and discuss them with their partner.

**Possible answers:**

1. Uzbekistan's neighbouring countries are Kazakhstan from North, Kyrgyzstan from East, Tadjikistan, from South, Afghanistan from South, Turkmenistan from southern west.
2. Uzbekistan declared independence on 31 August, 1991 from the Soviet Union.
3. In 1991, The first president of Uzbekistan was Islam Karimov
4. It's 449.8 thousand kilometers square
5. It's Syrdarya
6. Tashkent was destroyed by an earthquake in 1966.

**V. Giving Homework** Explain your pupils homework

1. Make a list of vocabulary which you have learned today.
2. Make a report on interesting facts of Uzbekistan. (Word limit is 80-100).
3. Share your report with your peers.

**VI. Evaluation.** Giving marks

Deputy director on educational affairs: \_\_\_\_\_

Signature \_\_\_\_\_

<b>Grades</b>					<b>English Teacher:</b>
<b>Dates</b>					

## Lesson 2. Grammar: Passive Voice

**Aim of the lesson:-**

**Educational:** -to improve pupils' knowledge of learning how to use passive structure

**Developing:** -to develop grammar skills, writing skills;

**Socio-cultural:** -to raise awareness of Uzbek culture, teaching to respect other cultures

**Competence:** SC1, FLCC and PC in using passive voice

**Learning outcomes:** At the end of the lesson pupils will be able to make sentences in passive voice

**Type of the lesson:** non-standard, mixed, modern

**Method of the lesson:** individual, group work, pair work

**Equipment:** English 10 Pupil's book, the DVD, map of Uzbekistan

### TECHNOLOGICAL MAP OF THE LESSON

No	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to motivate pupils to learn	3 min
2	Repeating last lesson	- to give pupils some questions about last lesson.	5 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme. To do exercises and activities given in pupil's book.	25min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	8 min
5	Marking.	- To mark pupils.	2 min
6	Homework.	- Giving homework.	2 min

**Procedure of the lesson:**

**I. Organizing moment:** - Greeting.

- Checking register

- Check for homework given on past lesson.

**II. Pre-Activity**

be in the right form + past participle		
statement	negative	question
Everyone <b>is invited!</b>	Some people <b>aren't (are not) invited.</b>	<b>Is everyone invited?</b>
	Active	Passive
present simple	They always invite Grandma.	Grandma <b>is</b> always <b>invited.</b>
past simple	They invited Uncle Adrian.	Uncle Adrian <b>was invited.</b>
will	They <b>will / won't</b> invite the neighbours.	The neighbours <b>will / won't be invited.</b>
Use	Example	
When we don't know who does something	My sister's bike <b>was stolen</b> yesterday.	
When we don't want or need to say who does something	<b>Was Simon invited?</b>	

### III. Main part of the lesson:

If you are not sure how to form a passive sentence, think of the **active** sentence first.

Active sentence: **Someone stole my sister's bike yesterday.**

Passive sentence: **My sister's bike was stolen yesterday.**

- Look at the active sentence. The verb is **stole** and the object is **my sister's bike**.
- The object of the active sentence (**my sister's bike**) becomes the subject of the passive sentence.  
**My sister's bike ...**
- Then we need the verb **be** in the same tense as the verb in the active sentence. Here, **stole** is past simple, so we need **was**.  
**My sister's bike was ...**
- Then we need the past participle of the verb in the active sentence. The past participle of **steal** is **stolen**.  
**My sister's bike was stolen ...**
- Finally, we finish the sentence in the right way.  
**My sister's bike was stolen yesterday.**

**Activity 1** The words and phrases in bold in each sentence are wrong. Write the correct word or phrase.

- 1 Every year, several prizes are giving to the best students. ....
- 2 When the pizza was delivering, it was cold. ....
- 3 You will be telling when you can come in. ....
- 4 That song doesn't played on the radio very often, is it? ....
- 5 Your money was stealing out of your bag? ....
- 6 We haven't allowed to use a dictionary in the exam yesterday.....
- 7 That film won't have shown in our local cinema for a long time.....
- 8 I will be picked up from the station on Saturday? .....

### IV. Post Activity

**Activity 2** Complete using the correct passive form of the verbs in brackets

- 1 When people.....(arrest), they..... (take) to the police station.
- 2 Milk.....(usually / keep) in the fridge.
- 3 (we / tell) what's in next week's test?
- 4 How did people communicate over long distances before the phone.....(invent)?
- 5 (you / allow) to come to the party next Saturday?
- 6 You.....(give) your exam results next Monday.
- 7 (Aidan's bike / find) yesterday?.

### Giving Homework

Explain your pupils homework

1. Make a list of vocabulary which you have learned today.
2. Write about your daily activity and make sentences in passive voice

### VI. Evaluation. Giving marks

Deputy director on educational affairs: \_\_\_\_\_

Signature \_\_\_\_\_

<b>Grades</b>					<b>English Teacher:</b>
<b>Dates</b>					

### Lesson 3.B. Welcome to Uzbekistan!

**The aim of the lesson:**

**Educational:** -to improve pupils' awareness of geographical terms, sightseeings of Uzbekistan

**Developing:** -to develop grammar skills, writing skills; writing descriptive essay

**Socio-cultural:** -to raise awareness of Uzbek culture, teaching to respect other cultures

**Competence:** SC1, FLCC and PC in talking about Uzbekistan

**Learning outcomes:** At the end of the lesson pupils will be able to speak about Uzbekistan, population, area and neighboring countries, sightseeings and poetry

**Type of the lesson:** non-standard, mixed, modern

**Method of the lesson:** individual, group work, pair work

**Equipment:** English 10 Pupil's book, the DVD, map of Uzbekistan

### TECHNOLOGICAL MAP OF THE LESSON

№	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to motivate pupils to learn	3 min
2	Repeating last lesson	- to give pupils some questions about last lesson.	5 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme. To do exercises and activities given in pupil's book.	25min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	8 min
5	Marking.	- To mark pupils.	2 min
6	Homework.	- Giving homework.	2 min

**Procedure of the lesson:**

**I. Organizing moment:** - Greeting.

- Checking register

- Check for homework given on past lesson.

**II. Pre-Activity**

**Activity 1** This activity is for checking pupils' grammar : Passive voice

They have to decide whether the sentences are written in Active or Passive.

1. These cars are produced in Uzbekistan.
2. You should open your textbook.
3. Mickela Malozzi is travelling around the world.
4. Tashkent was devastated by the earthquake.

5. Independent Square is the heart of Uzbekistan.
6. Samarkand was ruled by Amir Timur in the 14<sup>th</sup> century.
7. Tamerlane's two sons and two grandsons were also buried in the mausoleum.
8. Samarkand is known for different types of bread.

**Answer key:**

- |  |                |                |
|--|----------------|----------------|
| 1. These cars are produced in Uzbekistan.                                    | <i>Passive</i> |                |
| 2. You should open your textbook.  | <i>Active</i>  |                |
| 3. Mickela Malozzi is travelling around the world.                           | <i>Active</i>  |                |
| 4. Tashkent was devastated by the earthquake.                                | <i>Passive</i> |                |
| 5. Independent Square is the heart of Uzbekistan.                            | <i>Active</i>  |                |
| 6. Samarkand was ruled by Amir Timur in the 14th century.                    | <i>Passive</i> |                |
| 7. Tamerlane's two sons and two grandsons were also buried in the mausoleum. |                | <i>Passive</i> |
| 8. Samarkand is known for different types of bread.                          | <i>Passive</i> |                |

**III. Main part**

**Activity 2** This activity is for practicing pupils' grammar knowledge. Pupils' will put the correct form of the verbs in the gaps paying attention to the active and passive forms rules.

**Answer key:** 1. Came 2. Prohibited 3. Lost 4. Understand 5. was taken 6. was called  
7. was asked 8. was announced 9. was pronounced 10. was written 11. eat

**Activity 3** Pupil's read the words and phrases related to the word motherland. And they make up sentences using the vocabulary.



**motherland**  
(mʌðəˈlænd)

- motherland is one of the 30000 most commonly used words in the Collins dictionary
- Synonyms: fatherland, country of origin, native soil, native land, birthplace, homeland, mother country

**IV. Post Activity**

**Activity 4** Read the poem and Ask your pupils to match the underlined words with the following definitions.

- |  |                   |
|--|-------------------|
| 1. Admire (someone or something) deeply                              | <i>respect</i>    |
| 2. Notice the loss or absence of                                     | <i>miss</i>       |
| 3. A district of Jizzakh Region in Uzbekistan                        | <i>Bakhmal</i>    |
| 4. The place where a person was born                                 | <i>birthplace</i> |
| 5. A young sheep   | <i>lamb</i>       |
| 6. People or animals that are easy to love                           | <i>adorable</i>   |
| 7. Person who doesn't want to change attitude or postion             | <i>stubborn</i>   |
| 8. A variety of ovens in Uzbekistan                                  | <i>tandoor</i>    |
| 9. A feeling of expectation and desire for a certain thing to happen | <i>hope</i>       |

**V. Giving Homework.** Learn new words. Make sentences using them.

**VI. Evaluation.** Giving marks



<b>Grades</b>					<b>English Teacher:</b>
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### Lesson 4.A. Famous people

**The aim of the lesson:**

**Educational:** -to improve pupils' awareness of famous people in Uzbekistan's history and their life

**Developing:** -to develop grammar skills, listening skills; reading skills and using math terms

**Socio-cultural:** -to raise awareness of Uzbek culture, teaching to respect other cultures

**Competence:** SC5, LC and PC in talking about famous people

**Learning outcomes:** At the end of the lesson pupils will be able to speak about famous people who was born in Uzbekistan and their contribution to the motherland

**Type of the lesson:** non-standard, mixed, traditional

**Method of the lesson:** group work, pair work

**Equipment:** English 10 Pupil's book, the DVD, pictures of famous people

#### TECHNOLOGICAL MAP OF THE LESSON

№	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to motivate pupils to learn	3 min
2	Repeating last lesson	- to give pupils some questions about last lesson.	5 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme. To do exercises and activities given in pupil's book.	25min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	8 min
5	Marking.	- To mark pupils.	2 min
6	Homework.	- Giving homework.	2 min

**Procedure of the lesson:**

**I. Organizing moment:** - Greeting.

- Checking register

- Check for homework given on past lesson.

**II. Pre-Activity:**

**Activity 1** Ask pupils to look at and answer questions and test their knowledge of famous people in Uzbekistan with the quiz.

**Answer key:** 1-C, 2-A, 3-D, 4-B, 5-A, 6-A, 7-C, 8-D

**III. Main Part**

**Activity 2** Explain pupils that most words in English have their noun, adjective, adverb and verb form. Ask them to sort out the words into the following parts of speech. Some words might belong to two columns.

**Activity 3** Play T 2 . 3. Ask pupils to listen to the tape and complete the sentence. Explain them that they shouldn't write no more than one word.

**Answer key:**

1. known      2. 1037      3. philosopher and thinker      4. Samanid      5. Subjects
6. medicine      7. Libraries      8. philosophy

**Activity 4.** Name the pictures. Who are they?



**Answer key:**

**A – Abu Nasr Forobiy    B – Al Khorazmiy    C – At Termiziy**  
**D – Abu Ali ibn Sino    E – Alisher Navoiy**

**Activity 5.** Read the passage and do the true / false task.

**Answer key:**

- |          |          |
|----------|----------|
| 1. False | 5. False |
| 2. False | 6. True  |
| 3. True  | 7. True  |
| 4. True  |          |

**Activity 6.** Match mathematical terminology in the box A with the mathematical symbols in the box.

**Answer key:** 1-c, 2-j, 3-b, 4-a, 5-e, 6-f, 7-d, 8-g, 9-h, 10-i

#### **IV. Post-activity**

**Activity 7.** Pupils read the interesting questions and answer them.

1. How can you add eight 8's to get the number 1,000? (only use addition)
2. Two fathers and two sons sat down to eat eggs for breakfast. They ate exactly three eggs, each person had an egg. The riddle is for you to explain how.
3. What 3 positive numbers give the same result when multiplied and added together?
4. There are several books on a bookshelf. If one book is the 4th from the left and 6th from the right, how many books are on the shelf?

#### **V. Homework**

- a) Make a list of vocabulary which you have learned today?
- b) Make a report on interesting facts about Al-Khwarizmi and Avicenna. Word limit is 80 -100 .
- c) Share your report with your peers.

#### **VI. Giving marks**

**Deputy director on educational affairs:** \_\_\_\_\_

**Signature** \_\_\_\_\_



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