

Grades					English Teacher:
Dates					

Lesson 1. Introductions

The aim of the lesson:

Educational: - to say hello; to introduce themselves

Developing: - pupils develop their speaking, listening and reading skills

Socio-cultural: - to greet with others

Competence: SC1, SC and PC in greetings

Learning outcomes: By the end of the lesson, pupils will be able to greet with others and say what their name is

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Guess What 1 Student's book, Workbook, the DVD of the book, puppets.

TECHNOLOGICAL MAP OF THE LESSON:

№	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to check up the register	5 min
2	Repeating last lesson	- to give pupils some questions about last lesson. – to ask words from previous lesson	5 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme	20 min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	10 min
5	Homework.	- Giving homework.	

The Procedure of the lesson:

I. Organizing moment: - Greeting.
- Checking the register

II. Pre-Activity

- *If you haven't already done so, greet the class, saying Hello, and encourage them to say Hello back to you.*
- *Use the ball and play a name game with the class. Hold the ball and say My name's (Miss Barker). Then hand the ball to a student and ask What's your name? Students repeat the question. The student answers the question My name's (Luis), before passing the ball to another student, asking What's your name? The activity continues until all students have stated their name.*
- *If you asked students to make name badges or stickers when looking at the opening spread of the course, ask students to wear them. If not, students can make name badges or stickers to wear at this point.*

III. Main Part

Activity 1. Listen. Who's speaking?

- *Say Let's meet some children. Open your books to page 6, please. Encourage students to guess their names, by asking What's his/her name? Suggest some names yourself to help students. Then point to each character and say their names from left to right: Olivia, David, and Tina. (Students can also guess the lizard's name: Leo)*
- *Ask What are they saying? Demonstrate waving your hand in greeting and elicit Hello! Point to the moving vans in the background of the picture and explain that Olivia and David have just moved into a new house and are meeting a new friend, Tina.*



- Say Let's listen to the children. Who's speaking? Play the recording. Students listen and point to the different characters as they hear them introducing themselves.
- Then play the recording again, pausing to elicit each character's name and that of David's pet lizard, Leo. Point out that people can use either My name's or I'm when introducing themselves by name.

CD1:03

Olivia: Hello. I'm Olivia.

Tina: Hello.

Olivia: What's your name?

Tina: I'm Tina.

David: I'm David. Hello, Tina.

Tina: Hello.

David: And this is Leo.

Leo: Crick!

Tina: Ha, ha! Hello, Leo.

Activity 2. Listen, point, and say.

- Make sure students can recognize numbers 1 through 4 before you do the activity. Count on your fingers from 1 through 4 and encourage students to repeat the numbers with you. Then write the numbers on the board and say them aloud.
- Say Now listen, point, and say. Play the recording. Students listen and point to the numbered characters in the picture as they hear them mentioned in the recording. Then play again. Students listen and say the characters' names.

Activity 3. Listen and find.

- Say Now listen and find. Play the recording, pausing for students to find and point to the correct character, as they hear them introduce themselves in the recording. Students can also say the correct number.

Key: David 2 Olivia 1 Leo 4 Tina 3

IV. Post-activity

1 Look and match.

- Students match each character with his/her silhouette. They can also say the character's name as they do the matching.

Key: 1 b (Olivia) 2 c (Leo) 3 d (Tina) 4 a (David)

V. Ending the lesson

- Play a game of Meet and greet (see page xv), or students can turn and greet the students sitting to their left and right and in front of and behind them.

Extra activities: see page TB114 (if time)

Deputy director on educational affairs _____

Signature _____

Grades					English Teacher:
Dates					

Lesson 2. Names

The aim of the lesson:

Educational: - to say names

Developing: - pupils develop their speaking, listening and reading skills

Socio-cultural: - to greet with others

Competence: SC1, SC and PC in greetings

Learning outcomes: By the end of the lesson, pupils will be able to greet with others and say what their name is

Type of the lesson: non-standard, mixed

Method of the lesson: group work, pair work

Equipment: Guess What 1 Student's book, Workbook, the DVD of the book, puppets.

TECHNOLOGICAL MAP OF THE LESSON:

Nº	Part of the lesson	Tasks	Time
1	Organizational Moment	-to greet pupils. - to check up the register	5 min
2	Repeating last lesson	- to give pupils some questions about last lesson. – to ask words from previous lesson	5 min
3	Explaining new theme	- to explain to pupils new vocabulary and theme	20 min
4	Consolidating new theme.	- to consolidate new theme and new words of the theme.	7 min
5	Homework.	- Giving homework.	3 min

The Procedure of the lesson:

I. Organizing moment: - Greeting.
- Checking the register

II. Pre-Activity

- Greet the class, saying Hello, and encourage them to say Hello back to you. Then make sentences with I'm ... and My name's ... , using the names of students in the class. Students stand up when they hear their name. Confirm by asking the student/s who is/are standing up What's your name? (I'm/My name's Monica.)

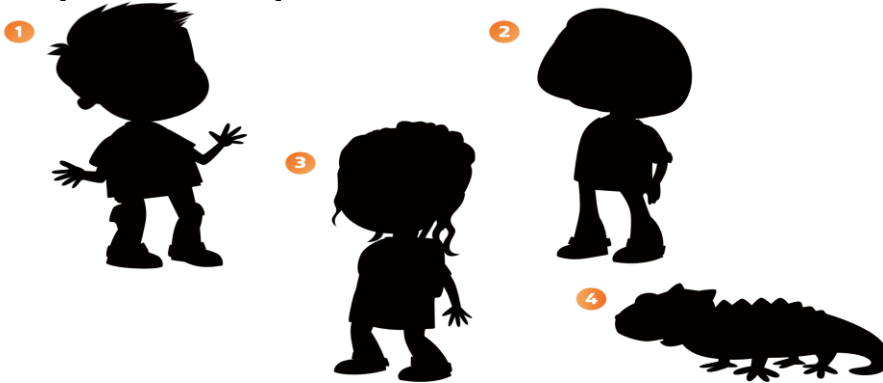
III. Main Part

Activity 4. Say the chant.

- Say Open your books to page 7, please. Look at the photograph and elicit where the children are (At school). Tell students they are playing a name game.
- Say Listen to the chant. Play the recording. Students listen and point to the children they think are speaking the lines in the chant. Then point to the boy in the middle of the circle in the first photograph. Ask What's his name? (Tom.)
- Then say Now listen and say the chant. Play the recording again. Students can clap along to the rhythm at first, joining in with as many words as they can. Then repeat as often as necessary, until students are chanting confidently.
- Students then play the name game in class. Ask a group of students to come to the front of the class. Direct them to stand in a circle, with one student in the middle. Play the recording again. The children in the circle join in with the chorus part, and the child in the middle says Tom's part but using his/her own name. Students then repeat the chant with a different child in the middle of the group. Repeat the activity using different groups of students until all or most of the class have had a turn.

CD1:06**Chorus:** Hello, hello, hello to you.

Hello. What's your name?

Tom: I'm Tom. I'm Tom.**Chorus:** Hello, Tom. Hello, Tom.**Tom:** Hello, hello to you.**Chorus:** Goodbye, goodbye, goodbye, Tom.**Tom:** Goodbye, goodbye to you.**Activity 5 Look and say the name.**

- Point to each character silhouette and ask *What's his/her name? Guess!* Students try to remember each character's name. Then they can check by looking at the picture on page 6.
- Then say a number, e.g., *Number 1.* (Write the number on the board if necessary.) Students say the correct character name: *David.* Repeat with numbers 2 through 4. Students can also do the activity in pairs.
- Students can then mime greeting the characters, saying *Hello, (David), and Goodbye, (David).*

Key: 2 Tina 3 Olivia 4 Leo**IV. Post-activity****3 Listen and stick.**

- Students will need the *Hello! Unit stickers* from the back of the Workbook. Play the recording. Students listen and stick the stickers into the correct position.

CD1:07**1 Olivia:** Hello! My name's Olivia.**2 Tina:** Hello! I'm Tina.**3 David:** Hello! My name's David.**4 Listen and number.**

- Students look at the pictures and guess what the characters are saying.
- Play the recording. Students listen to the mini dialogs and number the pictures.

Key: 2 a 3 b**V. Ending the lesson**


- Ask students to close their eyes. Then tap one student on the shoulder. That student says *Hello* to the rest of the class. The class listens and guesses his/her name from the voice. Students then open their eyes and see if they were right. Repeat the activity, tapping other students on the shoulder.
- At the end of the lesson, say *Goodbye* as you dismiss students.

Extra activities: see page TB114 (if time)

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