

**O‘ZBEKISTON RESPUBLIKASI
VAZIRLAR MAHKAMASI
HUZURIDAGI
DAVLAT TEST MARKAZI**

**STATE TESTING CENTRE UNDER
THE CABINET OF MINISTERS
OF THE REPUBLIC OF
UZBEKISTAN**

**CHET TILINI BILISH DARAJASINI ANIQLASH MILLIY TIZIMI
TIL: INGLIZ
DARAJA: B1**

**NATIONAL SYSTEM
OF ASSESSMENT OF FOREIGN LANGUAGE PROFICIENCY
LANGUAGE: ENGLISH
LEVEL: B1**

The test booklet consists of 4 papers.

Paper 1: Listening (Questions 1-30)

Paper 2: Reading (Questions 1-30)

Paper 3: Lexical and grammar competence (Questions 1-30)

Paper 4: Writing (Questions 1-2)

**FOLLOW THE INSTRUCTIONS OF THE INVIGILATORS!
AT THE END OF THE PAPER, THE QUESTION PAPER WILL BE
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**NO MATERIALS CAN BE REMOVED FROM THE EXAMINATION ROOM.
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This question paper consists of 5 (five) printed pages

PAPER 1: LISTENING

The Listening Paper consists of **FOUR** parts:

Part 1: Questions **1-10**;

Part 2: Questions **11-16**;

Part 3: Questions **17-22**;

Part 4: Questions **23-30**.

Each question carries **ONE** mark.

You will hear each recording **twice**.

SAMPLE

PART 1

Questions 1-10. You will hear ten utterances. Match the utterances of each speaker (1-10) with the statements below (A-L). Use each letter once only.

Note: There are TWO statements which you do not need to use.

Q1. Speaker 1		A) Achieving goal
Q2. Speaker 2		B) Business trip is at any time
Q3. Speaker 3		C) Constantly boring job
Q4. Speaker 4		D) Experience helps to find a job
Q5. Speaker 5		E) Making stories interesting
		F) Stories are based on real life
Q6. Speaker 6		G) Don't give up on your career dreams
Q7. Speaker 7		H) Enjoying the job despite less earning
Q8. Speaker 8		I) Not depending on anyone
Q9. Speaker 9		J) Wasting time for himself / herself
Q10. Speaker 10		K) The main reason is to earn much money
		L) The main thing is to meet customers

PART 2

For questions 11-16, decide if the following statements agree with the information from the conversation.

If the statement is True, mark A

If the statement is False, mark B

Q11. They agree that the wildlife centre building is well designed.

A) True B) False

Q12. Julie thought the sharks at the wildlife centre were frightening.

A) True B) False

Q13. Julie found the building was too warm.

A) True B) False

Q14. Greg was disappointed with the number of insects.

A) True B) False

Q15. Greg only managed to see one tree frog.

A) True B) False

Q16. Julie is very keen to return to the wildlife centre.

A) True B) False

PART 3

You will hear an interview. For questions **17-22**, choose the best answer (A, B or C).

Q17. What did Marta dislike about her first job?

- A) It was really badly paid.
- B) The boss didn't listen to her.
- C) She found the staff unfriendly.

Q18. At first, what did Marta find most surprising about mobile restaurant?

- A) They are only advertised online.
- B) Food never gets thrown away.
- C) Menus can be easily changed.

Q19. For Marta, the best thing about mobile restaurants was ...

- A) knowing she would have customers.
- B) being able to work outdoors.
- C) finding that waiters weren't needed.

Q20. Marta had difficulty serving food on a beach because of ...

- A) the sun
- B) the rain
- C) the wind

Q21. Marta tries to avoid serving meals in her home because ...

- A) she doesn't have enough furniture.
- B) the neighbours have complained.
- C) there is a lack of space.

Q22. What worries Marta about the future?

- A) Mobile restaurants going out of fashion.
- B) The wrong people opening restaurants like hers.
- C) Health inspectors coming to her restaurants.

PART 4

**Questions 23-30. You will hear part of a radio program.
For questions 23-30, choose the best answer (A, B, or C).**

Q23. The website “Natural Living” ...

- A) sells items from the UK only.
- B) has cheaper prices at the moment.
- C) sells a lot of different products.

Q24. What does the shopping website “Look Like” a celebrity sell?

- A) Clothes that once belonged to the stars
- B) Popular designer clothes.
- C) Similar clothes to those celebrities wear.

Q25. What does the reviewer say about the gifts on the website “Experiences”?

- A) It can be difficult to choose a gift.
- B) There aren't many ideas for gifts.
- C) The best gifts are sports lessons.

Q26. List your unnecessary things on the website there is ...

- A) limited number.
- B) unlimited number.
- C) certain requirement.

Q27. On the website “Exchanging” you can't ...

- A) buy anything.
- B) exchange more than one item.
- C) contact people directly.

Q28. The website “What Sounds?” advises people about ...

- A) the latest music.
- B) using music websites.
- C) the best music equipment.

Q29. From next month, “Truth about travel” will ...

- A) have information on more countries.
- B) focus more on the best hotels.
- C) allow you to book online.

Q30. The speaker knows ...

- A) only one travel website.
- B) different travel websites.
- C) how to book tickets online.

PART 1


You are going to read different short texts. For questions 1-5, choose the correct answer

(A, B or C) according to the text.

Q1. Read the sign and decide what it means.

<p style="text-align: center;">Please note</p> <p style="text-align: center;">door knocking here is not WANTED</p>	<p>A) Don't knock the door! B) You need to knock the door! C) We don't need doors.</p>
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Q2. Read the sign and decide what it means.

	<p>A) You will get only cash. B) No chance of getting change. C) You should change money.</p>
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Q3. Read this instruction for a piece of drug. What does it say?

<p>Instruction for taking anti-flu remedy</p> <p>One dosage* should be chewed daily for one week, then a dose twice a week until the disease has passed. Take it before food or drink.</p>	<p>A) You should eat food before you take tablet. B) You should take one tablet for two days. C) You should have one tablet per day the first week.</p>
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*the amount of medicine that you should take at one time

Q4. Read the advertisement and answer the question.

<p style="text-align: center;">The flavor of delicious fruits</p> <p>Each of the delightful <u>Cerebos Jellies</u> holds within its tiny crystals the fine, fresh flavor of a fruit.</p> <p>Pinapple, raspberry, strawberry, orange, lemon and blackcurrant – all the charm and appeal of these delightful fruits are found at their best in Cerebos Jelly.</p>	<p style="text-align: center;">What is advertised in the text?</p> <p>A) Fresh fruits. B) Sweetness with fruity taste. C) Lemonade and juice.</p>
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Q5. Read the extract from the news. What is it about?

<p>Across Europe, Covid-19 has fuelled a boom in bicycle sales. Families love the chance to exercise together; commuters want to avoid the infection risks of crowded public transport.</p> <p>The UK's biggest bicycle seller has seen sales double from their normal levels and some German stores have reported sales volumes reaching triple their normal levels.</p>	<p style="text-align: center;">The news is about ...</p> <p>A) decreased Covid-19 cases B) sale news for bikes C) increased prices for bicycles</p>
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PART 2

For questions 6-12, decide if each sentence is TRUE, FALSE or NOT GIVEN.

If it is True, mark A on your answer sheet.

If it is False, mark B on your answer sheet.

If it is NOT GIVEN, mark C on your answer sheet.

As a child, Albert Einstein was slow to speak. Even at the age of six, he did not speak well. He thought for a long time before answering a question, and his parents were afraid he was abnormal.

Einstein hated the strict discipline of school and certain subjects that required memorization. His class teacher said he would never make a success of anything. Einstein's formal secondary education ended at age sixteen. He disliked school, and just as he was planning to find a way to leave without hurting his chances for entering the university, his teacher expelled him because his bad attitude was affecting his classmates.

Einstein tried to enter the Federal Institute of Technology in Switzerland, but his knowledge of subjects other than mathematics was not up, and he failed the entrance examination.

On the advice of the principal, he first obtained his diploma at the Cantonal School in Aarau, Switzerland, and in 1896 he was automatically admitted into the Federal Institute of Technology in Switzerland. There he came to realize that he was more interested in and better suited for physics than mathematics.

Thinking back on his childhood, Einstein felt that his backwardness actually helped him. A "normal" adult does not stop to think about space and time, he said, because he has already done so as a child. In his case, because he wondered about the universe after he was grown, he went into it more deeply.

He tried to make life as simple as possible so that he would have more time for his work. He wore his hair long in later years so he would not have to go to the barber, and he felt socks were unnecessary.

Einstein died at the age of 76. He did not want a grave or monuments. He also did not want his house turned into museum, and he wanted his office used by others. He left his brain to research, but doctors found nothing unusual in its size, weight, or formation.

Q6. He didn't like learning by heart

- A) True B) False C) Not Given

Q7. Einstein couldn't find a common language with his classmates.

- A) True B) False C) Not Given

Q8. Einstein couldn't enter the Institute because of his math.

- A) True B) False C) Not Given

Q9. He got his diploma in Physics at the Federal Institute of Technology in Switzerland.

- A) True B) False C) Not Given

Q10. He was interested in space since his childhood

- A) True B) False C) Not Given

Q11. He used to go to a hairdresser as soon as he had time

- A) True B) False C) Not Given

Q12. Einstein's brain was removed for scientific study after his death.

- A) True B) False C) Not Given

PART 3

Questions 13-20 are based on the following text.

Eddie and Evie are identical twins. Identical in appearance, but their personalities are not at all identical. Things get very weird when one of them pretends to be the other...



Eddie's story

Our parents even dressed us the same. My mother said that it was easier for her just to buy two of everything. Sometimes it was the same clothes but in different colours – a red top for me and a yellow one for my sister, for example. When they did that, we swapped the clothes so that they still couldn't tell us apart. Not only our parents could tell us apart. Our schoolteachers never could.

And then there were our names. It was crazy – they called us Eddie and Evie! Even our names were almost identical.

Two peas in a pod, they called us. Two drops of water. Because sometimes we could hardly tell ourselves from each other. At least, when we were small. But as we grew up things began to change.

Everybody thinks identical twins are, well, identical. But if you're a twin, you'll know that it's not true. Physically, yes, we were almost identical. I say almost, because there was the birthmark. My sister has a very small brown spot on her left shoulder. I don't. This was the only way we could ever be told apart.

But other than that, twins, even identical ones, are different inside. I think we started to change when we started school. I was always very good. I never got into trouble, I always did all of my homework and did very well in all the tests and exams. Evie wasn't like that. Evie was always getting into trouble. Evie never did her homework. Evie was a really bad student, who never studied and never learned anything. She would have failed her exams – but of course she didn't. Why? Well, it's simple, isn't it?

If you have an identical twin, how do you know which is which?

Evie, of course, started by copying my homework. Then she got worse. When there was a class test, she would write my name on her paper. When she got into trouble, she smiled beautifully at the teacher and said, 'No, I'm Eddie, I'm the good one. It was my twin sister Evie who was naughty!'

But as we got older, it got worse. Evie started to steal things. At first it was only things from other children – sweets or pens or pencils or rubbers, the kinds of things that sometimes happen in school. But when we were 15, some money was taken from a teacher's bag. It was quite a lot of money, and the situation was serious. Then they found the money in Evie's pocket. And what did Evie do? Well, of course, she did the same thing she always did. 'No, it wasn't me. It was my twin sister.' And I got into trouble, serious trouble this time. They called the police. They tried to expel me from school. It was only when our parents came in and pleaded with the headteacher that they agreed to drop the charges and say nothing about it. We were lucky that time.

But the trouble didn't stop there. Evie was always playing truant, not going to school. Then when she came in again, she blamed me for lying. She said that she was Eddie, and that I had given the

teachers the wrong name when they called the register. I thought about telling everyone about the birthmark on her shoulder, that they should check the birthmark to make sure who was who. That would solve the problem. I don't know why I didn't. Identical twins are always very close, and even though I knew she was bad, I didn't want to get her into trouble.

Q13. According to the author no one could

- A) find the difference between the twins
- B) buy the same clothes for twins
- C) realize that the girls are crazy
- D) swap their clothes

Q14. In the 1st paragraph, the word "they" refers to

- A) parents
- B) schoolteachers
- C) two sisters
- D) dresses

Q15. What does the phrase "Two peas in a pod" mean?

- A) Two relatives
- B) The same names
- C) Similar appearance
- D) The same character

Q16. The author says that

- A) Evie has a birthmark unlike Edie
- B) Evie has a spot like Edie
- C) they have the same birthmarks
- D) they have brown spots

Q17. Evie was a bad student but she... .

- A) studied very well
- B) didn't fail the exam
- C) never got into trouble
- D) studied and learned anything

Q18. When Evie behaved not honest she

- A) did it under the name of Edie
- B) laughed at teachers
- C) started copying homework
- D) blamed their teacher

Q19. Edie got into trouble because

- A) her parents came to school
- B) the teacher lost her money
- C) the police wanted to arrest her
- D) Evie blamed her for stealing

Q20. Edie hid information about birthmark because she

- A) didn't wish her sister luck
- B) was not sure about Evie's spot
- C) didn't want to hurt her sister
- D) could be blamed for lying

PART 4

Match the following headings (A-L) to the texts (Q21-Q30).

NOTE: *There are TWO extra headings which you do not need to use.*

Headings:

- A) Beating the birthday child
- B) Coming of age*
- C) Gifts for guests
- D) Not copying another culture
- E) Spoiling cake by slapping
- F) Symbol of long life

* coming of age - time when the person legally becomes an adult

Q21. Chinese typically only celebrate certain birthdays: the first, 10th, 60th, 70th and 80th. The 60th birthday is important to the Chinese because it is seen as completing a full zodiac. Birthdays are typically family affairs. Food includes a bowl of long life noodles - long noodles that the person slurps into their mouth. A long slurp equals a long life.

Q22. A very important tradition in Mexican culture is the [Quinceanera](#), which is traditionally celebrated on a young woman's fifteenth birthday. The celebration is meant to mark the young girl's movement into womanhood and is complete with a formal gown and dancing.

Q23. Instead of a birthday cake, many Russian children receive a birthday pie with a birthday greeting carved into the crust. In school, teachers often give a gift to the student having a birthday. Children usually will play a game. What they do is hang prizes from rope and each guest gets to cut down a prize to take home.

Q24. In Egypt, family and friends are invited to a party (**hafla**) that includes singing and dancing. Flowers and fruit are the main party decorations and are "seen as symbols of life and growth." Egyptians usually have a birthday cake, but do not send one another birthday cards the way people do in the United States.

Q25. One unusual Irish tradition is "bumping" the birthday child. An adult turns the child upside down and very gently bumps his head on the floor. The number of bumps equals the age of the child. For those who come of age, usually 21 in Ireland, the "key of the house" is given. This signifies that the person is an adult and can come and go as he pleases.

- G) Birthday party food with vegetables
- H) Either gift or cash
- I) One day bonus
- J) Only cake
- K) Sweets and tart
- L) The number of candles depends on the age

Q26. Most birthday parties in Australia are barbecues. Parties are typically decorated with balloons and ribbons. A cake with candles is brought out and the birthday person makes a wish before blowing out the candles. Children eat a special dish called fairy bread. Fairy bread is bread spread with butter and covered with sugar candy sprinkles.

Q27. A birthday celebration in Great Britain is very similar to one in the United States or Australia, which makes sense as England is the motherland of the other two. Children might drink "squash" which is a type of [fruit drink](#) made from syrup. Food would include a birthday cake decorated with lighted candles that represent the child's age. The child makes a wish and blows out the candles.

Q28. Malaysian Birthday Traditions. Friends or relatives who visit, give presents to the person celebrating their birthday or they may give an "ang-bao" which is a small red packet filled with money. At about 16, when teenagers start to invite boys and girls to their parties, there is lots of dancing and games to help find a partner.

Q29. In Ghana, one of the most common birthday traditions is that kids get to eat *oto* for breakfast: sweet potatoes mixed with onions, made into patties, and fried with hard boiled eggs. Later in the day, Ghanaians sometimes have a party for the child with stew, rice, and [kelewele](#). At the party, girls often like to play a game called [ampe](#).

Q30. Traditionally, birthdays in India were celebrated with meat and a small *pooja* (honoring the child). Now there is a trend towards elaborating celebrations with theme parties and entertainers. Guests bring presents for the child to the party. On birthdays, kids don't have to wear their school uniforms, and the child gives chocolates to kids at school to celebrate.

PAPER 3: LEXICAL AND GRAMMAR COMPETENCE

The Lexical and Grammar Competence Paper consists of **THREE** parts:

Part 1: Questions **1-10**;

Part 2: Questions **11-20**;

Part 3: Questions **21-30**;

Each question carries **ONE** mark.

Total time allowed: **30 minutes**.

You may write on the question paper if you wish, but you must transfer your answers to the Answer Sheet within the time limit. No extra time is allowed to do so.

SAMPLE

PART 1

Questions 1-10 Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

Babies begin to develop language skills long before they begin speaking, **Q1. ...** recent research. And, compared **Q2. ...** adults, they develop these skills **Q3. ...** . People have a tough time learning new languages **Q4. ...** they grow older, but infants have the **Q5. ...** to learn any language, even fake ones, easily.

For a long time, scientists have struggled to explain how **Q6. ...** young children can learn the complicated grammatical rules and sounds required to communicate in words. Now, researchers are getting a better idea of what is **Q7. ...** in the brains of society's tiniest language learners.

The insights might eventually help kids with learning disabilities as well as adults **Q8. ...** want to learn new languages. The work might even help scientists who are trying to design computers that can communicate **Q9. ...** people do.

"The brain of the baby is a new frontier," says Patricia Kuhl, codirector of the Institute for Learning and Brain Sciences in Seattle. "Today, we talk about what we can discover by looking at the **Q10. ...** citizens of our culture."

Q1.	A)	according to	B)	because of	C)	under	D)	with
Q2.	A)	on	B)	to	C)	from	D)	by
Q3.	A)	finally	B)	suddenly	C)	at once	D)	fast
Q4.	A)	that	B)	so	C)	like	D)	as
Q5.	A)	ability	B)	habit	C)	skill	D)	experience
Q6.	A)	if	B)	such	C)	so	D)	like
Q7.	A)	staying	B)	becoming	C)	happening	D)	being
Q8.	A)	who	B)	when	C)	how	D)	what
Q9.	A)	but	B)	such	C)	as	D)	alike
Q10.	A)	youth	B)	mature	C)	youngest	D)	oldest

PART 2

In the following text, each sentence (11-20) has three underlined words or phrases marked A, B, or C. Find the word or the phrase which has a mistake and must be changed in order for the sentence to be correct. If there is no mistake in the sentence, choose D (no mistake).

Q11.	Bigg's dirty job is <u>A) been</u> a sewer inspector. "Believe me," says Biggs, "salary doesn't come close to <u>B) describing</u> it; I crawl, sometimes swim, <u>C) through</u> canalization all day."	D-no mistake
Q12.	City sewers <u>A) carry</u> household wastewater <u>B) and</u> storm-drain runoff <u>C) to</u> water treatment plant.	D-no mistake
Q13.	<u>A)In addition</u> to the unpleasant smells, sewer tunnels are home for those <u>B) so</u> as cockroaches and rats. And these creatures <u>C) are</u> not shy.	D-no mistake
Q14.	What <u>A) is</u> it <u>B) like</u> to do a really <u>C) disgust</u> job day after day?	D-no mistake
Q15.	"Someone has to do it," says Biggs. "I seriously <u>A) cannot</u> imagine <u>B) to sit</u> in an office all day, and I <u>C) earn</u> a good salary.	D-no mistake
Q16.	At the end of my workday, I have <u>A) finished</u> something, and I have helped <u>B) kepted</u> our city's water clean <u>C) and</u> drinkable."	D-no mistake
Q17.	And after work? "I don't walk <u>A) of</u> the house right <u>B) away</u> ,"- <u>C) explains</u> Biggs.	D-no mistake
Q18.	"We <u>A) installed</u> the washing machine <u>B) to</u> the garage and <u>C) put</u> a shower room there, too.	D-no mistake
Q19.	I throw my clothes into the washer, <u>A) took</u> a shower, and dress <u>B) in</u> clean clothes. Then I <u>C) greet</u> my family.	D-no mistake
Q20.	<u>A)Of course</u> , sometimes, <u>B) the clothes</u> go into the trash, <u>C) not</u> the washer."	D-no mistake

Part 3

Questions 21-30

Read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C or D on your answer sheet.

Well- **Q21. ...** dogs absolutely love being with their humans and hearing and sensing that they are good dogs. I've had dogs all my life and I've never **Q22. ...** that guide dogs were unhappy because I can see for myself they are **Q23. ...** . I also now have the **Q24. ...** of working with a high class **Q25. ...** like Guide Dogs for the Blind raising guide dog puppies. They are kind and caring **Q26. ...** and volunteers working towards a common cause of human canine partnership. It's a **Q27. ...** thing and I know firsthand how much the dogs enjoy the work.

I stayed in touch with a woman named Diana (I will withhold her last name for her privacy). She was the **Q28. ...** impaired person paired with the second guide dog puppy we raised. Diana **Q29. ...** the dog after its years of service. Diana's kids became Guide Dog puppy **Q30. ...** themselves. That dog, Clarabelle, was full of love and joy.

Q21.	A)	socialized	B)	social	C)	socialize	D)	socializing
Q22.	A)	worries	B)	worrying	C)	worry	D)	worried
Q23.	A)	happiest	B)	happily	C)	happy	D)	happiness
Q24.	A)	experiencing	B)	experience	C)	experienced	D)	experiences
Q25.	A)	operator	B)	operate	C)	operation	D)	operates
Q26.	A)	professions	B)	profession	C)	professional	D)	professionals
Q27.	A)	beautiful	B)	beautifully	C)	beauty	D)	beautify
Q28.	A)	visualization	B)	visually	C)	visual	D)	visualize
Q29.	A)	adopt	B)	adopting	C)	adoption	D)	adopted
Q30.	A)	raisers	B)	raise	C)	raised	D)	rising

PAPER 4: WRITING

The Writing Paper consists of **TWO** tasks:

Question **1** carries **TEN** marks.

Question **2** carries **TWENTY** marks.

You are advised to spend no more than 50 minutes on this paper.

Part 1

A friend of yours called Amin gave a party yesterday, which you enjoyed.

Write a letter to Amin. In your letter, you should ...

- Thank him for the party
- Say what you liked best
- Suggest when you could gather again.

Write at least 60 words.

Write your letter in an appropriate style and format using at least 60-80 words on your Answer Sheet

SAMPLE

Part 2

A time when you judged someone first and then realized that you were wrong about the person.

You should write:

- what the situation was
- who was that person
- why you think you were wrong

Use specific reasons and examples to support your answer. Write a narrative essay in an appropriate style and format using at least 120-140 words on your Answer Sheet

Do not include any address. Don't write your real name.

You can use this page for any rough work.

THIS IS THE END OF THE EXAMINATION.
PLEASE REMEMBER THAT YOU MUST WRITE ALL YOUR ANSWERS ON THE ANSWER SHEET.
REMEMBER THAT YOU MUST RETURN BOTH THE TEST BOOKLET AND THE ANSWER SHEET TO THE INVIGILATOR.
IF YOU HAVE FINISHED BEFORE THE TIME IS UP, PLEASE RAISE YOUR HANDS AND WAIT UNTIL THE INVIGILATOR ATTENDS TO YOU.

Answer Key:

Listening		Reading		L&Gr	
1	F	1	A	1	A
2	B	2	B	2	B
3	A	3	C	3	D
4	E	4	B	4	D
5	D	5	B	5	A
6	G	6	A	6	B
7	H	7	C	7	C
8	L	8	B	8	A
9	I	9	C	9	C
10	J	10	A	10	C
11	B	11	B	11	A
12	B	12	A	12	D
13	A	13	A	13	B
14	A	14	A	14	C
15	B	15	C	15	B
16	A	16	A	16	B
17	B	17	B	17	A
18	A	18	A	18	B
19	C	19	D	19	A
20	C	20	C	20	D
21	C	21	F	21	A
22	B	22	B	22	D
23	B	23	C	23	C
24	C	24	D	24	B
25	A	25	A	25	C
26	B	26	K	26	D
27	A	27	L	27	A
28	A	28	H	28	B
29	B	29	G	29	D
30	B	30	I	30	C