### OʻZBEKISTON RESPUBLIKASI VAZIRLAR MAHKAMASI HUZURIDAGI DAVLAT TEST MARKAZI

# STATE TESTING CENTRE UNDER THE CABINET OF MINISTERS OF THE REPUBLIC OF UZBEKISTAN

CHET TILINI BILISH DARAJASINI ANIQLASH MILLIY TIZIMI TIL: INGLIZ DARAJA: B1

# NATIONAL SYSTEM OF ASSESSMENT OF FOREIGN LANGUAGE PROFICIENCY LANGUAGE: ENGLISH LEVEL: B1

The test booklet consists of 4 papers.

Paper 1: Listening (Questions 1-30)

Paper 2: Reading (Questions 1-30)

Paper 3: lexical and grammar competence (Questions 1-30)

Paper 4: Writing (Questions 1-2)

**Total time allowed:** 2 hours 40 minutes (after finishing audio for Listening)

You will **NOT** be allowed **EXTRA TIME** to copy your answers to the answer sheet.

### YOU MUST COPY ALL YOUR ANSWERS TO THE ANSWER SHEET.

FOLLOW THE INSTRUCTIONS OF THE INVIGILATORS!
AT THE END OF THE PAPER, THE QUESTION PAPER WILL BE COLLECTED
BY THE INVIGILATOR.

NO MATERIALS CAN BE REMOVED FROM THE EXAMINATION ROOM.
DO NOT OPEN THE QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO!

Test date: , 2019	
Please write your full name here:	Please sign here:
(Candidate's full name)	— ————————— (Signature)

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### **PAPER 1: LISTENING**

The Listening Paper consists of **FOUR** parts:

Part 1: Questions 1-10;

Part 2: Questions 11-16;

Part 3: Questions 17-22;

Part 4: Questions 23-30.

Each question carries **ONE** mark.

You will hear each recording twice.

Total listening time: approx. 35 minutes.

Questions 1-10 You will hear ten utterances. Match the utterances of each speaker (1-10) with the statements below (A-L). Use each letter once only. Note: There are TWO statements which you do not need to use.

Q1.Speaker 1	<b>A)</b> Different activities in a foreign country helped the speaker learn the language.
<b>Q2.</b> Speaker 2	<b>B</b> ) The speaker learns the foreign language while listening to music.
QZ. Opoditor Z	
	C) The speaker thinks that some foreign languages give better
<b>Q3.</b> Speaker 3	career opportunities than others.
<b>Q3.</b> Speaker 3	<b>D)</b> The speaker started learning the foreign language because she /
	he was going to travel.
Q4. Speaker 4	E) A job in a foreign country helped the person speak the language
·	better.
<b>Q5</b> . Speaker 5	F) Mixing with native speakers helped the speaker learn about
	their way of life.
<b>Q6.</b> Speaker 6	<b>G</b> ) The speaker has some time to herself / himself at work.
	H) The speaker hasn't given up the job because she/he likes
	dealing with customers.
<b>Q7.</b> Speaker 7	
	There is a growing need for the speaker's services.
	J) Although the job is boring the speaker does it because it is
<b>Q8.</b> Speaker 8	well- paid.
	<b>K</b> ) The speaker enjoys her / his job although she / he doesn't make
<b>Q9.</b> Speaker 9	good money.
<b>Q9.</b> Speaker 9	L) The speaker agrees to do any job because she / he needs money
<b>Q10</b> . Speaker 10	badly.
aro. opeanor re	

Questions 11-16. You will hear a dialogue. For questions 11-16, decide if the following statements agree with the information from the conversation.

If the statement is True, mark A

If the statement is False, mark B Q11. Nowadays a lot of teenagers appreciate the rock music. A) True **B**) False Q12. Jack Jackson says some rock stars admit that they earn more than they deserve. A) True **B**) False Q13. Being a good singer is more important than being lucky in show business. **B**) False A) True Q14. Star fans are not happy when a rock star appears too often on TV and in movies. A) True **B**) False Q15. According to Jack, Neil Young earns around 120 000 dollars per perform. B) False **A)** True Q16. The stage life of many rock stars is not long.

**B**) False

**A)** True

Questions 17-22. You will hear an interview. For questions 17-22, choose the best answer, A, B, or C.

### Q17. Megan travelled to Queenstown ...

- A) on public transport.
- **B**) in a car.
- **C**) by plane.

### Q18. What does Megan say about the scenery at Wanaka?

- **A)** There are different things to see.
- **B**) It's generally a very flat area.
- **C**) There is very little water.

### Q19. How did Megan travel during the trip to the glaciers?

- **A)** By water and on foot
- **B**) By water, by air and on foot
- C) By water and by air

### Q20. How long does the trip to the glacier last?

- A) About twenty-five minutes
- **B**) Almost four hours
- C) About three and half hours

### Q21. Megan says that the best time to take photos is when you're ...

- **A**) flying above the mountains.
- **B**) standing above the glaciers.
- C) travelling across the lake.

### Q22. How many trips to Wanaka are there every day in the summer?

- A) One
- **B**) Two
- C) Three

### Questions 23-30. You will hear part of a presentation

For questions 23-30, choose the best answer, A, B, or C. What is the main topic to be discussed?

### Q23. Ian Fleming was famous for his books "James Bond" that ...

- **A)** played on the film as James Bond.
- **B**) were turned into movies.
- **C**) became a global phenomenon.

### Q24. Ian had a brother who ...

- A) liked just to travel but disliked writing.
- **B)** wrote about his adventures in Brazil.
- C) was a scientific writer too.

### Q25. In their childhood they used to ...

- A) visit their grandparents' house.
- **B**) play some adventure games in the wood.
- C) spoil their grandparent's large garden.

### Q26. Brothers ...

- A) had an unequal knowledge.
- **B**) took after each other.
- **C**) were notorious as boys.

### Q27. Ian was not good at ...

- A) journalism.
- **B**) sports.
- C) languages.

### Q28. What did brothers do after the war?

- A) They had the same job and wrote books about it.
- **B**) They both worked for intelligence and wrote books about it.
- C) Brothers had no experience of writing novels.

### Q29. Whom was 'The Sixth Column' devoted to?

- A) To Ian
- **B**) To Peter
- C) To James Bond

### Q30. Where blood brothers grew up there is a ...

- A) Peter's tomb
- **B**) Ian's grave
- C) Miss Moneypenny' house

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### **PAPER 2: READING**

The Reading Paper consists of **FOUR** parts:

Part 1: Questions 1-5;

Part 2: Questions 6-12;

Part 3: Questions 13-20;

Part 4: Questions 21-30;

Each question carries **ONE** mark.

Total time allowed: 1 hour 10 minutes.

You may write on the question paper if you wish, but you must transfer your answers to the Answer Sheet within the time limit. No extra time is allowed to do so.

#### Part 1

### Q1. Read the advertisement and decide what it means

DO NOT LEAVE VALUABLES IN
YOUR CAR. THIEVES ARE ACTIVE
IN THIS AREA.

- **A)** People are advised to avoid parking here.
- **B**) The security is very good in this place.
- **C**) You should take anything expensive with you.

### Q2. Rita writes to Lena, read message and decide what it means:



Why don't we meet up on Friday and play tennis? Please let me know before 5.30 because I need to book the court today.

### Rita wants to know ...

- **A)** whether they will gather at the end of weekdays.
- **B**) if Lena can book a place for playing tennis at 5:30.
- C) whether Lena goes to the court till 5:30.

### Q3. Read this message. What does the author of the message want?

Hi Elena, I think I left my wallet on your kitchen table. Please check for me and see if there are two theatre tickets inside. I'll need them on Saturday night. Give me a ring as soon as possible! Love Joanna

- A) Joanna wants Elena to confirm that the theatre tickets in her wallet are safe.
- **B**) Joanna wants Elena to check she has theatre tickets for the right evening.
- **C**) Joanna wants Elena to call her about the wallet she lost in the theatre.

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### Q4. Read a piece of instruction for a piece of equipment.

Push the battery gently back in its slot\*. Ensure that the battery's device is touching the connectors inside the slot.

### You should make certain that ...

- **A)** the accumulator of device is joined smoothly to its adapter.
- **B**) the battery of the equipment is connected to a socket
- **C**) the plug is properly roped to a battery of the device.

### Q5. Read this piece of news. What is it about?

A light engine rolled across the rail-cum-road bridge across the Ganga in the district on Sunday, sparking hopes that it would open in the next two months.

The project, after completion, would bring Munger on the railway map and also reduce its distance from places such as Begusarai to a great extent.

Travelling to Begusarai from Munger is a time consuming affair. One has to go by road from the district to Mokama and then take National Highway 30 to reach Begusarai. The journey takes about 6 hours. With Mokama on the map, the journey will be reduced to half-an-hour.

- A) Advantages of travelling
- **B**) Half hour journey
- **C**) Change for the better

slot\*. a small, narrow opening for something to be put in:

For questions **6-12**, decide if each sentence is **TRUE**, **FALSE** or **NOT GIVEN**. If it is True, **mark** A for **TRUE** on your answer sheet. If it is False, **mark** B for **FALSE** on your answer sheet. If the statement is **NOT GIVEN** in the text, mark C on your answer sheet.

One of Berlin's most popular museums is the Museum of Technology. The building itself is of historical interest, as part of it used to belong to the local railway.

Apart from transport, the museum examines a mix of technology through the ages. You can explore rooms full of historic printing presses, old TVs, radios, cameras, scientific instruments, telephones and much more. There's a fine collection of planes through the ages and a model of one of the world's first computers. The original was built by Konrad Zuse in 1938.

The museum is divided into fourteen departments, which currently only exhibit about a quarter of the things they own. Almost every department has demonstrations and activities that make learning about technology fun. Visitors can use a printing press, make paper, or watch how a suitcase is made. Children can even take a sailing lesson without leaving the museum!

### **LIBRARY**

Next to the Museum of Technology is the science centre called The Spectrum, which is definitely worth a visit. At the centre, visitors can take part in around 250 experiments in chemistry and physics, and can learn all about electricity and sound. It's a fun educational experience for people of all ages.

### THE SPACE MUSEUM

The Space Museum is the oldest and largest public space museum in Germany, and was set up in 1896. You can see one of the longest telescopes in the world and learn about the history of astronomy and about space, the stars and the planets. A visit to these museums will take at least a day and many people come back a second time. There is also a restaurant and gift shop.

Q6. The mu	ıseum is for	nd of buying antique device technology as old TVs,
radios, scie	ntific instru	iments.
A) True	<b>B</b> ) False	C) Not given
Q7. You ca	n see a copy	y of Konrad Zuse's computer at the Museum of
Technology	<b>7</b> •	
A) True	<b>B</b> ) False	C) Not given
Q8. Most of	f the items o	owned by the Museum of Technology are on show to
visitors.		
A) True	<b>B</b> ) False	C) Not given
Q9. The M	useum of To	echnology organizes sailing courses in the nearby river
A) True	<b>B</b> ) False	C) Not given
Q10. If you	want to visit t	che library you must take permission before you go.
A) True	<b>B</b> ) Fals	e C) Not given
Q11. Visito	rs can do p	ractical experiments at The Spectrum.
A) True	B) False	C) Not given
Q12. Visito	rs to the mu	useums are likely to visit them more than once.
A) True	<b>B</b> ) False	C) Not given

### Questions 13-20 are based on the following text.

'Dear Kathy! Chance made us sisters, hearts made us friends.' This quote is at the center of a collage of photographs covering our twenty-something years that now hangs in my office. My sister, Susie, made it for me as a wedding present. It probably cost very little to make (she is a starving college student, after all), but it means more to me than any of the more 'traditional' wedding presents my husband and I received from family and friends last June. Whenever I look at the collage, it reminds me of my sister and what a true friend she is.

Susie and I weren't always close friends. Far from it, in fact. We shared a room for nearly fifteen years when we were younger, and at the time I thought I couldn't have asked for a worse roommate. She was always around! If we argued and I wanted to go to my room to be alone, she'd follow me right in. If I told her to go away, she'd say right back, 'It's my room, too! And I can be here if I want to.' I'd consult my mother and she usually agreed with Susie. I suppose being three years younger has its benefits.

When we were kids, she'd 'borrow' my dolls without asking. (And no toy was safe in her hands.) When we got older, Susie quit borrowing my toys and started borrowing my clothes. That was the final straw. I couldn't take it anymore. I begged my parents to let me have a room of my own preferably one with a lock on the door. The answer was always a resounding 'no.' 'Please?!' I'd beg. My parents would just shake their heads. They didn't agree with each other on much, but for some reason they had a united front on this issue.

To crown it all, she had this habit of doing everything I did. Choirs, rock bands, sports teams, dance studios: There was no place where I was safe. 'She looks up to you,' my mom would say. I didn't care. I just wanted a piece of my life that didn't involve my little sister. When I complained to my mother, she'd just smile and say, 'One day you'll want **her** around.' Sure.

It's strange how mothers have this habit of being right about everything. When I was sixteen and my sister was thirteen, we went through a series of life-changing events together that would forever change our relationship. First, my parents announced that they were divorcing. My dad packed up and moved to an apartment in New Hampshire more than a half hour drive away from our cozy house in Massachusetts. He bought me my first car and I often went with Susie to his place when we missed him a lot. During those trips we started discussing our troubles and making plans about how to reunite the family again. But a year later, our father met his future second wife and moved again; this time to Indiana. This meant we could only see him once or twice a year, as opposed to once every few weeks. That was hard.

Yet those few months changed my relationship with my sister forever. <u>We started</u> <u>having more heart-to-heart talks as opposed to silly fights.</u> Over time, she became my loyal friend. It's not uncommon for us to have three-hour-long telephone

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conversations about everything or about nothing just laughing over memories from childhood or high school.

### Q13. Why is the collage of photographs more important for Kathy than the other wedding presents?

- A) It reminds Kathy of her wedding.
- **B**) Kathy didn't like the other wedding presents.
- C) It was the most expensive present.
- **D**) Kathy's sister made it for her.

### Q14. Why was Kathy against sharing a room with her sister?

- A) They always quarreled.
- B) Susie never left her alone.
- C) They were of different age.
- **D**) Susie said it was her own room.

### Q15. What did Kathy call the final straw in paragraph 3?

- A) The fact that Susie often borrowed Kathy's toys.
- B) The fact that Susie never asked for the things she borrowed.
- C) The fact that Susie began to wear Kathy's clothes without her permission.
- **D**) The fact that Susie broke all the toys she played with.

### Q16. What was Kathy's greatest wish that she mentioned in paragraph 4?

- A) To have a separate life from her sister.
- **B**) To live in peace and safety.
- C) To never part with her sister.
- **D**) To have the same hobbies as her sister.

### Q17. The word "her" in Paragraph 4 (in bold) refers to ...

- **A**) mother
- B) sibling
- C) group mate
- D) girl friend

### Q18. When did the relationship between Susie and Kathy start to change?

- A) When they moved to a new house.
- B) After their father married the second time.
- C) After their parents divorced.
- **D**) When Kathy's father bought her a car.

### Q19.The phrase 'We started having more heart-to-heart talks as opposed to silly fights.' (paragraph 6, in bold) means that ...

- A) relationship between sisters changed.
- **B**) girls remembered the cause of fight.
- C) girls are still arguing.
- **D**) sisters talk about their parents fight.

### Q20. What are Kathy's relationships with Susie now?

- A) They hate each other.
- B) They are close friends.
- C) They are business partners.
- **D**) They do not see each other.

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Match the following headings (A-L) to the texts (Q21-Q30).

NOTE: There are TWO extra headings which you do not need to use.

### **Headings:**

- A) A visit to the zoo
- **B**) Animal lover reader
- **C**) Animals in danger
- **D**) Difficult start
- **E**) New perspectives
- **F**) New rules to follow
- G) People and nature
- **H**) Perfect for a quiet holiday
- **I)** Perfect for an active holiday
- **J**) Popular hobby
- **K**) Travel memories
- L) Travel to stars

<b>Q21.</b>	Most people who spend a holiday travelling take a camera with them and
	photograph anything that interests them — sights of a city, views of mountains,
	lakes, waterfalls, men and women, children, ruins of ancient buildings, and even
	birds and animals. Later looking through their albums they will remember the
	happy time they have had, the islands, countries and cities they have seen.
Q22.	The seas are in danger, They are filled with poison like industrial, nuclear and
	chemical waste. The Mediterranean Sea is already nearly dead; the North Sea is
	following it. The Aral Sea is on the brink of extinction. If nothing is done about
	it, one day nothing will be able to live in the seas. Every ten minutes one species
	of animal, plant or insect dies out forever.
Q23.	Lots of people all over the world enjoy collecting stamps. Stamps are like little
	pictures. Very often they show the flowers or the trees which grow in this or that
	country, or they can show different kinds of transport of the country. Stamps
	may also have portraits of famous people on them. Some stamps show art work
	from the history of the country.

Q24.	"Friend" is the title of my favourite magazine. It consists of 70 pages, with lots
	of colourful and bright pictures and provides interesting and useful information
	for people who love animals. The magazine includes numerous articles devoted
	to various topics connected with domestic animals, ways to take care of them,
	pet food, animal health and many other topics crucial for any animal lover.

Q25.	People are beginning to realize that environmental problems are not just somebody else's. Many people join and support various international organizations and green parties. Human life is the most important, and polluted air, poisoned water, wastelands, noise, smoke, gas, exhaust all influence not only nature but people themselves. Everything should be done to improve ecological conditions on our planet.
Q26.	Tresco is a beautiful island with no cars, crowds or noise — just flowers, birds, long sandy beaches and the Tresco Abbey Garden. John and Wendy Pyatt welcome you to the Island Hotel, famous for delicious food, comfort and brilliant service. You will appreciate superb accommodation, free saunas and the indoor swimming pool.
Q27.	The Camel and Wildlife Safari is a unique mixture of the traditional and modern. Kenya's countryside suits the Safari purposes exceptionally well. Tourists will have a chance to explore the bush country near Samburu, to travel on a camel back or to sleep out under the stars. Modern safari vehicles are always available for those who prefer comfort.
Q28.	Arrival can be the hardest part of a trip. It is late, you are road-weary, and everything is new and strange. You need an affordable place to sleep, something to eat and drink, and probably a way to get around. But in general, it's a wonderful trip, full of wonderful and unusual places. Whether it is the first stop on a trip or the fifth city visited, every traveller feels a little overwhelmed stepping onto a new street in a new city.
Q29.	A new London Zoo Project is a ten year project to secure the future for the Zoo and for many endangered animals. The plan has been devised by both animal and business experts to provide world-leading accommodation for all our animals, to more fully engage and inform people about conservation issues, to redesign certain aspects of Zoo layout.
Q30.	Leave-no-trace camping is an increasingly popular approach to travel in wilderness areas. As the term suggests, the goal is for the camper to leave as little impact as possible on the place he is visiting. One of its mottos is "Take nothing but pictures. Leave nothing but footprints." Its simplest and most fundamental rule is: pack it in, pack it out, but it goes beyond that.

### PAPER 3: LEXICAL AND GRAMMAR COMPETENCE

The Lexical and Grammar Competence Paper consists of **THREE** parts:

Part 1: Questions 1-10;

Part 2: Questions 11-20;

Part 3: Questions 21-30;

Each question carries **ONE** mark.

Total time allowed: **30 minutes**.

You may write on the question paper if you wish, but you must transfer your answers to the Answer Sheet within the time limit. No extra time is allowed to do so.

Questions 1-10 Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

You're rarely far from a good walk in Britain **Q1...** you live in the town or the country. From mountains in the North to gentle hills in the South, you're **Q2...** to find some open spaces you will like. People **Q3...** live in the city can enjoy walks **Q4...** canals and in the many beautiful parks to be found.

Walking gives you the **Q5....** of exercise and at the same time allows you to experience wonderful scenery. You can also **Q6....** about local wildlife. On foot, in the countryside, you see much more than you'd **Q7....** see from a car or on a bike.

However, if you are out and about in the countryside make sure you follow the rules. You mustn't go **Q8....** private; you **Q9....** stay on public footpaths and **Q10....** animals in the fields!

Q1.	A)	whether	<b>B</b> )	while	<b>C</b> )	because	D)	although
Q2.	A)	confident	<b>B</b> )	sure	<b>C</b> )	definite	D)	dear
Q3.	A)	who	<b>B</b> )	whom	<b>C</b> )	whose	D)	who's
Q4.	A)	round	<b>B</b> )	through	<b>C</b> )	along	D)	between
Q5.	A)	help	<b>B</b> )	benefit	<b>C</b> )	assistance	D)	allowance
Q6.	A)	know	<b>B</b> )	find	<b>C</b> )	learn	D)	look
Q7.	A)	ever	<b>B</b> )	never	<b>C</b> )	yet	D)	always
Q8.	A)	any	<b>B</b> )	anywhere	<b>C</b> )	anyway	D)	anyhow
Q9.	A)	could	<b>B</b> )	ought	<b>C</b> )	would	D)	should
Q10.	A)	stay	<b>B</b> )	avoid	<b>C</b> )	keep	D)	let

In the following text, each sentence (11-20) has three underlined words or phrases marked A, B, or C. Find the word or the phrase which has a mistake and must be changed in order for the sentence to be correct. If there is no mistake in the sentence, choose D (no mistake).

Q11.	In order to <u>bring (A)</u> children, many qualities <u>are (B)</u> required. As well as the usual requirements such as love, patience and <u>understanding (C)</u> , a sense of humour is an important feature of any parent's personality.	D no mistake
Q12.	In fact (A), it's quite an art to transform (B) a child's bad mood into behavior everyone (C) in the family can live with.	D no mistake
Q13.	Another aspect of child <u>reading (A)</u> is <u>taught (B)</u> children limits <u>and (C)</u> rules.	D no mistake
Q14.	These meanings (A) the child needs (B) to be aware of what his or her rights are and what (C) other people's are, too.	D no mistake
Q15.	Setting limits on children <u>must (A)</u> occur on a daily basis. Temporary <u>measures (B)</u> don't achieve <u>anything (C)</u> but just waste time.	D no mistake
Q16.	A common <u>mistake (A)</u> , however, <u>is being (B)</u> far stricter <u>than (C)</u> necessary.	D no mistake
Q17.	Parents must be <u>willing(A)</u> to be allowed(B) their children the opportunity to explore (C) and learn from experience.	D no mistake
Q18.	What's more, most parents <b>must (A)</b> know the importance <b>of (B)</b> routine as it gets children <b>used to (C)</b> used to identify the children's everyday activities.	D no mistake
Q19.	For instance, <u>eating (A)</u> at the same time <u>as</u> their parents <u>get (B)</u> them into the habit of sitting at a table and <u>teaches(C)</u> them how to conduct themselves properly.	D no mistake
Q20.	Overall, child reading <b>is</b> ( <b>A</b> ) no easy task <b>but</b> ( <b>B</b> ) it is certainly a challenge and <b>the</b> ( <b>C</b> ) learning experience.	D no mistake

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Part 3

### Questions 21-30

Read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C or D on your answer sheet.

Folk dance is a term Q21.... to any kind of dance which has been Q22.... within a Q23.... community, rather than being created by a choreographer or teacher. Steps and patterns are Q24.... on from one generation to another, gradually Q25.... a process of change. Many folk dances Q26.... their origins in ritual and express the character of the community who dance them. The term was Q27.... in the 18th century to distinguish "peasant" dance forms from those of the upper classes, but the distinction itself Q28.... back to the 15th century when ballroom dances first began to emerge as separate forms. With urbanization and demographic change, many Q29.... forms of folk dance have been lost, even though many Western countries, during the 20th century, Q30.... to rediscover and preserve them, often through specialist groups of folk dancers.

Q21.	<b>A</b> )	refers	<b>B</b> )	referring	<b>C</b> )	refer	D)	referred
Q22.	A)	develops	<b>B</b> )	developing	<b>C</b> )	develop	D)	developed
Q23.	<b>A</b> )	traditional	<b>B</b> )	tradition	<b>C</b> )	traditionally	D)	by tradition
Q24.	<b>A</b> )	passing	<b>B</b> )	passed	<b>C</b> )	to pass	D)	pass
Q25.	A)	undergoing	<b>B</b> )	undergo	<b>C</b> )	undergoes	D)	underwent
Q26.	<b>A</b> )	have had	<b>B</b> )	has	<b>C</b> )	had	D)	have
Q27.	<b>A</b> )	to coin	<b>B</b> )	coin	<b>C</b> )	coined	D)	coining
Q28.	<b>A</b> )	dating	<b>B</b> )	dated	<b>C</b> )	date	D)	dates
Q29.	A)	original	<b>B</b> )	originally	<b>C</b> )	origin	D)	originate
Q30.	<b>A</b> )	attempt	<b>B</b> )	attempted	<b>C</b> )	attempts	D)	attempting

### **PAPER 4: WRITING**

The Writing Sub test consists of TWO tasks:
Task 1 carries TEN marks.
Task 2 carries TWENTY marks.
Total time allowed: <b>45 minutes</b> .
Write your answers on the separate Answers Sheets provided. You may use the question booklet for your drafts.
TASK 1
Write a letter to a friend about your new accommodation where you moved.
In your letter you should
<ul> <li>write why you moved</li> <li>give a description of the new accommodation</li> <li>invite your friend to your place</li> </ul> Do not include any address.
Write your letter in about <b>60-80 words</b> on your answer sheet.  You can use this page for any rough work.

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### TASK 2

Write your narrative essay according to the following statement in about **120-140 words** on your answer sheet.

### A decision that you regretted making.

You should say:

- what situation it was
- when it was
- explain why you felt sad about it

Use specific reasons and examples to support your answer.

Do not include any address.
You can use this page for any rough work.

THIS IS THE END OF THE EXAMINATION.
PLEASE REMEMBER THAT YOU MUST WRITE ALL YOUR ANSWERS
ON THE ANSWER SHEET.

REMEMBER THAT YOU MUST RETURN BOTH THE TEST BOOKLET AND THE ANSWER SHEET TO THE INVIGILATOR.

IF YOU HAVE FINISHED BEFORE THE TIME IS UP, PLEASE RAISE YOUR HAND AND WAIT UNTIL THE INVIGILATOR ATTENDS TO YOU.

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Listening		Reading		L@Gr	
1	Α	1	С	1	Α
2	F	2	Α	2	В
3	E	3	Α	3	Α
4	С	4	Α	4	С
5	D	5	С	5	В
6	K	6	С	6	С
7	J	7	Α	7	Α
8	Н	8	В	8	В
9	I	9	В	9	D
10	G	10	Α	10	В
11	Α	11	В	11	Α
12	В	12	Α	12	D
13	В	13	D	13	В
14	В	14	В	14	Α
15	А	15	С	15	D
16	Α	16	A	16	D
17	С	17	В	17	В
18	Α	18	С	18	D
19	В	19	Α	19	В
20	С	20	В	20	С
21	В	21	K	21	В
22	В	22	C	22	D
23	В	23	1	23	Α
24	В	24	В	24	В
25	A	25	G	25	Α
26	В	26	Н	26	D
27	A	27	I	27	С
28	В	28	D	28	D
29	A	29	E	29	Α
30	A	30	F	30	В