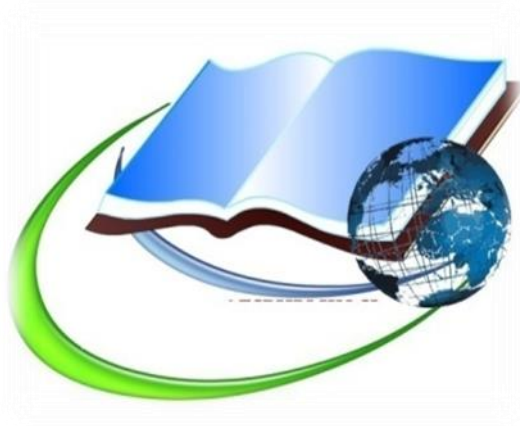




**O'ZBEKISTON RESPUBLIKASI XALQ TA'LIMI  
VAZIRLIGI  
RESPUBLIKA TA'LIM MARKAZI**



**2020-2021-O'QUV YILIDA UMUMIY O'RTA TA'LIM  
MAKTABLARINING 5-SINF O'QUVCHILARI UCHUN BOSQICHLI  
IMTIHON O'TKAZISH BO'YICHA INGLIZ TILI FANIDAN METODIK  
TAVSIYA VA MATERIALLAR**



**Toshkent-2021**

Imtihon materiallari va tavsiyalar Respublika ta'lim markazi huzuridagi ilmiy-metodik kengashi 2021-yil 31-martdagi 1-sonli yig'ilishida muhokama qilinib, nashrga tavsiya etilgan.

Umumiy o'rta ta'lim muassasalarining 5-sinf o'quvchilari bosqichli nazorat imtihonini o'tkazish bo'yicha metodik tavsiya va materiallarni tijoriy maqsadda ko'paytirib tarqatish taqiqlanadi.

Umumiy o'rta ta'lim muassasalari metodbirlashmalari bosqichli nazorat imtihoni materiallariga 15-20% gacha o'zgartirishlar kiritishi mumkin.

### **Tuzuvchi:**

**J.Meliboyev** – Respublika ta'lim markazi Chet tillari bo'limi metodisti.

### **Taqrizchilar:**

**G.Xolniovzova** – Toshkent shahar Yangi hayot tumani 331-umumiy o'rta ta'lim maktabi ingliz tili fani o'qituvchisi.

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## INGLIZ TILI

### 5-SINF

Umumiy o'rta ta'lim maktablarining 5-sinflari uchun ingliz tilidan bosqichli nazorat imtihoni og'zaki nutq ko'nikmasini aniqlash yuzasidan o'tkaziladi. Bosqichli nazorat imtihonini o'tkazishdan maqsad o'quvchilarning chet til ta'limi bo'yicha olgan bilim, ko'nikma va malakalarini aniqlashdan iborat. Unda og'zaki topshiriq 30 ta biletдан iborat bo'lib, har bir biletда ikkitadan topshiriq beriladi. O'quvchi olgan bilet bo'yicha tayyorgarlik ko'rishi uchun 20 minutgacha vaqt beriladi.

Chet tillari chuqurlashtirib o'qitiladigan sinflar va maktablar uchun maktab metod birlashmasi qaroriga asosan qo'shimcha bitta topshiriq beriladi va tayyorgarlik ko'rishi uchun qo'shimcha 10 minut vaqt beriladi.

O'quvchi mavzu yuzasidan o'z fikrini ingliz tilida erkin bayon etishi kerak. O'quvchi tomonidan bildirilgan fikrlar grammatik va fonetik jihatdan to'g'ri bayon etilishi, nutqining ravonligi, mavzudan chetlashmaganligi va bildirilgan fikrlarning mantiqan bir-biri bilan bog'liqligi hisobga olinadi. Fikrlar bayon etilayotganda, so'z birikmalarining noto'g'ri ifodalanishi, grammatik va fonetik qoidalarga rioya qilmaslik hollari bir gapning o'zida ikki va undan ortiq kuzatilsa, o'sha gap hisobga olinmaydi. O'quvchi bilet savollariga to'liq javob bera olmasa, o'qituvchi o'quvchiga mavzu yuzasidan uchinchi savolni berishi mumkin. Bilet asosida va qo'shimcha tarzda berilgan har bir savolga javob 5 ballik tizim asosida baholanadi. Masalan: 1-savolga 3 ball, 2-savolga 5 ball qo'yilsa, baholar umumlashtirilib, o'rtacha ball chiqariladi.  $3+5=8$  va  $8:2=4$  ball.

### Og‘zaki topshiriq bo‘yicha baholash mezonlari

t/r	Baholash mezonlari	Ball
1.	Berilgan mavzuni to‘liq og‘zaki bayon qila olsa, mavzu yuzasidan fikrini to‘liq ifodalay olsa, to‘g‘ri talaffuz va intonatsiya bilan gapirsa, berilgan mavzuga doir savollarga to‘liq javob bera olsa	5
2.	Berilgan mavzuni qiyinchilik bilan og‘zaki bayon qila olsa, mavzu yuzasidan fikrini to‘liq emas, lekin to‘g‘ri ifodalay olsa, talaffuz va intonatsiyada ozgina kamchilikka yo‘l qo‘ysa, berilgan mavzuga doir savollarga qiyinchilik bilan javob bera olsa	4
3.	Berilgan mavzuni qisman og‘zaki bayon qila olsa, mavzu yuzasidan fikrini aniq ifodalay olmasa, to‘g‘ri talaffuz va intonatsiyaga rioya qilmasa, berilgan mavzuga doir savollarga qisman javob bera olsa	3
4.	Berilgan mavzuni tushunarsiz tarzda bayon qila olsa, mavzu yuzasidan fikrini bildirsa olmasa, to‘g‘ri talaffuz va intonatsiyaga rioya qilmasa, berilgan mavzu mazmuniga doir savollarga tushunarsiz tarzda yoki qisman javob bera olsa	2
5.	Berilgan mavzuni bir-biri bilan bog‘lanmagan jumlar bilan og‘zaki bayon qila olsa, mavzu yuzasidan fikrini bildirsa olmasa, to‘g‘ri talaffuz va intonatsiyaga rioya qilmasa, matn mazmuniga doir savollarga javob bera olmasa	1

*Eslatma: Berilgan javoblar ko‘rsatilgan me‘yorlardan biroz farq qilsa ham, yuqoridagi me‘zonlarga asoslanilgan holda baholanadi.*

## **Ingliz tili**

### **5-sinf**

#### **1-BILET**

1. Complete the sentence. *What \_\_\_\_\_ you do yesterday?*
2. Speak on the theme “My family”.

#### **2-BILET**

1. Put the words in the right order. *four/are/in/people/our/There/family.*
2. Speak on the theme “My friend”.

#### **3-BILET**

1. Put the words in the right order. *football/hobbies/are/My/chess/friend's/and*
2. Describe your house.

#### **4-BILET**

1. Complete the sentence. *I work \_\_\_\_\_ the bank. I am a secretary.*
2. Speak on the theme “My favourite subject”.

#### **5-BILET**

1. Complete the sentence. *Lucy is the \_\_\_\_\_ (young) in her family.*
2. Speak about your hobby.

#### **6-BILET**

1. Complete the sentence. *Where did you go yesterday? I \_\_\_\_\_ to the museum.*
2. Speak about your favourite animal. Why do you like it?

#### **7-BILET**

1. Put the words in the right order. *speaks/friends /She/to/English/her.*
2. Speak on the theme “My robot”.

#### **8-BILET**

1. Complete the sentence. *Jane's father \_\_\_\_\_ (work) at the bank.*
2. Speak on the theme “My childhood”.

#### **9-BILET**

1. Put the words in the right order. *brother/than/yours/My/is/taller?*
2. Speak on the theme “My favourite season”.

### 10-BILET

1. Choose the correct form. *We must/mustn't play with matches because they are dangerous.*
2. Speak about what you do on week days.

### 11-BILET

1. Choose the correct form. *I play football in/at the evening.*
2. Speak on the theme "My leisure time".

### 12-BILET

1. Put the words in the right order. *maths/because/I/it/like/is/difficult/don't*
2. Speak on the theme "My favourite month".

### 13-BILET

1. Complete the sentence. *English children have lessons \_\_\_\_\_ Saturday.*
2. Speak about your summer holiday.

### 14-BILET

1. Put the words in the right order. *in/the/What/does/do/bathroom/he?*
2. Speak about your favourite holiday.

### 15-BILET

1. Complete the sentence. *My friend's toy is bigger \_\_\_\_\_ my toy.*
2. Speak on the theme "Domestic animals".

### 16-BILET

1. Choose the correct form. *Pupils must/mustn't play football in the classroom.*
2. Speak on the theme "Uzbek meals".

### 17-BILET

1. Put the correct word. *Cow-calf, cat-kitten, dog- \_\_\_\_\_.*
2. Speak on the theme "My hometown/village".

### 18-BILET

1. Choose the correct form. *There is a canteen at/in the school.*
2. What is your favourite colour and why?

### 19-BILET

1. Choose the correct form. *There is/are a lot of television films about wildlife.*

2. What can you say about dangerous animals? Which animals are dangerous?

### **20-BILET**

1. Find the odd word. *Cow, cat, dog, tiger, horse.*
2. Speak on the theme “My favourite meal”.

### **21-BILET**

1. Say the plural forms of the following words. *Fish, canary, wolf, man, goose, pupil, sheep.*
2. Speak on the theme “The most interesting lesson for me”.

### **22-BILET**

1. Answer the question. *What do rabbits like eating?*
2. Speak on the theme “Sport”.

### **23-BILET**

1. Complete the sentence. *My mother's brother is my \_\_\_\_\_.*
2. What type of music do you like most and why?

### **24-BILET**

1. Complete the sentence. *Dogs bark \_\_\_\_\_ (loud/loudly). Cows moo \_\_\_\_\_ (noisily/noisy)*
2. Speak on the topic “My future profession”.

### **25-BILET**

1. Complete the sentence. *We \_\_\_\_\_ (visit) to Khiva last summer and \_\_\_\_\_ (see) many historical places.*
2. Speak on the theme “My dream car”.

### **26- BILET**

1. Complete the sentence. *I feel \_\_\_\_\_ (sad/sadly) because weather is not good.*
2. Who is your favourite singer and why?

### **27-BILET**

1. Complete the sentence. *I want to be a \_\_\_\_\_, because I like helping sick people.*
2. Describe your own fantasy pet.

### **28 – BILET**

1. Complete the sentence. *The children \_\_\_\_\_ (play) yesterday and \_\_\_\_\_ (have) lunch late.*
2. Do you want to live in village or city and why?

### **29-BILET**

1. Complete the sentence. *I like domestic animals but my friend \_\_\_\_\_ them.*
2. Speak about your favourite book and say why you like it.

### **30-BILET**

1. Put the words in the right order. *Germany/pupils/In/lessons/in/morning/have/the*
2. Who is your hero/heroine?