Grade 11 Term I (27 hours)

|  |  |  |  |  |  |
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| **№** | **Themes** | **Hour** | **Calendar time** | **Real time** | **Homework** |
| A | B | A | B |
| **Unit I Study skills achievement** |
|  | 1.A. Active learning | 1 |  |  |  |  |  |
|  | 1.A. Active learning | 1 |  |  |  |  |  |
|  | Grammar Infinitive of purpose | 1 |  |  |  |  |  |
|  | 1.B. Active learning | 1 |  |  |  |  |  |
|  | 1.B. Active learning | 1 |  |  |  |  |  |
|  | 2. A. Creative ways of learning | 1 |  |  |  |  |  |
|  | 2. A. Creative ways of learning | 1 |  |  |  |  |  |
|  | Grammar: for, since, yet | 1 |  |  |  |  |  |
|  | 2.B. Creative ways of learning | 1 |  |  |  |  |  |
|  | 2.B. Creative ways of learning | 1 |  |  |  |  |  |
|  | Control work 1 | 1 |  |  |  |  |  |
| **Unit II Save the Earth** |
|  | 1.A. Environmental problems  | 1 |  |  |  |  |  |
|  | 1.A. Environmental problems  | 1 |  |  |  |  |  |
|  | Grammar: Conditionals I,II |  |  |  |  |  |  |
|  | 1.B. Environmental problems | 1 |  |  |  |  |  |
|  | 1.B. Environmental problems | 1 |  |  |  |  |  |
|  | Grammar: Conditionals III |  |  |  |  |  |  |
|  | 2.A. Global warming | 1 |  |  |  |  |  |
|  | 2.A. Global warming | 1 |  |  |  |  |  |
|  | 2.B. Global warming | 1 |  |  |  |  |  |
|  | 2.B. Global warming | 1 |  |  |  |  |  |
|  | Control work 2 | 1 |  |  |  |  |  |
| **Unit III Keeping fit** |
|  | 1.A. My health-my wealth | 1 |  |  |  |  |  |
|  | 1.B. My health-my wealth | 1 |  |  |  |  |  |
|  | 2.A.Healty food | 1 |  |  |  |  |  |
|  | 2.A.Healty food | 1 |  |  |  |  |  |
|  | Final Test (Control work 3) | 1 |  |  |  |  |  |

Grade 11 Term II (21 hours)

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| **№** | **Themes** | **Hour** | **Calendar time** | **Real time** | **Homework** |
| A | B | A | B |
| **Unit IV Tourism, travel** |
|  | 2B. Healthy food | 1 |  |  |  |  |  |
|  | 2B. Healthy food | 1 |  |  |  |  |  |
|  | 1.A. On the move | 1 |  |  |  |  |  |
|  | 1.A. On the move | 1 |  |  |  |  |  |
|  | 1.B. On the move | 1 |  |  |  |  |  |
|  | 1.B. On the move | 1 |  |  |  |  |  |
|  | Grammar: Participle I,II | 1 |  |  |  |  |  |
|  | 2.A.Uzbek tourism | 1 |  |  |  |  |  |
|  | 2.A. Uzbek tourism | 1 |  |  |  |  |  |
|  | 2.B. Uzbek tourism | 1 |  |  |  |  |  |
|  | 2.B. Uzbek tourism | 1 |  |  |  |  |  |
|  | Control work 4 | 1 |  |  |  |  |  |
| **Unit V Market economy** |
|  | 1.A. What is marketing? | 1 |  |  |  |  |  |
|  | 1.A. What is marketing? | 1 |  |  |  |  |  |
|  | 1.B. What is marketing? | 1 |  |  |  |  |  |
|  | 1.B. What is marketing? | 1 |  |  |  |  |  |
|  | Grammar: Conjunctions |  |  |  |  |  |  |
|  | 2.A. Advertising and shopping  | 1 |  |  |  |  |  |
|  | 2.A. Advertising and shopping | 1 |  |  |  |  |  |
|  | 2.B. Advertising and shopping | 1 |  |  |  |  |  |
|  | Final test (Control work 5) | 1 |  |  |  |  |  |

Grade 11 Term III (30 hours)

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| **№** | **Themes** | **Hour** | **Calendar time** | **Real time** | **Homework** |
| A | B | A | B |
| **Unit VI Service** |
|  | 1.A. Selling the service | 1 |  |  |  |  |  |
|  | 1.A. Selling the service | 1 |  |  |  |  |  |
|  | 1.B. Selling the service | 1 |  |  |  |  |  |
|  | 1.B. Selling the service  | 1 |  |  |  |  |  |
|  | Grammar: Modal verbs |  |  |  |  |  |  |
|  | 2.A. Good or poor service | 1 |  |  |  |  |  |
|  | 2.A. Good or poor service | 1 |  |  |  |  |  |
|  | 2.B. Good or poor service | 1 |  |  |  |  |  |
|  | 2.B. Good or poor service | 1 |  |  |  |  |  |
|  | Control work 6 | 1 |  |  |  |  |  |
| **Unit VII Literature** |
|  | 1.A. Literature genres | 1 |  |  |  |  |  |
|  | 1.A. Literature genres | 1 |  |  |  |  |  |
|  | 1.B. Literature genres | 1 |  |  |  |  |  |
|  | 1.B. Literature genres | 1 |  |  |  |  |  |
| 1. \
 | Grammar: Phrasal Verbs | 1 |  |  |  |  |  |
|  | Control work 7 | 1 |  |  |  |  |  |
|  | 2.A. A book review | 1 |  |  |  |  |  |
|  | 2.A. A book review | 1 |  |  |  |  |  |
|  | 2.B. A book review | 1 |  |  |  |  |  |
|  | 2.B. A book review | 1 |  |  |  |  |  |
|  | Control work 8 | 1 |  |  |  |  |  |
| **Unit VIII Plagiarism** |
|  | 1.A. What is plagiarism? | 1 |  |  |  |  |  |
|  | 1.A. What is plagiarism? | 1 |  |  |  |  |  |
|  | 1.B. What is plagiarism? | 1 |  |  |  |  |  |
|  | 1.B. What is plagiarism? | 1 |  |  |  |  |  |
|  | Grammar: Relative Clauses |  |  |  |  |  |  |
|  | 2. A. How to avoid plagiarism? | 1 |  |  |  |  |  |
|  | 2. A. How to avoid plagiarism? | 1 |  |  |  |  |  |
|  | 2. B. How to avoid plagiarism? | 1 |  |  |  |  |  |
|  | Final Test (Control work 9) | 1 |  |  |  |  |  |

Grade 11 Term IV (24 hours)

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| **№** | **Themes** | **Hour** | **Calendar time** | **Real time** | **Homework** |
| A | B | A | B |
| **Unit IX Self evaluation** |
|  | 2.B. How to avoid plagiarism? | 1 |  |  |  |  |  |
|  | 1.A. Self -assessment | 1 |  |  |  |  |  |
|  | 1.A. Self -assessment | 1 |  |  |  |  |  |
|  | 1.B. Self -assessment | 1 |  |  |  |  |  |
|  | 1.B. Self -assessment | 1 |  |  |  |  |  |
|  | Grammar: Present Perfect, Present Perfect Continuous |  |  |  |  |  |  |
|  | Control work 10 | 1 |  |  |  |  |  |
|  | 2.A. The role of feedback | 1 |  |  |  |  |  |
|  | 2.A. The role of feedback | 1 |  |  |  |  |  |
|  | 2.B. The role of feedback | 1 |  |  |  |  |  |
|  | 2.B. The role of feedback | 1 |  |  |  |  |  |
|  | Control work 11 | 1 |  |  |  |  |  |
|  | Revision | 1 |  |  |  |  |  |
| **Unit X My student life-my golden period** |
|  | 1.A. The Preparation  | 1 |  |  |  |  |  |
|  | 1.A. The Preparation | 1 |  |  |  |  |  |
|  | 1.B. The Preparation | 1 |  |  |  |  |  |
|  | 1.B. The Preparation | 1 |  |  |  |  |  |
|  | Grammar: Future Simple\Perfect | 1 |  |  |  |  |  |
|  | 2.A. My dream job | 1 |  |  |  |  |  |
|  | 2.A. My dream job | 1 |  |  |  |  |  |
|  | 2.B. My dream job | 1 |  |  |  |  |  |
|  | 2.B. My dream job | 1 |  |  |  |  |  |
|  | Reading Comprehension | 1 |  |  |  |  |  |
|  | Final test (Control work 12) | 1 |  |  |  |  |  |

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Web-sayt: [www.hasanboy.uz](http://www.hasanboy.uz)
Telegram kanal @uzteachers