



O'zbekiston Respublikasi
Prezident Maktabi

Presidential Schools – English Test

SAMPLE QUESTIONS



Cambridge Assessment
Admissions Testing

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For this question, choose the correct answer: A, B or C.

1

*There is no history
class today -
Mr Painter is ill.*

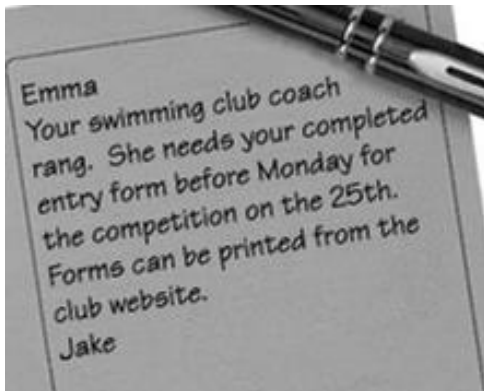
Who is this notice for?

- A doctors
- B pupils
- C artists

(Level: Tests A & B)

For this question, choose the correct answer: A, B or C.

2



- A Emma has to contact her coach if she cannot take part in the competition.
- B Emma should fill in a form for the competition and give it to her coach.
- C Emma must go to the club website to check the date of the competition.

(Level: Tests B & C)

For this question, choose the correct answer: A, B or C.

3 This is something that a doctor gives you when you are ill. You usually feel better after you take it.

- A temperature
- B medicine
- C juice

(Level: Test A)

For this question, choose the correct answer: A, B or C.

- 4** Coats, jackets and trousers often have these, and you can put things in them.
- A** pockets
 - B** belts
 - C** bags

(Level: Tests B & C)

For this question, choose the correct answer: A, B or C.

- 5** What did you think of the film?
- A** It was OK.
 - B** Let's go tomorrow.
 - C** So did I.

(Level: Test A)

Read the sentences about Ben's visit to the cinema.

For each space, choose the correct answer: A, B or C.



6 Ben and his mum the bus from their home to the cinema.

- A went B travelled C took

7 Ben's mum them some ice cream to eat during the film.

- A bought B paid C spent

8 Ben has mango ice cream at the cinema, but this time he chose lemon instead.

- A already B usually C nearly

9 The film was about a journey into

- A sky B space C moon

10 Ben and his mum enjoyed the film because it was very

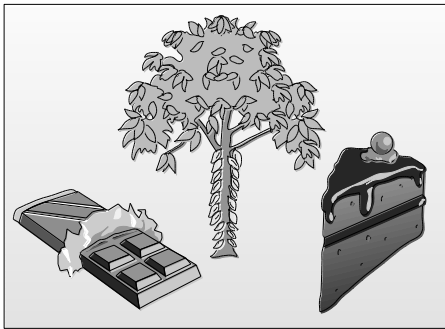
- A great B favourite C exciting

(Level: Tests A & B)

Read the text about chocolate.

For each space, choose the correct answer: A, B or C.

Chocolate



Chocolate is made from the fruit of the 'cacao' tree. The cacao tree **(11)** big yellow fruit and inside this fruit there are a lot of brown things called 'beans'. We use these beans to make chocolate. But the beans don't taste very nice, **(12)** we have to cook them and add sugar.

We eat chocolate in **(13)** different ways. We make sweets from it and we put it **(14)** ice creams, cookies and cakes. A lot of people **(15)** chocolate.

- | | | | | | | |
|----|---|--------|---|---------|---|--------|
| 11 | A | has | B | have | C | having |
| 12 | A | or | B | because | C | so |
| 13 | A | every | B | many | C | any |
| 14 | A | in | B | to | C | at |
| 15 | A | loving | B | love | C | loves |

(Level: Tests A & B)

Read the text and questions below.

For each question, choose the correct answer: A, B, C or D.

The island of Kiobo



My name's Lisa Scott and I'm fifteen. Last year, I traveled from my home in New York to the island of Kiobo in the Pacific Ocean with a group of high school students. I was surprised that it took us more than two days to get there. First, we flew to Australia and then we had to travel all night by boat to Kiobo. We were lucky because our high school paid for the trip. We were really tired when we arrived, but it was good to see the sun shining because it had been really cold in New York.

As we walked up the beach, I was amazed to see that there were lots of people singing and playing guitars. They were very welcoming and keen to find out about us. A girl called Lena gave me a necklace of flowers. She said they wanted to share their island with tourists and use the money from tourism to protect their environment and their way of life.

We were in Kiobo to find out about how people live there. There is no electricity and no shops. People don't have computers and they eat the vegetables they grow and the fish they catch from the sea. You can go swimming or travel around Kiobo, but one of the best things to do is to go diving to see all the various types of colorful fish. One day I came face-to-face with a shark. I wasn't frightened as I knew that these sharks don't hurt people.

We were one of the first groups to visit the island. I hope more people will go there as it is a very beautiful place.

16 What is the writer doing in this text?

- A explaining the history of Kiobo
- B describing the geography of Kiobo
- C advising people when to go to Kiobo
- D giving an account of her trip to Kiobo

17 What does Lisa say about her journey to Kiobo?

- A She was delayed by the weather.
- B She had to spend two days in Australia.
- C It took longer than she expected.
- D It cost her a lot of money.

18 What does Lisa say about the people she met?

- A They are very curious about visitors.
- B They are very confident about the future.
- C They are more talented than Americans.
- D They are worried about the effects of tourism.

19 What does Lisa particularly recommend doing in Kiobo?

- A travelling around the island
- B diving to see the different fish
- C going fishing with the local people
- D trying all the delicious food

20 What would Lisa write on a postcard to her family?

A

Hi everyone – having a lovely time but not sure about eating meat every day. I'll send you an email soon from the island.

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.....
.....

B

Hi everyone – wish you were here! I've bought you lots of presents from the island shop and visited everywhere on Kiobo.

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.....
.....

C

Hi everyone – it's great here but we can't go diving at the moment as there are dangerous sharks in the water.

.....
.....
.....

D

Hi everyone – I hope you get this postcard before I get home! I'm having a lovely trip. Everyone is very friendly and generous.

.....
.....
.....

(Level: Tests B & C)

Read the text and questions below.

For each question, choose the correct answer: A, B, C or D.

According to the article, which person

is involved with the administrative side of the sport?

21	
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admits that sometimes the experience is unpleasant?

22	
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is still gaining the necessary skills?

23	
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finds the sport as suitable for beginners as for experts?

24	
-----------	--

was introduced to the sport by another member of the family?

25	
-----------	--

wants to become an expert?

26	
-----------	--

is modest about their achievements in the sport?

27	
-----------	--

thinks bad conditions are part of the fun?

28	
-----------	--

found it boring to be just a spectator?

29	
-----------	--

says the scenery is an enjoyable part of the sport?

30	
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The Joys of Orienteering

Orienteering, in which competitors follow a course marked on a map, typically through woodland or rough countryside, helped only by their map and a compass, is becoming increasingly popular in Britain. Helen Pickles talks to four people out in the cold one Sunday morning to find out what they think about it.

A. Anna Peirce, ten years old and out of breath, is lost. Admittedly her mother is standing only a metre away, but Anna has the map and her mother is refusing to help. 'If she is to learn to orienteer, she must do it herself,' she says. The Peirces took up orienteering three years ago at the suggestion of a friend. Now the family attends events each weekend, anything up to 150 kilometres away. 'It's such fun,' says Anna. 'Much better than being bored at home playing with other kids my age. Now I want to be as good as the top competitors.'

B. 'It is as much a competition against the course, yourself and your judgment, as it is against other people,' says **Jerry Newcombe**, vice-chairman of Southampton Orienteering Club and organiser of the course which is currently challenging Anna Peirce and her mother. 'The great thing about orienteering is that you can do it at any level. On the easiest routes, typically a couple of kilometres, the control points, where the organisers mark you off on their list as you go past, are often on paths and it can be a pleasant little walk. At the top level, around 10 to 12 kilometres, the course is hard and you've got to map read on the run!' According to Jerry, family membership is the fastest growing area. 'Often the children learn at school and then persuade their parents to take them to events. Then mum and dad end up joining in.'

C. A year ago, **Julia Wigley** had no intention of orienteering - 'I'd never even heard of it' - when she began taking her 11-year-old daughter to local events. 'But I got fed up with simply watching,' she says. Now Julia enjoys getting wet and muddy as much as her daughter. 'We do the compass work together. It's fresh air, exercise and it takes more skill than just going for a Sunday morning walk,' gasps Julia as she runs under the finishing tape.

D. Ian Diamond, a tall, strong-looking professor at Southampton University, enjoys taking part in a sport in which a 50-year-old who is better at map-reading can beat a 21-year-old. 'It always amuses me that you get really fit people diving in and out of trees while you just keep jogging along and then end up beating them.' Ian is not really fair to himself. He does not jog, he runs, competing at the top level in events most weekends. He denies that it is a loner's sport. 'You always meet up with friends and get together afterwards for a chat and a drink.' He goes on, 'Sure, when it's pouring with rain and you're on a bare hillside and totally lost, you can get a bit miserable. But you just swear at yourself, tell yourself the map is right and go back to where you know your position. And this is such a beautiful forest, I can't think of anything else I'd rather be doing on a Sunday.'

(Level: Tests B & C)

ANSWER KEY

1	B
2	B
3	B
4	A
5	A
6	C
7	A
8	B
9	B
10	C
11	A
12	C
13	B
14	A
15	B
16	D
17	C
18	A
19	B
20	D
21	B
22	D
23	A
24	B
25	C
26	A
27	D
28	C
29	C
30	D