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ENGLISH

11

Answers book





Ministry of Public Education of the Republic of Uzbekistan

ENGLISH

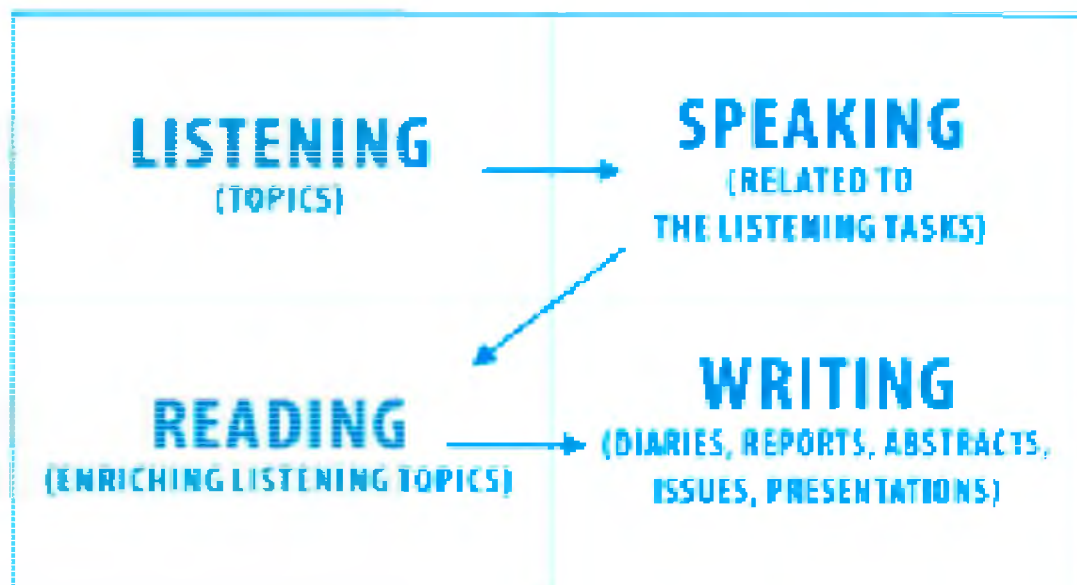
Pupil's Book

*For the 11th grade pupils
of secondary schools*

*O'rta ta'lim muassasalarning 11-sinfi va o'rta maxsus,
kasb-hunar ta'limi muassasalari o'quvchilari uchun darslik*

1-nashri

O'zbekiston Respublikasi Xalq ta'limi vazirligi tasdiqlagan



CEFR B1

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Shartli belgilar:



Starter



Reading



Listening



Speaking



Writing



Did you know?

Respublika maqsadli kitob jamg'armasi mablag'lari
hisobidan chop etildi

UNIT 1.1.A

Ex 1.

Students' own answers

Ex 2.

1. high results
2. to get feedback
3. Focusing on
4. to organise information
5. learning style
6. self-evaluation
7. to collaborate

Ex 3.

Name	occupation	Improved skills	Types of active learning
Alisher	Engineer	IT, communicative	self assessment, practise vocabulary
Temur	Student	Communicative	focusing on, collaborating and sharing ideas
Nargiza	Teacher	Communicative	to organise information, to have own learning style

Ex 4. Students' own answers

Ex 5.

1. Thomas Edison-light bulb
2. Alexander Bell-telephone
3. Steve Jobs-computer
4. Galileo Galilee-telescope
5. Charles Rolls and Henry Royce-a car
6. Thomas Moore-refrigerator

Ex 6.

1. successful
2. failure
3. genius
4. satisfactorily
5. inventor
6. confidently
7. inspiration
8. regard
9. productive
10. assistant

Ex 7.

1. Selling newspapers.
2. "Genius is 99% perspiration and 1% inspiration."
3. More than 1300.
4. He died at his age of 84.

Ex 8.

1. F
2. F
3. T
4. T
5. F
6. T
7. F

Ex 9. Students' own answers

Ex 10. Students' own answers

UNIT 1.1.B

Ex 1.

1. He found the web sites so as (to chat) with foreigners.
2. In order (to get) high results you should practise regularly all vocabulary.
3. (To learn) English Temur decided (to go) to the English club.
4. Feedback from the teacher was helpful for Temur (to be) more confident.
5. An active learner learns (to collaborate) and share the process of learning with others.
6. Nargiza's friend invited her (to take part) in one project.
7. It is important (to organise) information (to have) results in the project.
8. (To have) your own learning style is a necessary criterion in active learning.

Ex 2.

1. You use this camera to take photographs.
2. You use the dictionary to look up the word.
3. You use a book to improve your reading skill.
4. You use radio to listen to the news.
5. You use the teacher's feedback to make your writing better.

Ex 3. Students' own answers

Ex 4. Students' own answers

Ex 5.

- | | |
|-----------------------|---------------|
| 1. working conditions | 6. woodcutter |
| 2. strength | 7. expected |
| 3. update | 8. motivated |
| 4. timber merchant | 9. salary |
| 5. success | 10. sharpened |

Ex 6.

- | | |
|------|------|
| 1. b | 3. b |
| 2. d | 4. c |

Ex 7.

	NOUN	VERB	ADJECTIVE
1.	strength		strong
2.	congratulations	congratulate	
3.	determination	determine	Determined/undetermined
4.	motivatisation	motivate	motivated
5.	thought	think	thoughtful
6.	apology	apologise	apologetic
7.		understand	understandable
8.	sharpness	sharpen	sharp

Ex 8. Students' own answers

Ex 9. Students' own answers

UNIT 1.2.A

EX.1

- 1-supportive
- 2-Consult
- 3-self-confidence
- 4-contribute
- 5-absence
- 6-compulsory
- 7-Self-assessment
- 8-Self-evaluation
- 9-audience
- 10-colloborated
- 11-argumentative
- 12-Encouragement

EX.2

1-c, 2-a, 3-b, 4-d

EX.3

i-E, ii-C, iii-B, iv-A, v-D

EX.4

Possible answers:

- 1.Attendance, self-confidence
2. He gave some advice for her presentations
- 3.Tutorial work, individual assignment, attendance, presentation skills, group work, quizzes
4. Students' own answer.
5. Students' own answer.

EX.5 Students' own answers

EX.6

1. Milan Karki
2. Jordan Romero
3. Fraser Doherty
4. Milan Karki
5. Jordan Romero
6. Fraser Doherty
7. Fraser Doherty
8. Jordan Romero

EX.1.

- | | |
|----------|----------|
| 1. yet | 6. for |
| 2. since | 7. for |
| 3. since | 8. Since |
| 4. for | 9. for |
| 5. yet | 10. for |

EX.2.

- | | |
|----------|----------|
| 1. for | 4. Since |
| 2. Yet | 5. for |
| 3. since | 6. since |

EX.3. Students' own answers

Ex. 4. Students' own answers

Ex. 5. Students' own answers.

Ex. 6.

	VERB	NOUN	ADJECTIVE
1.	surprise	surprise	surprising
2.	explain	explanation	explainable
3.	create	creativity	creative
4.	understand	understanding	understanding understandable
5.	watch	watcher	watchful
6.	amaze	amazement	amazing
7.	move	movement	moving
8.	select	selection	selected

Ex.Ex. 7.

1. take part- to be involved in an activity with other people
2. provincial school-local educational establishment
3. grand master- a chess player of the highest class
4. great surprise- something unexpected
5. make sense- to be easy to understand
6. earn money- to be paid in return for work or service.
7. incredible ability-extraordinary talent

EX.8.

1. C.
2. D.
3. A.
4. B

Ex. 9.

1. His views - B
2. His background - A
3. His experience -D
4. His talent -C

UNIT 2.1.A

Ex 1.

- 1.c
- 2.d
- 3.b
- 4.a

Ex 2.

- | | |
|-----|------|
| 1.g | 6.f |
| 2.i | 7.a |
| 3.d | 8.h |
| 4.c | 9.b |
| 5.j | 10.e |

Ex 3.

- 1.c
- 2.b
- 3.c
- 4.c
- 5.d
- 6.b

Ex 4. Students' own answers

Ex 5.

1. **fishermen (n)** men whose job is to catch fish
2. **dam (n)** a wall to stop water flowing
3. **rig (n)** a structure for getting oil or gas out of the ground
4. **beach (n)** land with sand or stones that is next to the sea
5. **desert (n)** a large area of land where there is little rain and not many plants grow
6. **east (n)** the direction from which the sun rises in the morning; opposite to west.
7. **lake (n)** a large area of water with land all around it
8. **north (n)** the direction on the left when you look at the sunrise; opposite to south
9. **rain (v)** when water falls from the sky in drops
10. **river (n)** water that travels along a natural channel across the land to the sea
11. **sand (n)** the substance usually found on beaches and in deserts that is made of very small pieces of rock
12. **sea (n)** the salty water that covers about three-quarters of the Earth's surface
13. **south (n)** the direction on the right when you look at the sunrise; opposite the north.

Ex 6.

- | | |
|------|------|
| 1.F | 6. T |
| 2. T | 7. T |
| 3. T | 8. F |
| 4. T | 9. F |
| 5. F | 10.T |

Ex 7.

- | | |
|--|---------------------------------------|
| 1. kazakhstan and uzbekistan | 5. plant less thirsty crops |
| 2. arid | 6. health problems, economic problems |
| 3. amu darya and syr darya | 7. fishing industry |
| 4. in the mountains of kyrgistan and tajikstan | |

Ex 8. Students' own answers

UNIT 2.1.B.**Ex 1.**

1. keeps
2. don't stop, will endanger
3. continue

4. rises, will rise
5. will run out of , don't use
6. wants, will have to

Ex 2.

1. wouldn't be
2. would decrease
3. didn't dump

4. didn't care, wouldn't try
5. would be, didn't have
6. destroyed, would save

Ex 3.

	NOUN	VERB	ADJECTIVE
1.	change, changibility	change	changeble
2.	effect	affect	effective, ineffective
3.	heat	heat	hot
4.	expectation	expect	expected
5.	add	addition	additional
6.	extinction	become	extinction
7.	reduction	reduce	reduced

Ex 4.

1. getting warmer
2. ice sheets
3. take the action
4. powerful storms
5. make difference

6. climate change
7. coral reefs
8. water shortage
9. outer space

Ex 5.

1. ice sheets
2. getting warmer
3. climate change
4. powerful storms
5. outer space

6. make a difference
7. coral reefs
8. take the action
9. water shortage

Ex 6.

1. the screech of tyres
2. the wail of a siren
3. a clap of thunder
4. hearing loss
5. headaches

6. expanding blood vessels in the brain
7. stress
8. a ringing bell
9. loud music

Ex 7.**Causes:**

- a clap of thunder
- the screech of tyres
- loud music in the brain

- the wail of a siren
- a ringing bell

Effects:

- expanding blood vessels
- headaches

- hearing loss
- stress

Ex 8.**Cause**

A noise from ships

Effect

Getting lost in migration

Ex 9. Students' own answers

UNIT 2.2.A

Ex 1.

Squares-causes of Global warming
Diamonds-solutions to Global warming

Ex 2.

- | | |
|-----------------------------|-----------------------|
| 1. damage(n)- | d. harm |
| 2. people(n)- | f. human race |
| 3. jungle(n)- | a. rain forest |
| 4. set on fire(v)- | h. burn |
| 5. rescue(v)- | b. escape |
| 6. endanger (v)- | c. threaten |
| 7. remedy(n)- | e. medicine |
| 8. rush(v)- | j. hurry |
| 9. precipitation(n)- | g. grain falls |

Ex 3.

- | | |
|--------------------------|---------------------|
| 1. threatened | 7. medicines |
| 2. human race | 8. burn |
| 3. rain falls | 9. harm |
| 4. tropical trees | 10. rush |
| 5. rain forest | 11. escape |
| 6. breathe | 12. insect |

Ex 4.

Students' own answers

Ex 5.

Students' own answers

Ex 6.

- a-** informative
- b-** the causes and effects of deforestation

Ex 7.

- a-** Deforestation takes place in underdeveloped countries
- b-** Not only governments but also people can be cause deforestation
- c-** The cutting and burning of trees not only effects the Man but also animals and birds.
- d-** Deforestation is dangerous for our future.

Ex 8.

Event	Result
The cutting of trees	Reducing the amount of rain, raising temperatures
The burning of trees	Carbon is released into the atmosphere

Ex 9. Students' own answers

Ex 10. Students' own answers

UNIT 2.2.B

Ex 1.

1. wouldn't have been destroyed
2. had prepared
3. had taken
4. wouldn't have song
5. hadn't cut
6. wouldn't have been cleaned
7. wouldn't have suffered
8. hadn't wasted
9. wouldn't have been destroyed

Ex 2. Students' own answers

Ex 3.

1. a) reuse
2. c) acid rain
3. b) donate
4. a) clear-cutting
5. b) global warming
6. c) preserving
7. c) less energy
8. a) planting
9. c) renewable
10. b) greenhouse

Ex 4.

1. What is the use of House if you don't have a planet?
2. Acid rain destroys trees and buildings.
3. To keep ecology in balance is our duty.
4. Air pollution has become one of the health problems of our time.
5. Carbon dioxide is the main cause of the greenhouse effect.
6. Deforestation is destroying large areas of tropical rain forest

Ex 5.

From 20 to 26

Congratulations, you are making real good efforts to help save our planet. Keep up the good work!

From 11 to 19 .

Well, you should do better , the environment is not really your priority but you can improve, can't you !

Below 10

No , no, no !!That's not possible , you should definitely do a lot more to leave an acceptable environment to your children and grandchildren!

Ex 6. Students' own answers

Ex 7. Students' own answers

UNIT 3.1.A**Ex 1.** Students' own answers**Ex 2.**

Vocabulary	Noun	Adjective	Phrasal verb	Collocation	Adverb
1. lifestyle.	V				
2. losing weight.				v	
3. clear the mind.				v	
4. infection	V				
5. take out			v		
6. a sore throat				v	
7. flu.	V				
8. antibiotics	V				
9. liquid	V				
10. take off			v		
11. scales	V				
12. overweight		v			
13. obesity	V				
14. heart disease				v	
15. healthily.					v

Ex 3.

1. e
2. b

3. d
4. a

Ex 4.

- 1) relaxed
- 2) lifestyle
- 3) relaxation.
- 4) swollen
- 5) antibiotics
- 6) infection.

- 7) headache
- 8) sore throat.
- 9) antibiotics
- 10) scale
- 11) overweight
- 12) diabetes

Ex 5. Students' own answers**Ex 6.**

1. b
2. c
3. d
4. a

Ex 7.

1. cough
2. non-smoking
3. cigarettes
4. lung cancer
5. breathe
6. addicted to
7. second-hand smoke
8. warning
9. die

Ex 8.

TIME PERIOD	COST OF CIGARETTE
1 Day	3
1 week	21
1 month	90
1 year	1095
5 years	5475

Ex 9. Students' own answers

UNIT 3.1.B

Ex 1.

- | | | |
|---------------|---------------|----------------|
| 1. As | 7. due to | 13. because of |
| 2. because | 8. because | 14. because |
| 3. due to | 9. because of | 15. due to |
| 4. because of | 10. As | 16. As |
| 5. because of | 11. due to | |
| 6. As | 12. because | |

Ex 2. Students' own answers

Ex 3.

NOUN	VERB	ADJECTIVE
health	heal	healthy/unhealthy
Breath	breathe	breathless
infection	infect	infectious
harm	harm	harmful/harmless
relaxation	relax	relaxing/relaxed
obesity	-----	obese
increase	Increase	increasing/increased

Ex 5.

- The greatest wealth is health.
- People who laugh actually live longer than those who don't laugh
- The groundwork for all happiness is good health
- Health and intellect are the two blessings of life.
- Take care of your body because it is only place you have to live.

Ex 6. Students' own answers

Ex 7.

- | | |
|------------------------------|----------------------|
| 1. General Practitioner (GP) | 4. Dentist |
| 2. Cardiologist | 5. Optometrist |
| 3. Dermatologist | 6. Orthopedic Doctor |
| 7. Pediatrician | 8. Surgeon |

Ex 8.

Types of doctors	Duties
1. Dermatologist:	A skin doctor
2. Optometrist	An eye doctor
3. Surgeon	A doctor who performs operation
4. Cardiologist	A heart doctor
5. Orthopedic Doctor	A doctor who specialises in bones
6. Pediatrician	A doctor for children
7. General Practitioner(G.P.)	A family doctor who you would usually go to see for common health problems
8. Dentist	A doctor who treats the teeth

Ex 9.

A

- build up
- work out
- burn off / put on
- stretch out
- warm up/ do ... in.
- put on
- did ... in/ keep up.
- tires ... out.

B

- put on
- work out
- stretch out
- keep up
- burn off.
- warms up
- build up
- tire ... out!
- /do ... in!

Ex 4.

. work	out
2. healthy	lifestyle
. physical	education
. heart	disease
. a sore	throat
. lose	weight
. passive	smoking
. toxic	chemicals
. ear	infection
0. take	care

Ex 1.

Healthy	Unhealthy
Eggs Meat Nut Almond Peanuts Carrots Cauliflower Cucumber Seafood Kidney Beans Dairy Cheese Butter From Grass-Fed Cows Dark Chocolate	Sugary Drinks White Bread Margarine Potato Chips Fast food Ice Cream Candy Bars Popcorn Ketchup Fizzy drinks

Ex 2. Students' own answers**Ex 3.**

a: carbohydrates

b: saturated fat

c: unsaturated fat

d: fibre

e: salt

f: protein

g: sugar

Ex 4. Students' own answers**Ex 5.**

1. The mother came to see the school nurse because she thinks her son is too fat
2. She doesn't want her son to ride to school because she thinks it's dangerous
3. The school nurse thinks children should eat 5 portions of fruit and vegetable every day.
4. The mother thinks she could take her son to the park sometimes.
5. The nurse thinks crisps and biscuits are unhealthy.
6. The nurse thinks the mother should swap crisps and biscuits for fruit sometimes

Ex 6. Students' own answers**Ex 7.**

1. c
2. a
3. b

4. e

5. d

Ex 8.

1. T
2. F
3. F
4. T
5. F

6. T

7. T

8. F

9. F

Ex 9. Students' own answers**Ex 10.** Students' own answers

UNIT 3.2.B

Ex. 1

1. People, who train every day, are healthy. **Non-defining relative clause**

clause

2. Tom doesn't like fruit that is bitter. **Defining relative clause**

clause

3. My sister, who usually gets up at 6 am, has toasts and juice for breakfast. **Non-defining relative clause**

clause

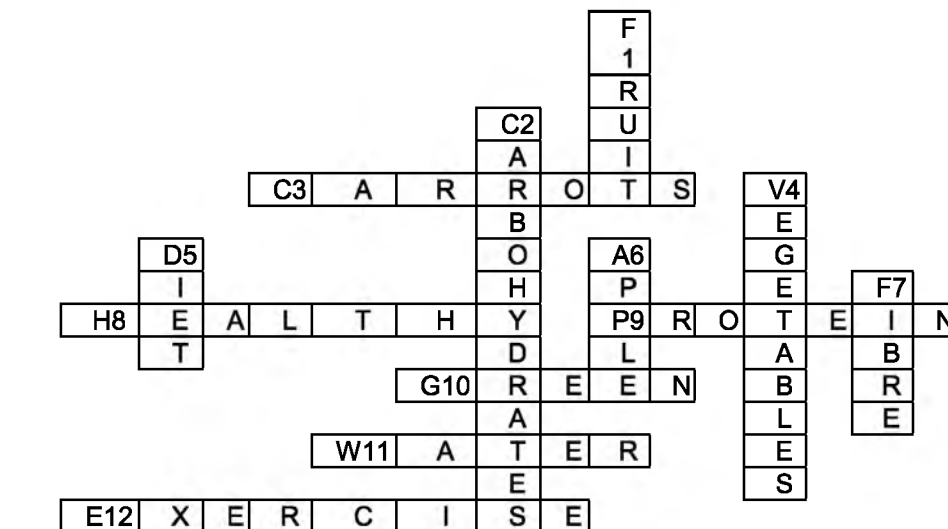
4. I don't think we should choose food which is canned. .

Defining relative clause

Ex. 2

- a. We can find fruits in our markets **which/that** give us mainly vitamins.
- b. People should drink water **which/that** is essential.
- c. Physical activity, **which** gives us pleasure, is important for us
- d. People should eat spinach **which/that** contains many vitamins.
- e. People **who** try to eat healthy like planning their shopping.
- f. People eat animal fats **which/that** increase the amount of cholesterol in our bodies.
- g. Akmal, **who** knows what he wants for his future, tries to be as healthy as possible.
- h. I love chocolate **which/that** has a lot of sugar.
- i. My friend, **who** thinks he is healthy, loves having kebab every Sunday.

Ex. 3



Ex. 4 Students' own answers

Ex. 5

1. quick-fix -a solution that works quickly but might not be very good
2. variety -many different things
3. recommended-said to be good or correct
4. nutrient-anything in the food that your body needs
5. fibre-part of the food that is not digested but helps your digestion
6. vegan-someone who doesn't eat meat, fish, cheese or eggs
7. soya-vegetable food that can be uses instead of meat
8. calcium-a mineral needed for strong bones and teeth
9. vitamin C-needed to prevent the flu and found in many kinds of fruit
10. protein-needed to build healthy muscles, found in meat, nuts, soya and other foods calories-a measure of how much energy you get from food

UNIT 4.1.A

Ex.1

1. City? London. Continent? Europe
2. City? Rio De Janeiro. Continent? South America
3. City? Bangkok. Continent? Asia.
4. City? Moscow. Continent? Europe.
5. City? Venice. Continent? Europe.
6. City? New york. Continent? North America.

Ex.2 Students' own answers

Ex.3 b)

1. Morocco
2. Turkey
3. India

Ex.4

1. Morocco
2. historical buildings
3. Turkey
4. boat
5. local crafts
6. Turkish carpet
7. India
8. museum
9. Indian silk
10. remote
11. colourful
12. spiders

Ex.5 Students' own answers

Ex.6 b)

1. b
2. c
3. a
4. d
5. a
6. b
7. b
8. d
9. c
10. a

UNIT 4.1.B

Ex. 1

historical, beautiful, good, local, Turkish, Gujarati, great, Indian, silk, remote, incredible, colourful, poisonous,

Ex. 2

- | | |
|-----------------------------|--------------------------------------|
| 1. v | 7. V |
| 2. peaceful green | 8. a beautiful ancient ruined castle |
| 3. tall old trees | 9. V |
| 4. interesting wild animals | 10. narrow and winding |
| 5. blue and yellow stripes | 11. busy and noisy |
| 6. dark wooden floor | 12. happy childhood memory |

Ex. 3

- | | |
|----------------|-----------|
| 1. sightseeing | 5 voyage |
| 2 flight | 6 journey |
| 3 package | 7 tour |
| 4 ride | 8 trip |

Ex. 4

- | | |
|------------|-----------|
| 1. travel | 4. park |
| 2. tour | 5. flight |
| 3. journey | 6. ride |

Ex. 5

Fly, climb, take off, pack, visit, leave, wait, see off, land, book, hike, see, go abroad, sail, ride

Ex. 6

Drive - bus, car, train	Get into - car
Ride - bike	Get off / on - bus, bike, plane, train
Catch - bus, plane, train	Land - plane
Miss - bus, plane, train	Take - bus, plane, train

Ex. 7

- | | |
|-----------|------------|
| 1 -landed | 5 -riding |
| 2 -drive | 6 -get off |
| 3 -parked | 7 -catch |
| 4 -missed | |

Ex. 8

1. D
2. C
3. B
4. F
5. A
6. E

Ex. 9

Students' own answer

UNIT 4.2.A

EX. 1.

Students' own answers

EX. 2

- | | |
|-------------------------|----------------------|
| 1. oversea visitors | 9. sea level |
| 2. neighbouring village | 10. shopping malls |
| 3. traditional houses | 11. fresh air |
| 4. local produce | 12. traffic jam |
| 5. white sand | 13. public transport |
| 6. crystal clear | 14. air pollution |
| 7. scuba diving | 15. escape the heat |
| 8. deep-sea fishing | |

EX. 3

Speaker	Type of place	Words that helped you decide
1.	rural	village, countryside, fresh air, local produce...
2.	coastal	beach, sand, water, sea, surf, scuba diving, deep-sea fishing
3.	urban	skyscrapers, shopping malls, cosmopolitan, traffic jams, polluted
4.	mountainous	above sea level, overlook, valley,

EX. 4

- | | |
|---------------------|------------------------|
| 1. fresh air | 7. shopping malls |
| 2. local producer | 8. oversea visitors |
| 3. white sand | 9. public transport |
| 4. crystal clear | 10. sea level |
| 5. scuba diving | 11. traditional houses |
| 6. deep-sea fishing | 12. escape the heat |

EX. 6

- | | |
|------|-------|
| 1. T | 6. T |
| 2. F | 7. F |
| 3. F | 8. T |
| 4. F | 9. T |
| 5. T | 10. T |

UNIT 4.2.B

Ex. 1

- | | |
|----------------------|----------------------------|
| 1. exciting, excited | 5. interested, interesting |
| 2. surprised | 6. depressing |
| 3. worried | 7. confused, confusing |
| 4. relaxing, relaxed | |

Ex. 2

- exciting
 - fascinating
 - tiring
- Students' own answers

Ex. 3

- | | |
|-----------------|----------------|
| A) stream - 6 | F) forest -8 |
| B) mountain - 1 | G) port -7 |
| C) island - 4 | H) village -10 |
| D) ocean -3 | I) seaside -9 |
| E) campsite -5 | J) valley -2 |

Ex. 5

- | | |
|----------|----------|
| 1. false | 6. true |
| 2. false | 7. true |
| 3. true | 8. false |
| 4. false | 9. true |
| 5. true | 10.true |

Ex. 6 Students' own answers

Ex. 7 Students' own answers

UNIT: 5.1 A

Ex 1.

IDEA - Everyone has at least one idea for the next big thing. What makes startup founders different is their willingness to take action to make one of those ideas a reality. If you're thinking about starting a business, you likely already have an idea of what you want to sell, or at least the market you want to enter. Do a quick search for existing companies in your chosen industry. Learn what current brand leaders are doing, and figure out how you can do it better. If you think your business can deliver something other companies don't (or deliver the same thing, but faster and cheaper), you've got a solid idea and are ready to create a business plan.

PLAN - Now that you have your idea in place, you need to ask yourself a few important questions: What is the purpose of your business? Who are you selling to? What are your end goals? How will you finance your startup costs? These questions can be answered in a well-written business plan. A business plan helps you figure out where your company is going, how it will overcome any potential difficulties and what you need to sustain it.

FUND - Starting any business has a price, so you need to determine how you're going to cover those costs. Do you have the means to fund your startup, or will you need to borrow money? If you're planning to leave your current job to focus on your business, do you have some money put away to support yourself until you start making a profit? If you need financial assistance, a commercial loan through a bank is a good starting point, although these are often difficult to secure. If you are unable to take out a bank loan, you can apply for a small business loan through the [Small Business Administration](#) (SBA) or an alternative lender.

DEVELOP - After all the work you've put into starting your business, it's going to feel awesome to actually see your idea come to life. But keep in mind, it takes a village to create a product. If you want to make an app and you're not an engineer, you will need to reach out to a technical person. Or if you need to mass-produce an item, you will have to team up with a manufacturer. When you're actually crafting the product, you should focus on two things: simplicity and quality. Your best option isn't necessarily to make the cheapest product, even if it lowers manufacturing cost. Also, you need to make sure the product can grab someone's attention quickly.

TEST - Once you decide you want to move forward with your idea, you'll want to start market testing on a small scale. If you're creating a physical product, have prototypes made so that people can test it out and give you feedback on its design and functionality. Alternatively, if you're creating a service, online business or mobile app, make a simple, streamlined version and have people start doing beta testing, providing thoughts on the interface, ease of use and overall satisfaction. Use all of this feedback to your advantage. Don't outright dismiss criticism without considering it, and remember that if multiple testers have the same complaint, it's probably a problem worth solving.

MARKET- Now it's time to go to the Market !!!

Ex 2.

- | | |
|------|------|
| 1. g | 5. e |
| 2. d | 6. c |
| 3. a | 7. b |
| 4. f | |

Ex 3

- | | |
|--------------|--------------|
| 1. promotion | 6. resources |
| 2. pricing | 7. Disney |
| 3. marketing | 8. Procter |
| 4. deliver | 9. place |
| 5. consumer | 10 providing |

Ex. 4 Pupils` own answers

Ex. 5

1. F
2. F
3. T
4. F

UNIT: 5.1B**Ex. 1**

1. have
2. keep
3. looks
4. gets
5. became
6. seem, proved
7. appeared
8. feel

Ex 2

1. L.V
2. A.V
3. L.V
4. A.V
5. A.V
6. L.V

Ex 3

- A.** 1. grass
2. storage
3. process
- B.** 4. diagram
5. consumers
6. sale
- C.** 7. products
8. sent out
9. purchase
- D.** 10. various
11. Following this
12. packaged

Ex. 4

1-B, 2-A, 3-D, 4-C

Ex. 5

- 1. Introduction - B**
- 2. Paragraph 1-A**
- 3. Paragraph 2- D**
- 4. Summary -C**

Ex. 6

#	Noun	Adjective	Verb
1.	storage		store
2.	purchase		purchase
3.	Sale/Salling	saleable	sell
4.	package		Pack/package
5.	delivery		deliver
6.	product		produce

UNIT: 5.2A

Ex.1

Photo 1:

Photo 2:

Ex.2

Pupils' own answers

Ex.3

1. browsing
2. stock
3. colour
4. comes
5. changing rooms
6. special offer
7. bargain
8. deals
9. enter
10. receipt

Ex.4

Pupils' own answers

Ex.5

A: (Photos)

- Newspaper advertising
- Outdoor advertising
- Radio advertising
- Billboards
- Mobile advertising
- TV advertising

B: (Matching)

1. E
2. D
3. B
4. A
5. C

Ex.6

1. TV advertising
2. Outdoor advertising
3. Radio advertising
4. Newspaper advertising
5. Mobile advertising
6. Radio advertising

Ex.7 Pupils' own answers.

UNIT 5.2B

Ex.1

1. contrast clause
2. reason clause
3. so that
4. time clause
5. unless
6. and
7. but
8. neither...nor

Ex.2

1. He wanted to earn much money so he started his own business.
2. Advertise your product or you can't sell it.
3. Radio and TV advertising are effective ways of making your products popular.
4. We looked everywhere, but we couldn't find the latest album of that band.
5. He likes neither chocolate nor ice-cream.

Ex.3

1. because
2. If
3. Although
4. while
5. but
6. and

Ex4

#	Noun	Adjective	Verb
1.	resistance	resistant	resist
2.	comfort	comfortable	comfort
3.	style	stylish	style
4.		affordable	afford
5.	rock	rocky	
6.	safety	safe	save
7.	fashion	fashionable	
8.	quality	qualitative	

Ex.5

1. rocky
2. comfortable
3. resistant
4. fashionable
5. quality
6. stylish

Ex.6

- 1.d
- 2.b
- 3.c
- 4.a

Ex.7 Pupils` own answer.

UNIT 6.1A

Ex.1

1. Dry cleaner`s
2. Shoe repair shop
3. Dress making/Tailor`s shop(for males)
4. Restaurant
5. Hairdresser`s/Barber`s(for males)
6. Car service/Auto service

Ex.2

1. f
2. h
3. k
4. c
5. a
6. e
7. j
8. b
9. d
10. g

Ex.3

1. restaurant
2. reservation
3. birthday party
4. barber
5. cut
6. dry cleaner`s
7. dry cleaner assistant
8. to pick up

Ex.4

Pupils` own answers

Ex.5

1. chores
2. affordable
3. lawn
4. insurance
5. personal
6. hiring
7. option
8. catering

Ex.7

1. T
2. F
3. F
4. F
5. T

UNIT 6.1B

Ex.1

Dialogue 1.

- a) would
- b) would
- c) will

Dialogue 2

- a) can
- b) can
- c) will
- d) can

Dialogue 3

- a) Shall
- b) could
- c) Let`s
- d) How about
- e) could

Ex.2. Pupils` own answers

Ex.3

#	Noun	Adjectives	Verb
1	satisfaction	satisfied/ing	satisfy
2	appointment		appoint
3	assistance/assistant		assist
4	order	ordered	order
5	change	changeable/ful	change
6	requirement	required	require
7	choice	choiceful	choose
8	process	processable	process
9	Pack/package	Packed/packaged	Pack/package

Ex.4

- a) appointment
- b) assist
- c) requirement
- d) processed
- e) packed
- f) satisfied
- g) change

Ex.5

1. catering
2. offer
3. meal plan
4. provide
5. price list
6. hiring
7. getting the best
8. host
9. needs
10. satisfied

UNIT 6.2A

Ex.1

1.C 2.A 3.B

Ex.2

Pupils` own answers

Ex.3

1. d

2.a

3.f

4.g

5.h

6.e

7.c

8.b

Ex.4

1. books

2. sent

3. suit

4. refund

5. teapot

6. apology

7.charged

8. refund

9. sofa bed

10. damaged

Ex.5

Pupils` own answers

Ex.6

1. g

2.j

3. i

4.a

5.b

6.e

7.c

8.f

9.h

10.d

Ex.7

1.c

2.a

3.c

4.b

Ex 8

Pupils` own answers

UNIT 6.2B

Ex.1

1. early
2. beautifully
3. angrily
4. slowly
5. quickly
6. yesterday
7. badly
8. late
9. soundly
10. completely

Ex.2

1.	Adverbs of time	The 20 of April
2.	Adverbs of frequency	regularly
3.	Adverbs of place	Inside, there, back
4.	Adverbs of manner	faithfully
5.	Adverbs of degree	totally, extremely

Ex.3

Service	Staff	Product
prompt delivery poor substandard	friendly incompetent impersonal uncooperative impeccable	come with stain torn scratched fake unsaleable damaged trendy spoiled

Ex.4 Pupils` own answers

UNIT 7.1A

Ex.1 Pupils` own answers

1. "Alpomish", legend, is an example of the Turkic oral literature of Central Asia. It is a national saga of valour, courage and detestation of the enemies, one of the best examples of Uzbek heroic epos, rich in aphorisms, expressive metaphors and proof of the wealth of the Uzbek popular poetic language.
2. "Harry Potter" is a series of fantasy novels written by J.K.Rowling. The novels chronicle the life of a young [wizard](#), [Harry Potter](#), and his friends [Hermione Granger](#) and [Ron Weasley](#), all of whom are students at [Hogwarts School of Witchcraft and Wizardry](#). The main [story arc](#) concerns Harry's struggle against [Lord Voldemort](#), a dark wizard
3. "O`tgan kunlar" ("Past Days"/ "Days Gone By") by Abdulla Kadiri is an Uzbek novel which is considered to be the first Uzbek novel. It includes different themes such as the destiny of human, social and political problems and love. The book depicts the love of Otabek and Kumush.
4. "Alice in Wonderland" is a novel written in the fantasy genre by English author Charles Lutwidge Dodgson under the pseudonym Lewis Carrol. It tells of a girl named [Alice](#) falling through a rabbit hole into a fantasy world populated by peculiar, [anthropomorphic](#) creatures. The tale plays with [logic](#), giving the story lasting popularity with adults as well as with children.
5. "Sherlock Holmes" is a fictional private detective created by British author Sir Conan Doyle. Referring to himself as a "consulting detective" in the stories, Holmes is known for his proficiency with observation, [forensic science](#), and [logical reasoning](#) that borders on the fantastic, which he employs when investigating cases for a wide variety of clients, including [Scotland Yard](#).
6. "War and Peace" is a novel by the Russian author Leo Tolstoy. The novel chronicles the history of the [French invasion of Russia](#) and the impact of the [Napoleonic era](#) on [Tsarist](#) society through the stories of five Russian [aristocratic](#) families.

Ex.2

- | | |
|-----|-----|
| 1.g | 5.f |
| 2.e | 6.a |
| 3.c | 7.d |
| 4.b | |

Ex.3

- | | |
|-----|-----|
| 1.b | 4.b |
| 2.c | 5.a |
| 3.a | 6.c |

Ex.4 Pupils` own answers

Ex.5

- | | |
|------------------|----------------|
| 1. fiction | 6. melodrama |
| 2. autobiography | 7. fairy tales |
| 3. history | 8. novels |
| 4. poetry | 9. legends |
| 5. tragedy | |

Ex.6

- | | |
|-----|-----|
| 1.F | 5.A |
| 2.B | 6.D |
| 3.G | 7.C |
| 4.E | |

Ex.7 Pupils` own answers

UNIT 7.1B

Ex.1

- 2.e
- 3.a
- 4.d
- 5.c

Ex.2

1. came out
2. put...off
3. brought up
4. take off
5. get on with

Ex.3

1. The plane took off an hour late.
2. John and Sue have three children. They brought them up together.
4. Can you call me back ?
5. Sonia takes after her mother.

Ex.4

1. a novel – a long, printed story about imaginary characters and events.
2. a short story – a written story about imaginary events that is only a few pages long concentrating on a single theme.
3. a detective story – a story whose plot revolves around the investigation and solving of a crime.
4. a writer – a person who writes articles, books, etc., to be published.
5. a fairy tale – a children's story about magical and imaginary beings and lands.
6. a poem – a piece of writing in which the expression of feelings and ideas is given intensity by particular diction and rhythm.
7. a play – a piece of writing which is performed in theatre, on the radio, or on TV.
8. a playwright – a person who writes plays.
9. a novelist – a writer of novels.

Ex.5

1. Harry Potter-Ron and Hermione
2. Romeo-Juliet
3. Robinson Crusoe-Friday
4. Robin Hood-the Round table
5. Tom Sawyer-Huckleberry Finn
6. Beauty-the Beast
7. Alice-Wonderland

Ex.6

- | | |
|------|-------|
| 1. e | 8. b |
| 2. f | 9. d |
| 3. g | 10. k |
| 4. i | 11. j |
| 5. m | 12. c |
| 6. l | 13. a |
| 7. h | |

Ex.7

- | | |
|----------------|------------------|
| 1. spontaneous | 5. collections |
| 2. grab | 6. foreshadowing |
| 3. section | 7. reveal |
| 4. row | 8. influence |

Ex.8 Pupils' own answers

UNIT 7.2A

1. Alisher Navoi (1441-1501) was an Uzbek poet and founder of the Uzbek language. One of his greatest works is "Khamisa"
2. Joanne Rowling(1965) is a British novelist, best known for writing the Harry Potter fantasy series.
3. William Shakespeare(1564-1616) was an English poet, playwright and actor. One of his popular works is "Romeo and Juliet"
4. Anton Chekhov(1860-1904) was a Russian playwright and short- story writer, who is considered to be among the greatest writers of short fiction in history. His famous works are "The Man in the Case" , "A Father", "Three Sisters"
5. Erkin Vokhidov (1936-2016) was an Uzbek poet, playwright, literary translator and statesman. "Appeal"(Nido), "The breath of Morning" (Tong nafasi), "The Rise of spirits"(Ruhlar isyoni) are very popular. He also translated Goethe's "Faust" into Uzbek. He was awarded the title Hero of Uzbekistan.
6. Sir Arthur Conan Doyle (1859-1930)was a British writer best known for his detective fiction featuring the character Sherlock Holmes.

Ex.2

1. read in bed
2. got the chance
3. get through
4. make...interesting

Ex.3

- 1) **False** Mark reads at least one book a month. **-> week**
- 2) **False** ~~Teresa is reading a good book right now.~~ **-> She has read it recently.**
- 3) **True** Mark is interested in reading this book if Teresa lends it to him.
- 4) **True** Teresa falls asleep after reading less than fifteen minutes. **(-> ten minutes)**
- 5) **False** The book that she is talking about isn't over 350 pages long. **-> 500**
- 6) **True** Reading this book took Teresa more than five months. **(-> 6 months)**

Ex.4

1. The author and the title of the book	The author is a Chinese woman called Jung Chang and the title of the book is <u>Wild Swans</u>.
2. What is the plot about? Is it a narrative or a true story?	It's a true story about the author's family and their life in China. It is also about how life has changed.
3. How many generations is it about?	It's about three generations in the same family.
4. How much did she know about this country before reading the book?	She didn't know anything about it.
5. Why is the story so interesting for Teresa to read?	Because you see everything through real people's eyes.

Ex.5

- | | | |
|-----|-----|-----|
| 1.b | 3.a | 5.c |
| 2.d | 4.e | 6.f |

Ex.6

1. F

4. F

7. T

2. T

5. F

3. F

6. T

Ex.7 Pupils' own answers

UNIT 7.2B

Ex.1

1. running
2. run
3. poems
4. ignored
5. violin
6. wiser
7. trains
8. different

Ex.2

1. a
2. b
3. b
4. b
5. a
6. b
7. b

Ex.3

A:

1. Harry Potter - and the Philosopher`s Stone - Wizard
2. Sir Lancelot – the Legends of King Arthur – Knight
3. Frodo Baggins – Lord of the Rings – Hobbit
4. Alice – in Wonderland – Imaginative girl
5. Charlie – and the Chocolate Factory – Poor boy
6. Sherlock Holmes – The Hound of Baskerville – Detective

B:

Pupils` own answers

Ex.4

- D – Title, Type, Setting, Characters
- C – Summary of the story
- B – Personal opinion
- A – Recommendation

Ex.5

Pupils` own answers.

UNIT 8.1.A

Ex 1.

1. Video plagiarism
2. Audio and music plagiarism
3. Image plagiarism
4. Idea and text plagiarism

Ex 2.

1. f
2. c
3. h
4. a
5. i
6. b
7. j
8. d
9. e
10. g.

Ex 3.

2. to reference, reference
3. to acknowledge, acknowledgement, acknowledged
4. to paste, paste
5. decade
6. to shift, shift
7. common
8. to have a tendency, tendency, tendentious
9. to integrate, integration, integrated
10. to attribute, attribution, attributive

Ex 4.

1. ideas, research, opinions
2. without, referencing, acknowledging
3. cutting, pasting
4. past decade, shift
5. most common
6. tendency, integrate
7. quote, attributed

Ex 5.

- | | |
|--------------------|-----------------|
| 1. stressed | 8. develop |
| 2. assignment | 9. plagiarize |
| 3. copy | 10. scholarship |
| 4. overwhelming | 11. effective |
| 5. realize | 12. reason |
| 6. time management | 13. background |
| 7. potentially | |

Ex 6.

- 11.P
- 12.S
- 13.P
- 14.P
- 15.S
- 16.P

Ex 7. Student's own answers.

Ex 8. Students' own answers

UNIT 8.1.B**Ex 1.**

1. negative
2. positive
3. auxiliary
4. be
5. do

Ex 2.

1. isn't it
2. was it
3. does he
4. can you
5. aren't I
6. didn't you
7. hasn't she
8. do they
9. aren't they
10. haven't you

Ex 3.

1. aren't
2. can't
3. wasn't
4. didn't
5. could
6. he
7. didn't
8. did
9. do you
10. isn't

Ex 5.

- | | |
|-------------------------|--------------|
| 1. copyright protection | 6. type |
| 2. submit | 7. detect |
| 3. fraud | 8. confusing |
| 4. software | 9. property |
| 5. original | 10. derive |

Ex 6.

	NOUN	VERB	ADJECTIVE
1.	Protection	Protect	Protective
2.	Submission	Submit	submissive
3.	Confusion	Confuse	Confusing
4.	Derivation	Derive	Derivative
5.	Detection	Detect	Detective
6.	Fraud		Fraudulent
7.	Originality	Originate	Original
8.	Tying	type	Typewritten

Ex 7. Student's own answers.**Ex 8.** Students' own answers

UNIT 8.2.A

Ex 1.

1. Brainstroming
2. Never copy and paste
3. Writing pages and references
4. paraphrasing

Ex 2.

1. vital
2. reference
3. academic
4. citation
5. follow
6. Available
7. paraphrase
8. belong
9. complicated
10. offence.

Ex 3.

1. Librarian
2. different
3. referencing system
4. UK
5. idea
6. thought
7. belongs
8. plagiarizing
9. offence

Ex 4.

Direct citation: author, date, the exact same words, the same order, quotation marks, page number

Indirect citation: author, date, paraphrase, summarise, rewrite.

Ex 5.

1. Draft 2

Ex 6.

1. Homeless
2. Basic
3. Despite
4. Society
5. Affluent
6. Challenging
7. Welfare
8. Remain
9. Citizen
10. rough

Ex 7. Student's own answers.

Ex 8. Students' own answers

UNIT 8.2.B**Ex 1.**

1. She worked for a man who / that used to be an athlete.
2. They called a lawyer who / that lived nearby.
3. I sent an email to my brother who / that lives in Fergana.
4. The customer liked the waitress who / that was very friendly.
5. We broke the computer which / that belonged to my father.
6. I dropped a mug which / that was new.

Ex 2.

- | | |
|----------|----------|
| 1. Which | 6. Whose |
| 2. Where | 7. Which |
| 3. Which | 8. When |
| 4. Who | 9. Where |
| 5. Which | 10. who |

Ex 3.

Students' own answers.

Ex 5.

- | | |
|------------------|-----------------|
| 1. Academic | 6. Common |
| 2. Understanding | 7. Memory |
| 3. Brain | 8. Process |
| 4. Effective | 9. Ability |
| 5. Cite | 10. Communicate |

Ex 6.

1. Read carefully
2. Understanding
3. Take a break
4. Rewrite
5. Check the difference
6. Cite

Ex 7.

	NOUN	VERB	ADJECTIVE
1.	Academician	-----	academic
2.	understanding	Understand	understandable
3.	Effect	Effect	effective
4.	Memory	Memorize	memorable
5.	Ability	To be able	
6.	Communication	Communicate	Communicative

Ex 8.

Students' own answers

UNIT 9.1.A

Ex 1.

1. Diary
2. Planning timetable
3. Self-assessing pictures

Ex 2.

1. self-directed
2. to create
3. to compliment
4. discovery
5. to revise
6. incredible
7. entire
8. identify
9. self-assessment
10. practical

Ex 3.

1. Teacher 1: make decisions, improve
2. Student 1: self-assessment, realize
3. Student 2: wrong and right, compliment
4. Teacher 2: create independent, entire

Ex 4.

Learning-growth

Question- Answer

Self-assessment – Help students to identify strength and weaknesses, independent, self-directed, life-long learners.

Ex 5.

1. evaluate
2. instance
3. comprehend
4. target
5. assistance
6. novice
7. explain
8. apprentice

Ex 6.

1. Expert
2. Apprentice
3. Practitioner
4. Novice
5. Apprentice
6. Expert
7. Novice
8. Apprentice

Ex 7. Student's own answers.

Ex 8. Students' own answers

UNIT 9.1.B**Ex 1.**

1. I have studied French.
2. She has eaten octopus.
3. They have gone to Scotland.
4. We have read that book.
5. He has lived here for three years.

6. You have known David for ten years.
7. We have been here for two weeks.
8. I have lost my keys.
9. He has drunk too much coffee.
10. They have missed the train.

Ex 2.

1. We haven't gone to Urgench.
2. She hasn't seen "The Lord of the Rings"
3. He hasn't met my mother.
4. They haven't visited Bukhara.
5. I haven't known him for three months.
6. You haven't studied English for ten years.
7. They haven't been in Tashkent for six months.
8. He hasn't hurt his leg.
9. She hasn't left her phone in a taxi.
10. We haven't lost our tickets.

11. Have they gone to Kazakhstan?
12. Have you read "War and Peace"?
13. Has she been late for a meeting?
14. Has he met your family yet?
15. Have they lived here as long as we have?
16. Have you gone to Termiz?
17. Has she missed the bus?
18. Have I met you before?
19. Have they taken the exam?
20. Has she worked in this company for fifteen years?

Ex 3. Student's own answers**Ex 4**

If you answered yes to any questions, see your score below to rate your self-esteem.

0-3 yes answers: You have good self-esteem.

4-7 yes answers: You have mildly low self-esteem.

8-11 yes answers: You have moderately low self-esteem.

12 or more yes answers: You have very low self-esteem.

Ex 5.

- | | | |
|-------------------|-----------------|-----------------|
| 1. Self-conscious | 5. Social | 9. Inadequate |
| 2. Mentally | 6. Disapprove | 10. Incompetent |
| 3. Thought | 7. Judge | |
| 4. Prevent | 8. Considerable | |

Ex 6

- | | | |
|-------------------|--------------|-----------|
| 1. Dark chocolate | 3. Green tea | 5. Eggs |
| 2. Almonds | 4. Banana | 6. orange |

Ex 7.

	NOUN	VERB	ADJECTIVE
1.	Thought	Think	thoughtful
2.	Prevention	Prevent	preventive
3.	Society		Social
4.	Consideration	Consider	Considerable
5.	Mentality	Mention	Mental
6.	Self-consciousness		Self-conscious
7.	Incompetence		Incompetent
8.	Disapproval	Disapprove	disapproving

Ex 7. Student's own answers.

Ex 8. Students' own answers

UNIT 9.2.A

Ex 1.

1. Teacher's feedback
2. Positive feedback

3. Peer feedback
4. Negative feedback

Ex 2.

- | | |
|------|------|
| 1. d | 7. e |
| 2. h | 8. c |
| 3. a | 9. l |
| 4. b | 10.g |
| 5. f | 11.m |
| 6. k | 12.i |

Ex 3.

1. Feedback
2. Teacher, peers, the student himself
3. Two-evidence based
4. 1) Where is the learner going?
2) Where is the learner right now?
3) How does the learner get there?
5. challenging
6. learning goals and tasks

Ex 4.

Students' own answers

Ex5

- | | |
|-----------------|-----------------|
| 1. Defensive | 7. Constructive |
| 2. Appreciation | 8. Performance |
| 3. Judgmental | 9. Explicitly |
| 4. Relevant | 10.Performance |
| 5. Impact | 11.Encourage |
| 6. Observation | 12.criticism |

Ex 6.

1. False
2. True
3. False
4. True
5. False
6. True

Ex 7. Student's own answers.

Ex 8. Students' own answers

UNIT 9.2.B

Ex 1.

1. She has been working here for five years.
2. I have been studying all day.
3. You have been eating
4. We have been living
5. He has been playing
6. They have been learning
7. I have been cooking
8. She has been going
9. It has been raining
10. You have been sleeping
11. I haven't been working
12. You haven't been eating
13. We haven't been exercising
14. She hasn't been studying
15. They haven't been living
16. It hasn't been snowing
17. He hasn't been playing
18. We haven't been drinking
19. I haven't been sleeping
20. They haven't been watching

Ex 2.

1. Have they arrived already?
2. Gulnora has run 2000 metres today.
3. I've been cleaning all morning – I'm fed up!
4. How long have you known Nilufar?
5. I've been drinking more water lately, and I feel better.
6. Sorry about the mess! I've been baking.
7. How many times have you taken this exam?
8. He has eaten six bars of chocolate today!
9. Zuhra has cooked dinner. Let's go and eat!
10. The students have finished their exams. They're very happy.
11. The baby's face is really dirty! What has he been eating?
12. Umida is exhausted these days. She has been working too hard recently.
13. Muqaddas has never been abroad.
14. I've been waiting for three hours already!
15. Have you finished your homework yet?

Ex 3.

1. Have you bought your train ticket yet?
2. The kitchen is a complete mess! What have the children been doing?
3. Aydin has been learning to drive for six years!
4. Gulnora has already had lunch, so she'll meet us later.
5. How much coffee has she drunk this morning?
6. Nurdaulet has written three books.
7. I've done everything I needed to do today! Hurray!
8. It hasn't rained all summer, so the garden is dead.
9. I have read your book. Here it is, thank you.
10. She has forgotten how to get to my house.
11. I have been working in the garden all day and I need a rest.
12. She has made three cakes. They look delicious!
13. Bakhtiyor feels great these days. He has been getting up early lately.
14. We have always hated rush hour traffic.
15. Recently, I have been studying a lot. My exams are in a few weeks.
16. We have been writing this book for months and months.
17. I have always loved chocolate.
18. I have wanted to go back to university for a long time.
19. What's that delicious smell? Have you been cooking?
20. I have watched seven films this week!

Ex 4

If you answered yes to any questions, see your score below to rate your self-esteem.

0-3 yes answers: You have good self-esteem.

4-7 yes answers: You have mildly low self-esteem.

8-11 yes answers: You have moderately low self-esteem.

12 or more yes answers: You have very low self-esteem.

Ex 5.

- | | |
|---------------------|-------------|
| 1. Assignment | 6. Improve |
| 2. Evaluate | 7. Clarify |
| 3. Distance learner | 8. Summary |
| 4. Suggestion | 9. Concept |
| 5. Feedback | 10. Session |

Ex 6

- | | |
|---------------|------------|
| 1. Oral | 4. Peer |
| 2. Electronic | 5. Meeting |
| 3. Group | 6. written |
- Ex 7.

	NOUN	VERB	ADJECTIVE
1.	Assignment	Assign	
2.	Evaluation	Evaluate	evaluative
3.	Summary	Summarize	summary
4.	Clarification	Clarify	
5.	Improvement	Improve	
6.	Suggestion	Suggest	Suggestible
7.	Concept	Conceptualize	
8.	Saver	Save	safe

Ex 8.

Student's own answers.

Ex 9.

Students' own answers

UNIT 10.1.A

Ex 1.

1. Excursion with course mates
2. Scholarship

Ex 2.

1. to cram
2. nimble
3. session
4. to highlight
5. schedule

Ex 3.

1. Crammed, session
2. Reduce
3. Schedule
4. Review

3. Examination
4. Supervisor

6. to review
7. intensive
8. approach
9. to reduce
10. consistent

5. Consistent
6. Highlight
7. Approach
8. Nimble

Ex 4. Students' own answers.

Ex 5.

1. to avoid
2. goal
3. discouraged
4. objective
5. to sacrifice
6. motivation
7. separate
8. overwhelmed
9. accomplish

Ex 6.

1. Long-term goals
2. Short-term goals
3. Short-term goals
4. Short-term goals
5. Long-term goals
6. Long-term goals
7. Short-term goals

Ex 7. Student's own answers.

Ex 8. Students' own answers

UNIT 10.1.B

Ex 1.

1. He will get the red diploma.
2. He will play the violin.
3. He will work in the office
4. He will travel all over the world.
5. He will go in for sport.
6. He will read a lot of interesting books.

Ex 2. Students' own answers

Ex 3.

1. Will they come tomorrow?
2. When will you get back?
3. If you lose your job, what will you do?
4. In your opinion, will she be a good teacher?
5. What time will the sunset today?
6. Will she get the job?
7. Will David be at home this evening?
8. What will the weather be like tomorrow?
9. There is someone at the door, will you get it?
10. How will he get here?

Ex 4.

1. I will be working
2. You will be lying
3. He will be waiting
4. She will be shopping
5. It will be raining
6. We will be getting
7. They will be meeting
8. He will be studying
9. She will be exercising
10. I will be sleeping
11. I won't be sleeping
12. You will not be sleeping
13. We won't working
14. Asal won't be watching
15. It won't be snowing
16. They won't be cooking
17. He won't be playing
18. I won't be studying
19. You won't be crying.
20. Begzod won't be using

Ex 5

1. Will I be sitting
2. Will Otabek be using
3. Will they be discussing
4. Will Kamola working
5. Will Shabnam talking
6. Where will I be waiting
7. What will you be doing
8. Why will he be studying
9. How will she be travelling
10. Who will they be waiting

Ex 6. Students' own answers

Ex 7.

1. Work your plan
2. Save money
3. Stop thinking about the past
4. Explore key questions
5. Finding your passion
6. Make changes in your life style

Ex 8. Students' own answers

Ex 9.

9. Diverge
10. Timeline
11. Realistically
12. Progress
13. Achieve
14. Capable
15. Goal
16. Perspective
17. Manageable
18. Adjust

UNIT 10.2.A

Ex 1.

1. Singer
2. Sportsman
3. Actor
4. Pilot
5. Teacher
6. Principal
7. Movie director
8. Photographer
9. Writer
10. Music producer

Ex 2.

1. D
2. H
3. A
4. G
5. B
6. C
7. E
8. J
9. F
10. I

Ex 3.

1. Draw pictures
2. Principal
3. Performer
4. Oxford University
5. Writing
6. Lecturer
7. Help people
8. Actress
9. Artist
10. Perform for films

Ex 4. Students' own answers

Ex 5.

- | | |
|----------------|--------------|
| 1. Update | 7. Explore |
| 2. Training | 8. Current |
| 3. Define | 9. Evaluate |
| 4. Realize | 10. Reflect |
| 5. Network | 11. Mentor |
| 6. opportunity | 12. Identify |

Ex 6. Students' own answer

Ex 7. Student's own answers.

Ex 8. Students' own answers

UNIT 10.2.B**Ex 1.**

1. I will have finished
2. We will have had
3. She will have left
4. Alisher will have met
5. They will have taken
6. It will have stopped
7. I will have read
8. You will have fallen
9. She will have watched

Ex 2.

1. Will she have arrived
2. Will you have eaten
3. Will it have stopped
4. Will we have watched
5. Will she have arrived
6. When will you have finished
7. What will you have done

Ex 3.

	WORD	NOUN	VERB	ADJECTIVE
1	Generosity	+++++++		
2	Limited			+++++++
3	power	+++++++	+++++++	
4	Pride	+++++++		
5	Reinvent		+++++++	
6	Surgery	+++++++		
7	Electronic			+++++++
8	era	+++++++		

Ex 4.

1. i
2. f
3. e
4. j
5. h
6. a
7. c
8. b
9. d
10. g

Ex 5.

1. electronic
2. reinvent
3. equals
4. pride
5. power
6. string
7. surgery
8. intensely
9. transplant
10. generosity
11. limited
12. era

Ex 6.

1. 1976
2. 1984
3. 1985
4. 1986
5. 1996
6. 2004
7. 2005
8. 2007
9. 2009
10. 2010
11. August 24th, 2011
12. October 5th, 2011

Ex 7. Student's own answers.





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